PE PRIORITIES FOR 2024-2025

Teaching, Learning & Assessment

- Ensuring children are making good progress in PE.
- Teachers working alongside PE specialists in order to develop their skills in teaching PE.
- Further developing teacher's subject knowledge in PE.
- Developing the subject leader's expertise by identifying where PE provision is strong and where further support can be given by attending cluster meetings and PE lead meetings.
- Redevelopment of Knowledge and Skills Progression Map to encompass ongoing curriculum changes.
- Embed the importance of developing children's fitness alongside PE skills development to lessons and units of learning.
- Teachers supported in making use of assessment across PE units of learning.

Enrichment

- Maintain the Silver award through the Schools Games Mark award and make steps towards Gold award.
- Embed cross-curricular orienteering opportunities
- Increase the number and range of Extra-Curricular clubs and intra-school events available across the school.
- Provide ample opportunities for children to attend sporting competitions within the local borough.

Healthy, Active Lifestyles

- To improve the health and wellbeing of our pupils through the active engagement of parents
- Raising children's awareness of the importance of healthy and active living.
- Working alongside the PSHE leader to maintain the Healthy Schools Silver Award

AYLWARD PE SPORTS PREMIUM SPENDING FOR 2024 to 2025

Category	Objective	Proposed Actions	When	*Cost*	Outcomes	Evaluation
Teaching, Learning & Assessment	**Teachers develop PE subject knowledge**	1) Teachers to attend relevant training and work alongside PE lead and external coaches to develop subject knowledge 2) PE lead to deliver training linked to PE skills development and assessment (including sports day activities) .	1) Ongoing 2) Spring	*A) External CPD = £500* *2) N/A*	1) Teachers further develop their subject knowledge in PE become more confident and proficient in delivering PE lessons and demonstrating key skills. Staff disseminate this information to colleagues. Children's enjoyment to increase. 2) Ensure all adults are aware of core skills for PE, including fitness activities and priorities. Staff aware of assessment within PE. Support staff by practising skills ready for upcoming PE units and Sports Day.	Training has been available through the HSSP membership. Four teachers attended gymnastics training specific to their phase (KS1). PE leads attended training to assist with changing and appropriately mapping the PE curriculum, alongside PE leader forums and sports leader/inclusion training. A KS1 and KS2 LSA attended session to understand how to best stretch and support children in PE lessons. A KS1 teacher attended NFL flag training and is now a qualified coach in this area. NFL is now being added to the curriculum. Assessment system established and shared with staff during staff briefing. Sports Day training for staff completed Summer 2. Additional training and preparation time for use of orienteering system given to all teaching staff.
	Replenishing PE resources	1) Replenishment of indoor and outdoor PE resources: *netball bibs, badminton nets, stopwatch batteries, various sizes of balls for KS1 units etc* 2) Replenishment of *sports day resources*	Autumn	*1) £815*	1&2) PE lessons, sports days and clubs to run more smoothly with extra equipment meaning activities can be carried out without compromise.	PE cupboard has been sorted, and teachers have been consulted to establish resources required. Purchases have been made throughout the year to ensure appropriate equipment is in place for different units. Classes are able to access resources as needed.

		(including KS1 egg and spoon), including afternoon activity	Spring	*2) £100*		Two fully resources sports days took place in Summer term, including award medals for fastest year group runners. Pupil quotes: "I liked watching the Mums and Dads racing because they were running so fast." - Year 1 "I liked helping the children do all the activities." – Year 6 Sports Lead A variety of resources, including netballs, activity matts, playground footballs, and tennis equipment have been purchased to ensure children are able to be active at lunchtimes. Children participate in active lunchtimes through change 4 life club and through the sports leaders. Sports leaders have sashes to identify themselves when working with reception and KS1 children.
	Replenishing Lunch time resources	1) Replenishment of lunchtime resources 2) Purchase of Sports Leader specific equipment, *including sports leader bibs, stickers and record notebook*	Ongoing	*1&2)£350*	1&2) Chn have more opportunities for active play using equipment.	
	Orienteering	1) Invest in orienteering activity to be installed in school	1) Spring onwards	*1. £2500*	1) Children and staff engaged in lessons, including active learning in other subject lessons. Future subscription payment of £400 per year, and option for experience days costing £750.	Orienteering equipment installed in March, with staff training delivered by the company and virtual support offered following the training. Access to online equipment, printable resources and physical orienteering markers for all staff. Considering additional costs for next academic year linked to an experience day.

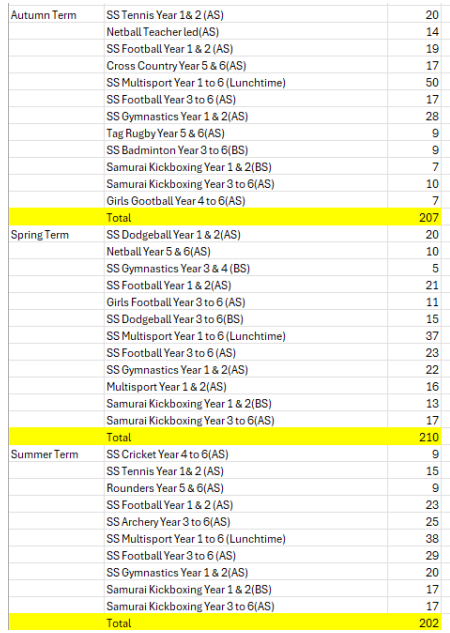
	Sports Day	Holding successful sports days 1) KS1 2) KS2 3) This includes external coaches hosting activities such as archery and skipping.	1) Summer 2 2) Summer 2 3) Summer2	*1&2)N/A* *3) N/A (use of Superstar sport/Bentley Wood staff)*	1&2) Children enjoy competition style sports day and encouraged to take part in sports. 3) Opportunities to build on skills and include activities run by trained professionals.	Children across the school have taken part in active and engaging sports days in summer term, focused on participation, teamwork, competition, and enjoyment. Children tried a variety of activities, lead by sports leaders or student volunteers. External staff activities not needed for KS2 (less classes). Additional ball activity added for KS1/EYFS lead by class teachers.
	Pupil Sports leadership	Developing children's sports leadership skills. 1) Set up and train Sports Leaders 2) SL's to support activities in playground 2) SL's help lead Intra school events, such as end of unit year group competitions, KS1 sports day, KS1 Golden time and in Reception classes (during Summer 2)	1) Autumn 2) Ongoing 3) Ongoing -Autumn: Breaktimes and KS1 Golden time -Spring: Intra-school events - Summer: Sports day and Reception classes	*1)N/A* *2) N/A* *3) N/A*	1,2&3) Children empowered and prepared to help others. Reduces need for adult support and enables younger children to maximise their time spent playing sports. Photos to capture activities and games displayed on sports board. Children have the opportunity to be leaders and develop communication skills, younger children engaged in a variety of active activities.	Sports leaders have been in place since Autumn 1, running activities during lunchtimes for KS1 children. The children received a couple of training sessions for this through the year, and made suggestions to improve the scheme and encourage more children to participate. Sports leaders were trained to lead sports day activities at the EYFS/KS1 sports day. The worked in pairs to deliver the activities and encourage the children taking part. Sports leader role developed by PE lead to include work with KS1 children for their golden time once a fortnight in Autumn/early Spring term. Additional sports leader responsibility of working with EYFS during their lunchtime in Summer 2 to ensure that

						all children have the opportunity to have an active lunchtime.
		4) Pictures and rotas up of new SL's. SL A-Board to identify and highlight the SL playground zone 5) As above, purchase of Sports Leader specific equipment, *including sports leader bibs, stickers and record notebook*	4) Autumn 1 5) Ongoing	*4) £100* 5) As above	4) Younger children made aware of who can help support them on the playground and images used on PE display for children to refer to. Rotas to be placed in all Y6 classrooms and SLs take responsibility of activities and equipment. 5) Chn have more opportunities for active play using equipment.	Sports leader rotas in place in year 6 classrooms to remind children to complete their role. Sign affixed to sports leader box to highlight to children the activities were starting. Sports leader photos and names on display on the PE board. Sashes and badges purchased for sports leaders to assist with identification for both staff and younger students.
	Developing the expertise of the PE leader	1) Attend all PE cluster meetings and PE lead meetings 2. Assessment development – PE lead to devise and embed new system for assessing PE. Criteria list and reminders to be provided to staff.	1)Ongoing 2) Ongoing	*1) £1500 SLA subscription* *2)N/A*	1) Ideas gained for PE sessions and shared at staff meeting and through emails over the year. 2) Opportunities for PE Lead to observe others delivering PE to provide feedback where necessary and ensure they are being done in line with the curriculum and guidelines. Staff to feel better supported in making judgements linked to PE curriculum assessments.	Cluster lead HSSP meetings attended each term, to network with other leaders and learn about leading the subject effectively. PE lead established MTOs with criteria for 'working at' children provided to staff for each unit to assist with their formative assessments. Assessment document produced to support staff in making their assessments in preparation for writing annual reports.

		3. PE leads to deliver a staff meeting. Orienteering and assessment focus meeting	3)Spring 2	*3)N/A*	3)Use to embed new assessment for PE and allow staff to apply within their Summer units. Orienteering to be delivered by external provider on new school course/signs and how they can be used within PE lessons and across the school. Boost staff confidence in delivering orienteering-based lessons.	Orienteering equipment installed in March, with staff training delivered by the company and virtual support offered following the training. Access to online equipment, printable resources and physical orienteering markers for all staff. Additional time during phase meeting staff meetings given for staff to explore and plan to implement orienteering/outdoor learning activities into different subjects for Summer term, and to allow staff to properly familiarise themselves with the new equipment and resources.
		4)Pupil conferencing to assess physical literacy and learning walks	4) Spring	*4)n/a*	4) Subject leads to have a clearer picture of PE across the school, and examples of best/improved practice	Pupil conferencing took place in Summer term with a selection of children from each phase across the school. Children fed back their opinions and experiences of PE and fitness activities that term. Children were asked about their experiences in lessons, and through a gender lens boys and girls were questioned about their attitudes and experiences in PE / Sport at Aylward.
		5) Redevelopment of long-term curriculum overview and knowledge and skills progression map	5) ongoing	*5) N/A*	5) All information available to staff and parents is applicable to current academic year and sequences of learning make	New PE curriculum embedded and staff supported in redesigning any new units this academic year. Long term planning map up to date, and

					links across the curriculum where applicable.	Knowledge and Skills complete but transitioning to new format. Learning walk completed in Summer term to establish staff and pupil experience within PE lessons.
		6) Support the development of new PE lead	6) Ongoing	*6) N/A*	6) Link new subject lead with appropriate Harrow CPD events. Assign curriculum and Sports leader responsibilities.	PE co-lead attended several HSSP training sessions throughout the year. Regular meet-ups/check-ins for different projects. Took on role of looking after Sports leaders, and establishing new tasks for them. Successfully ran an inter-school football event for KS1 at Aylward.
	TLR for PE Lead	1) PE leader appointed for the academic year	1) Autumn	*1)£3,391*		
Category	Objective	Proposed Actions	When	*Cost*	Outcomes	Evaluation
Enrichment	**Improve links with Harrow PE**	1) Membership to SLA	1) Autumn 1	*1) £1500 as mentioned previously*	1, 2 &3) Ideas shared between PE lead colleagues, allows best practice to be implemented at Aylward.	Cluster lead HSSP meetings attended each term, to network with other leaders and learn about leading the subject effectively.
		2) PE leaders to attend Harrow CPD	2) Ongoing	*2) Part of SLA membership cost*		Cluster lead meetings attended included CPD linked to gymnastics, orienteering, curriculum mapping and assessment, managing ofsted visits, inclusion in sport.
		3) PE leaders to send teachers and staff members to training sessions where appropriate	3) Ongoing	*3) Part of SLA membership cost*	3) Teachers feel more confident delivering PE skills within their current/upcoming units.	Staff meetings have centered around orienteering equipment training and preparing staff for sports days. CPD opportunities have been advertised to teaching staff, and some opportunities have been taken up (NFL Flag training, gymnastics, sports leader training/inclusion, LSA support in PE lessons)

		4) Inter-school Harrow tournaments 5) Attend PE cluster events	4) Ongoing 5) ongoing	*4) Cost of mini-buses/travel to sports events £500. Use free Bentley Wood one when possible, plus public transport* *5) Part of SLA membership cost*	4) Children able to compete in sports practiced in clubs. Across the year: 6 HSSP events, 3 intra-school events. 5) Develop subject knowledge in order to support colleagues' delivery.	Use of minibus and free public transport where possible throughout the year. HSSP specific events, and events within the local area have been attended by a variety of year groups and children throughout the year. This has included - Autumn: Cross country competition, boys football festival. - Spring: Neball tournament, where the team made it to the tier 3 finals; indoor athletics; Y3/4 gymnastics competition; Girls football festival; tag rugby festival. Aylward hosted KS1 intra and inter school events for girls football. - Summer: Boys Football Festival; Athletics festival; Cricket Competition Cluster lead HSSP meetings attended each term, to network with other leaders and learn about leading the subject effectively, including through training sessions linked to orienteering and gymnastics delivery.

	Maintain Silver Award for Games Mark and make steps towards Gold Award.	1) Data collection for whole school participation in clubs and competitions 2) Increase provision and participation of extracurricular clubs 3) Continue attending competitions	1) Spring 2) Ongoing 3) Autumn-Summer	*1,2 & 3) N/A*	1&2) Children have more opportunities to become active following lockdowns. Free clubs offer possibilities they might not have otherwise. Improvements to focus on: **1) Being aware of the least active pupils and have planned provision to target and increase their regular daily physical activity levels *(change Multiskills club?)*** **2) Adopt a physical literacy informed approach to school offer (thoughts, feelings, experiences)** **3) A review of curriculum through gender lens; undertake student consultation to inform curriculum planning; develop priority areas for CPD to increase staff confidence.** 3) Children exposed to competition style sport.	The range of clubs has increased this year. These clubs are a range of before school, lunchtime, and after school clubs. They are run by teachers or external providers.  We have also run a 'Change 4 Life' lunchtime club targeting 15-20 key KS2 children across each term, with the aim of generating a more active and sociable lunchtime – fostering an enjoyment of sport and boosting social skills for those children targeted. HSSP specific events, and events within the local area have been attended by a variety of year groups and children throughout the year. This has included

Autumn Term	SS Tennis Year 1& 2 (AS)	20
	Netball Teacher led(AS)	14
	SS Football Year 1 & 2 (AS)	19
	Cross Country Year 5 & 6(AS)	17
	SS Multisport Year 1 to 6 (Lunchtime)	50
	SS Football Year 3 to 6 (AS)	17
	SS Gymnastics Year 1 & 2(AS)	28
	Tag Rugby Year 5 & 6(AS)	9
	SS Badminton Year 3 to 6(BS)	9
	Samurai Kickboxing Year 1 & 2(BS)	7
	Samurai Kickboxing Year 3 to 6(AS)	10
	Girls Gootball Year 4 to 6(AS)	7
	Total	207
Spring Term	SS Dodgeball Year 1 & 2(AS)	20
	Netball Year 5 & 6(AS)	10
	SS Gymnastics Year 3 & 4 (BS)	5
	SS Football Year 1 & 2(AS)	21
	Girls Football Year 3 to 6 (AS)	11
	SS Dodgeball Year 3 to 6(BS)	15
	SS Multisport Year 1 to 6 (Lunchtime)	37
	SS Football Year 3 to 6 (AS)	23
	SS Gymnastics Year 1 & 2(AS)	22
	Multisport Year 1 & 2(AS)	16
	Samurai Kickboxing Year 1 & 2(BS)	13
	Samurai Kickboxing Year 3 to 6(AS)	17
	Total	210
Summer Term	SS Cricket Year 4 to 6(AS)	9
	SS Tennis Year 1& 2 (AS)	15
	Rounders Year 5 & 6(AS)	9
	SS Football Year 1 & 2 (AS)	23
	SS Archery Year 3 to 6(AS)	25
	SS Multisport Year 1 to 6 (Lunchtime)	38
	SS Football Year 3 to 6 (AS)	29
	SS Gymnastics Year 1 & 2(AS)	20
	Samurai Kickboxing Year 1 & 2(BS)	17
	Samurai Kickboxing Year 3 to 6(AS)	17
	Total	202

		and increase amount where possible				- Autumn: Cross country competition, boys football festival. - Spring: Neball tournament, where the team made it to the tier 3 finals; indoor athletics; Y3/4 gymnastics competition; Girls football festival; tag rugby festival. Aylward hosted KS1 intra and inter school events for girls football. - Summer: Boys Football Festival; Athletics festival; Cricket Competition
		4) Active workshops	4) Autumn-Summer	*4) N/A*	4) New skills learned and sport participated in. May discover a passion to follow up on.	KS1 children attended Scootering workshops in Spring term to improve their enjoyment. EYFS attended a multiskills workshop with superstar sport in Summer term to boost their enjoyment.
	Expand number and range of clubs available across the school	1) Continue to expose children to new sports through clubs: self-defence club planned – Karate, netball, tag rugby, multisport	1) Autumn 1-Summer 2	*1)N/A*	1) Children have the opportunity to play sports not previously tried, or progress further if they have done them before.	See clubs information above.
		2) Provide dance and sports clubs at lunchtimes and afterschool (dance teacher and superstar sport) Keen engagement through use of playtime across EYFS/ KS1 & KS2	2) Autumn 1-Summer 2	*2) Dance= £2520* *2)Superstar = £2736 (for 2x clubs and 2x multisport)*	2&3) Children have opportunity to build on knowledge learnt in lessons during after school club. Children are engaged during lunchtimes and provide alternative activities and opportunities to be active during lunch breaks. Children have opportunities to develop a new skill and a hobby they enjoy from a	See clubs information above. This year we have introduced funded tennis club for KS1 children that was incredibly popular and improved access to sport for children outside of KS2.

		3)Budget for additional tennis and gymnastics clubs – Autumn and Spring 4) Budgeting for staff time out for clubs and Superstar sport trips	3)Autumn and Spring only	*3) £646* *4) £400 - staff* *4) £350 – superstar/dance trips*	professional instructor with the motivation to compete with other schools.	
	Intra-school sport competitions	1) KS2 Basketball, netball, cricket intra-school matches – played in year groups (end of unit PE sessions) 2) KS2 Rounders tournament 3) Staff vs Pupils 4) Sports day	1) Spring /Summer 2) Summer 2 3) Summer 4) Summer 2	*All) N/A*	All) Opportunities for children to get involved in a range of competitions and games in an informal environment.	Sports days ran in the summer term across the school. Year 6 took part in a year group rounders match in Summer term to mark the end of their PE unit. Intra-school girls football festival for KS1 in Spring term.

Swimming	**To meet national curriculum requirements for swimming.**	1) Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres 2) Year 6 cohort can use a range of strokes effectively 3) Year 6 cohort can perform safe self-rescue in different water-based situations	All) End of year	*£0 (use of North London Collegiate swimming pool free of charge)*	1,2,3) Children taught to swim and equipped with lifelong skills in line with government expectations.	Our swimming lessons this year have been targeted at years 4-5. Year 4 swam in Spring term, one lesson a week. Year 5 swam from Summer 1 until the end of the year, one lesson a week. Across this time, the children have developed their confidence and their competency in the water. The current year 6 cohort attended swimming lessons in years 3-5, and had the opportunity to practise and develop different strokes and experience self-rescue skills if appropriate for their developing ability. 50% of the Year 6 cohort achieved 25m swimming distance. A further 18% achieving 20m swimming distance by the end of Year 5.
Category	Objective	Proposed Actions	When	*Cost*	Outcomes	Evaluation
Healthy lifestyles						
	Educate children and parents about healthy, active lifestyles	1) Bringing in external coach to run a workshop for children and perhaps a healthy living workshop with the children/ parents after school	1) Spring /Summer	*1) £500*	1) Children are educated on active/healthy living and can apply to everyday life. Parents can help grow healthy and active children. Parents can help grow healthy and active children – feedback form.	KS1 children took part in a Scootering workshop focused around developing new active skills and promoting active lifestyles for the children. No workshop occurred for parents, and this will be a priority for next academic year. Display board changed each term to display the learning taking place in

		2) Interactive PE display board, containing information about PE through Aylward. 3) Working towards Gold Healthy Schools Award, alongside PSHE leaders.	2) Autumn 1-Summer 2 3) Autumn	*2) N/A* *3) N/A*	2) Children made more aware of PE links through the different year groups. 3) Achieve Silver award, and begin working towards Gold award promoting healthy eating and living.	each year group. Board displays the children who are the Sports Leaders with their photos for children to identify. There are some photos on the board displaying our sports day activities. Silver Award achieved with evidence from PE, PSHE and involving the school mental health action plan. Targets have been set to achieve linked to this, and the Gold Award application will be started next academic year. TFL (Travel for Life) award obtained in collaboration with PSHE lead.
	'Change for Life'	1) Employing Change 4 Life Leader 2) Change4Life leader to attend specific training 1) Sports Leaders regularly encourage children to engage	1) Year 2) Spring 1) Ongoing	*1) £5,696* *2) £100* *1)N/A*	1) Children make use of play and lunch times to play sports. Sports Leader feedback. 2) Change for life leader to feel more confident and enthusiastic after training 1) Pupils are able to be involved in additional sports/activities at lunchtime.	Change for life leader runs the lunchtime club every Thursday throughout the year. Children are selected to take part based on need to develop social skills and fitness. Children act as leaders while taking part to try and involve as many other children as possible in their activities. No appropriate training on offer this academic year. Will be a priority to seek this out next year. As reported with the clubs data, more than 15-20 children each term have been involved in the change4life club. Sports leaders have been in place since Autumn 1, running activities during lunchtimes for KS1 children.

	Continue to promote active playtimes.	with equipment in a structured way			Pupil conferencing to confirm effectiveness.	The children received a couple of training sessions for this through the year, and made suggestions to improve the scheme and encourage more children to participate. Sports leaders were trained to lead sports day activities at the EYFS/KS1 sports day. The worked in pairs to deliver the activities and encourage the children taking part. Sports leader role developed by PE lead to include work with KS1 children for their golden time once a fortnight in Autumn/early Spring term. Additional sports leader responsibility of working with EYFS during their lunchtime in Summer 2 to ensure that all children have the opportunity to have an active lunchtime.
		2) School-wide fitness: KS1 movement breaks, rota for use of daily mile track and gym equipment. Fitness built into PE lessons	2) Spring	*2) N/A*	2) Raising school's contribution towards young children's daily active minutes target. Raising children's awareness of importance of fitness and exercise. Encouraging enjoyment of exercise and physical activity. Discussions with children around importance of fitness	Fitness across the school has continued to be a priority and a key part of PE lessons to ensure we are supporting children to be active where possible and push towards Active 30:30. Children have been able to make use of daily mile track to supplement this. Results from HAY Harrow Survey 2025 found improvement from last academic year data revolving around body positivity.
		1) Introduce Aylward weekly mile. Opportunity for children, parents and staff to complete a mile walk/run once a week before school	1) Spring	*1) n/a*	1) Raising pupils and families awareness of importance of meeting 60 daily active minutes target. Encouraged to participate to improve school community fitness	Children across the school have completed a walk to school week this year as part of building mental and physical health. Children were invited to take part in daily mile activities

	Engage children and parents in active events					with their classes, and outdoor learning has been a priority for summer term with new access to outdoor orienteering equipment and resources.

Amount brought forward from previous Sports Premium budget (23/24): £2544
Sports Premium Grant 24-25: £20160
Total Spend: £22704



Diana Gerald
Chair of the Board of Trustees