Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Weather - Seasons throughout the Year					
Learning Enquiry: History And Geography	**History Theme: Important Figures** My Family **Who am I?**	**History Theme: Daily life** Toys Past & Present Victorian toys 1837-1907 **Have children always played with toys?**	**Geography Theme: Human and Physical Geography** Exploring Africa vs Antarctica. **Are all continents the same, geographically, as Europe?**		**Geography Theme: Map work** My local area **What can a map tell me about where I live?**	**History Theme: Significant people** Britain throughout the ages – The Queen, the Royal Family and castles **Who are the royal family in England?**
Extended Writing Texts	I don't want to wash my hands by Tony Ross I don't want to Go to Bed by Tony Ross Froggy goes to school by Johnthan London. Masie Goes on a plane by Lucy Cousins Masie Goes to London by Lucy	Dogger Pinocchio This is the bear	Chinye Cinderella Handa's Surprise		Paddington Bear stories Paddington Tour Guide Katie goes to London	The Queens Knickers Horrid Henry Meets the Queen

English Focus	Cousins Maisy, Charley and the wobbly tooth. The Smelly Book I will not ever never eat a tomato Eat your peas		Meerkat Mail We're going on a Lion Hunt The Tiger who comes to tea. Lost and Found The great Explorer Snail and the Whale		
Specific Genre	Fiction: Stories with predictable phrasing. Non-Fic: Labels, lists, captions and recounts Poetry: Free verse and rhyming couplets		Read Write Inc Contemporary Fiction: Stories reflecting Children's own experiences Non Fic: Reports/Instructions Poetry: Acrostic and rhyming couplets	Read Write Inc These genres covered in extended writing: Traditional Tales: Fairy Tales Non-Fic: Reports / Explanations Poetry: Free verse and Take One Poet	

Grammar & punctuation	W1 Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun W2 Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) W3 How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] S1 How words can combine to make sentences S2 Joining words and joining clauses using and T1 Sequencing sentences to form short narratives P1 Separation of words with spaces P2 Introduction to capital letters, full stops, question	W1 Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun W2 Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) W3 How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] S1 How words can combine to make sentences S2 Joining words and joining clauses using and T1 Sequencing sentences to form short narratives P1 Separation of words with spaces P2 Introduction to capital letters, full stops, question	W1 Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun W2 Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) W3 How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] S1 How words can combine to make sentences S2 Joining words and joining clauses using and T1 Sequencing sentences to form short narratives P1 Separation of words with spaces P2 Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences P3 Capital letters for names and for the personal pronoun I	W1 Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun W2 Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) W3 How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] S1 How words can combine to make sentences S2 Joining words and joining clauses using and T1 Sequencing sentences to form short narratives P1 Separation of words with spaces P2 Introduction to capital letters, full stops, question marks and	W1 Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun W2 Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) W3 How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] S1 How words can combine to make sentences S2 Joining words and joining clauses using and T1 Sequencing sentences to form short narratives P1 Separation of words with spaces P2 Introduction to capital letters, full stops, question marks and	W1 Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun W2 Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) W3 How the prefix un– changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat] S1 How words can combine to make sentences S2 Joining words and joining clauses using and T1 Sequencing sentences to form short narratives P1 Separation of words with spaces P2 Introduction to capital letters, full stops, question marks and

S:Sentence P:Punctuation T:Text	marks and exclamation marks to demarcate sentences P3 Capital letters for names and for the personal pronoun I	marks and exclamation marks to demarcate sentences P3 Capital letters for names and for the personal pronoun I		exclamation marks to demarcate sentences P3 Capital letters for names and for the personal pronoun I	marks and exclamation marks to demarcate sentences P3 Capital letters for names and for the personal pronoun I	exclamation marks to demarcate sentences P3 Capital letters for names and for the personal pronoun I
Spelling	Regular plural noun suffixes –s or –es Read, Write, Inc spellings	Regular plural noun suffixes –s or –es Read, Write, Inc spellings	Regular plural noun suffixes –s or –es Suffixes that can be added to verbs where no change is needed to the Spelling Read, Write, Inc spellings	Regular plural noun suffixes –s or –es Suffixes that can be added to verbs where no change is needed to the root word Read, Write, Inc spellings	Regular plural noun suffixes –s or –es Suffixes that can be added to verbs where no change is needed to the root word Read, Write, Inc spellings	Regular plural noun suffixes –s or –es Suffixes that can be added to verbs where no change is needed to the root word Read, Write, Inc spellings

Maths	Number sense Additive reasoning	Geometric reasoning Number sense Additive reasoning Directions and positions 3D shapes	Number sense Multiplicative reasoning	Geometric reasoning Number sense Additive reasoning	Positional language Number sense Additive reasoning Data handling	Geometric reasoning Multiplicative reasoning

Science	Seasons – Autumn The Human body Healthy eating	Seasons – Winter Everyday materials	Animal including humans	Seasons – Spring Science Capital and Working Scientifically skills	Plants	Seasons - summer
Art		Andy Warhol – Toy series	Animal Masks			Matisse - Portraits
Design & Technology	Cooking – Smoothies			Textiles – Printed t-shirts	Construction - Moving Pictures	
Computing	Online Safety	Logging on Opening programmes	Internet research	Multimedia presentations – video and voice recordings	LGFL Coding	Beebot Coding
Music	Timbre	Christmas Performance Preparation	African Drumming Long/Short	Pitch	Symbols	Beat and rhythm
PE	Multi skills	Boot camp	Gym fit circuits	Cool core	Throwing and catching	Active athletics
RE	What makes faith building special - Sikhism	What can we learn from the Diwali story about good and evil in our own lives – Hinduism	Is it important to have a day that is different to other days - Christianity/Judaism	How do we respond when we hear different sounds - Islam	When can Christians learn from the teachings of Jesus	How do holy books teach religious people about being close to God – Christianity/ Zoroastrianism
PSHE	**Theme: Rights and Responsibilities** How do we decide to behave?	**Theme: Feelings and Friendship** How do we feel?	**Theme: Safety and Risk** How do we keep safe?	**Theme: Identity** What makes us special?	**Theme: Money** What can we do with money?	HRE Family and friendship



Curriculum events including trips	Science Museum	Bethnal Green Toy Museum/ Legoland?	London Zoo Chinye workshop		Stanmore High St Cannons Park	Buckingham Palace