PE PRIORITIES FOR 2023-24

Teaching, Learning & Assessment

- Ensuring children are making good progress in PE.
- Teachers working alongside PE specialists in order to develop their skills in teaching PE.
- Further developing teacher's subject knowledge in PE.
- Developing the subject leader's expertise by identifying where PE provision is strong and where further support can be given by attending cluster meetings and PE lead meetings.
- Embed the importance of developing children's fitness alongside PE skills development to lessons and units of learning.
- Teachers supported in making use of assessment across PE units of learning.

Enrichment

- Achieve the Gold award through the Schools Games Mark award.
- Increase the number and range of Extra-Curricular clubs and intra-school events available across the school.
- Provide ample opportunities for children to attend sporting competitions within the local borough.

Healthy, Active Lifestyles

- To improve the health and wellbeing of our pupils through the active engagement of parents
- Raising children's awareness of the importance of healthy and active living.
- Working alongside the PSHE leader to achieve the Healthy Schools Silver Award

AYLWARD PE SPORTS PREMIUM SPENDING FOR 2023 to 2024

Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Teaching, Learning & Assessment	**Teachers develop PE subject knowledge**	1) Teachers to attend relevant training and work alongside PE lead and external coaches to develop subject knowledge	1) Spring/Summer	A) External CPD = £600	1) Teachers further develop their subject knowledge in PE become more confident and proficient in delivering PE lessons and demonstrating key skills. Children's enjoyment to increase.	Teachers representing each year group have attended PE CPD this year. This training has been available through the HSSP membership. Four teachers attended gymnastics training specific to their phase (EYFS, Y1, Y2 and Y3). One teacher attended Netball training to assist with the running of Netball club (Y4). PE lead (Y6) attended training to assist with changing and appropriately mapping the PE curriculum, alongside PE leader forums.
		2) PE lead to deliver training linked to PE skills development and Sports Day activities.	2) Summer	2) N/A	2&3) Ensure all adults are aware of new lesson structure and priorities. Support staff by practising skills ready for upcoming PE units and Sports Day.	
		3) Lead a CPD session to modify PE lessons in order to improve fitness, implement end of unit year group activities, and to embed new use of assessment in PE.	3) Spring	3) N/A		Three PE staff meetings took place this year. PE staff meetings have focused on implementing fitness activities to PE lessons and improving the PE curriculum through creating MTLOs for units across the school. Outlining Sports Day activities also featured in a staff meeting.

	Replenishing PE resources	1) Replenishment of indoor and outdoor PE resources: foam balls, agility ladders, multi-purpose balls (Size 3), gymnastic mats, volleyballs, badminton nets, stopwatch batteries etc	Autumn	1) £1500	1&2) PE lessons, sports days and clubs to run more smoothly with extra equipment meaning activities can be carried out without compromise.	PE cupboard has been sorted, and teachers have been consulted to establish resources required. Purchases have been made throughout the year to ensure appropriate equipment is in place for different units. Classes are able to access resources as needed.
		2) Replenishment of sports day resources, including afternoon activity	Spring	2) £500		Two fully resources sports days took place in Summer term, including award medals for fastest year group runners. Pupil quotes: 'I enjoyed having fun with my class and the tug of war in particular was very competitive. I really enjoyed going against my class in the different activities, particularly the racing and the sponge race. I liked that the teachers joined in and the parent/teacher race. Bentley Wood kept up a good atmosphere. '
	Replenishing Lunch time resources	1) Replenishment of lunchtime resources and Skittles 2) Purchase of Sports Leader specific equipment	Autumn	1&2)£600	1&2) Chn have more opportunities for active play using equipment	A variety of resources, including skittles, skipping ropes, activity matts, bean bags, and rubber rings, have been purchased to ensure children are able to be active at lunchtimes. Children participate in active lunchtimes through change 4 life club and through the sports leaders.

	Sports Day	Holding successful sports days 1) KS1 2) KS2 3) This includes external coaches hosting activities such as archery and skipping.	1) Summer 2 2) Summer 2 3) Summer2	1&2)N/A 3) N/A (ensure Superstar sport are available to support)	1&2) Children enjoy competition style sports day and encouraged to take part in sports. 3) Opportunities to build on skills and include activities run by trained professionals.	Children across the school have taken part in active and engaging sports days in summer term, focused on participation, teamwork, competition, and enjoyment. Children tried a variety of activities, lead by sports leaders or student volunteers. New activity of archery introduced for KS2 through superstar sports.
	Pupil Sports leadership	Developing children's sports leadership skills. 1) Set up and train Sports Leaders 2) SL's to support activities in playground 3) SL's help lead Intra school events, such as end of unit year group competitions, and KS1 sports day.	1) Autumn 1 2) Ongoing 3) Spring/summer, all Sports Leaders to help lead an intra event for each year group.	1)N/A 2) N/A 3) N/A	1,2&3) Children empowered and prepared to help others. Reduces need for adult support and enables younger children to maximise their time spent playing sports. Photos to capture activities and games displayed on sports board.	Sports leaders have been in place since Autumn 1, running activities during lunchtimes for KS1 children. The children received a couple of training sessions for this through the year and made suggestions to improve the scheme and encourage more children to participate. Sports leaders were trained to lead sports day activities at the EYFS/KS1 sports day. The worked in pairs to deliver the activities and encourage the children taking part.

		4) Pictures and rotas up of new SL's. SL A-Board to identify and highlight the SL playground zone	4) Autumn 1	4) £68	4) Younger children made aware of who can help support them on the playground and images used on PE display for children to refer to. Rotas to be placed in all Y6 classrooms and SLs take responsibility of activities and equipment.	Sports leader rotas in place in Year 6 classrooms to remind children to complete their role. Sign affixed to sports leader box to highlight to children the activities were starting. Sports leader photos and names on display on the PE board.
	Developing the expertise of the PE leader	1) Attend all PE cluster meetings and PE lead meetings	1)Ongoing	1) £1500 SLA subscription	1) Ideas gained for PE sessions and shared at staff meeting and through emails over the year.	Cluster lead HSSP meetings attended each term, to network with other leaders and learn about leading the subject effectively.
		2) Assessment development – PE lead to devise and embed new system for assessing PE. Criteria list and reminders to be provided to staff.	2) Ongoing	2)N/A	2) Opportunities for PE Lead to observe others delivering PE to provide feedback where necessary and ensure they are being done in line with the curriculum and guidelines. Staff to feel better supported in making judgements linked to PE curriculum assessments.	PE lead attended HSSP training linked to establishing new curriculum, MTLOs and assessments in PE. When establishing MTLOs, criteria for 'working at' children provided to staff for each unit to assist with their formative assessments.

		3)Pupil conferencing to assess physical literacy and learning walks	3) Spring 2	3) n/a	3) Subject lead to have a clearer picture of PE across the school, and examples of best/improved practice 3) All information available to staff and parents is applicable to current academic year and sequences of learning make links across the curriculum where applicable.	Pupil conferencing took place in Spring term with a selection of children from each phase across the school. Children fed back their opinions and experiences of PE and fitness activities that term. Key messages from this included: - KS1 children were confident in their throwing skills, and were able to describe in detail some of the games they had been creating in small groups - KS1 children were less confident in Athletics, misremembering terminology ('rocket' instead of javelin) and use of equipment (could not demonstrate how to hold a javelin) - LKS2 children were very confident when demonstrating netball and basketball skills, and could define 'agility' - LKS2 children did not complete any volleyball lessons, and struggled to define 'accurate' - UKS2 knew how to define key terminology - UKS2 could not explain why fitness had been added to PE lessons

		3) Redevelopment of long-term curriculum overview	3) ongoing	3) N/A		Three staff meetings have been used to help establish new system for the Aylward PE curriculum. PE leader attended training to assist with mapping and assessment within the PE curriculum.
	TLR for PE Lead	1) PE leader appointed for the academic year	1) Autumn 1	1)£3017		
Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Enrichment	**Improve links with Harrow PE**	1) Membership to SLA	1) Autumn 1	1) £1500 as mentioned previously	1, 2 &3) Ideas shared between PE lead colleagues, allows best practice to be implemented at Aylward.	Cluster lead HSSP meetings attended each term, to network with other leaders and learn about leading the subject effectively.
		2) PE leader to attend Harrow CPD	2) Ongoing	2) Part of SLA membership cost		Cluster lead meetings attended included CPD linked to gymnastics, orienteering, curriculum mapping and assessment, managing ofsted visits, inclusion in sport.
		3) PE leader to send teachers and staff members to training sessions where appropriate	3) Ongoing	3) Part of SLA membership cost	3) Teachers feel more confident delivering PE skills within their current/upcoming units.	Staff meetings have centred around providing time to make improvements to the PE curriculum, applying fitness activities to sessions to improve pupil stamina, and preparing staff for sports days. Feedback has been gained from staff about CPD they feel they would like in the next academic year.
		4) Inter-school Harrow tournaments	4) Ongoing	4) Cost of mini-buses/travel to sports events £330. Use free	4) Children able to compete in sports practiced in clubs. Across the year: 6	Use of minibus and free public transport where possible throughout the year. HSSP specific events, and events within

		5) Attend PE cluster events	5) ongoing	Bentley Wood one when possible, plus public transport 5) Part of SLA membership cost	HSSP events, 3 cluster friendlies. 5) Develop subject knowledge in order to support colleagues' delivery.	the local area have been attended by a variety of year groups and children throughout the year. This has included - Autumn: Tag Rugby festival; Quadkids Athletics; Cross country competition, with one pupil attending the finals on behalf of the Harrow Select squad. - Spring: Neball tournament, where the team made it to the tier 3 finals; KS1 multisports festival; Y3/4 gymnastics competition; Girls football festival - Summer: Quadkids Athletics; Team Athletics festival; Cricket tier 3 festival Cluster lead HSSP meetings attended each term, to network with other leaders and learn about leading the subject effectively, including through training sessions linked to orienteering and gymnastics delivery. **********

	Achieve the Gold award for the Games Mark	1) Data collection for whole school participation in clubs and competitions 2) Increase provision and participation of extracurricular clubs	1) Spring 2) Ongoing	1,2 & 3) N/A	1&2) Children have more opportunities to become active following lockdowns. Free clubs offer possibilities they might not have otherwise.	The range of clubs has increased this year. These clubs are a range of before school, lunchtime, and after school clubs. They are run by teachers or external providers. - Autumn: Badminton KS2 (20 children); Change 4 life KS2 (22 children); Dance KS1 (13 children); Multisport KS1 (17 children); Multisport KS2 (30 children); KS1 football (27 children); LKS2 Dance (21 children); Cross country KS2 (22 children); UKS2 Dance (9 children); KS2 football (23 children); KS1 gymnastics (20 children); Tag rugby KS2 (20 children); Kickboxing KS2 (16 children); Netball KS2 (16 children) - Spring: Dodgeball KS2 (20 children); change 4 life KS2 (25 children); KS1 Dance (21 children); Cross Country KS2 (16 children); KS1 multisport (21 children); KS2 multisport (20 children); Netball KS2 (18 children); LKS2 gymnastics (20 children); KS1 football (23 children); Y3/4 dance (20 children); Y5/6 dance (11 children); KS2 football (22 children); KS1 gymnastics (18 children); Kickboxing (18 children); girls football KS2 (16 children) - Summer: Dodgeball KS2 (18 children); Change 4 life KS2 (29 children); KS1 dance (18 children); Multisport KS1 (17 children); KS2 multisport (22 children); KS1 football (18 children); LKS2 dance (20 children); UKS2 dance (14 children); KS2 football (15 children); KS1 gymnastics (16 children); KS2 cricket (18 children); kickboxing (15 children); KS2 girls football (20 children)

		3) Continue attending competitions and increase amount where possible	3) Autumn-Summer		3) Children exposed to competition style sport.	Sporting competitions attended include: - Autumn: Tag Rugby festival; Quadkids Athletics; Cross country competition, with one pupil attending the finals on behalf of the Harrow Select squad. - Spring: Neball tournament, where the team made it to the tier 3 finals; KS1 multisports festival; Y3/4 gymnastics competition; Girls football festival - Summer: Quadkids Athletics; Team Athletics festival; Cricket tier 3 festival
		4) Active workshops	4) Autumn-Summer	4) N/A	4) New skills learned and sport participated in. May discover a passion to follow up on.	Y3/5/6 children attended tennis workshops in Autumn term to improve their enjoyment. EYFS attended a multiskills workshop with superstar sport in summer term to boost their enjoyment.
	Expand number and range of clubs available across the school	1) Continue to expose children to new sports through clubs: self-defence club planned – Karate, netball, tag rugby, multisport	1) Autumn 1-Summer 2	1)N/A	1) Children have the opportunity to play sports not previously tried, or progress further if they have done them before.	See clubs information above.
		2) Provide dance and sports clubs at lunchtimes and afterschool (dance teacher and superstar sport) Keen engagement through use of playtime across EYFS/ KS1 & KS2	2) Autumn 1-Summer 2	2) £4849	2&3) Children have opportunity to build on knowledge learnt in lessons during after school club. Children are engaged during lunchtimes and provide alternative activities and opportunities to be	See clubs information above. This year we have introduced girls football as an afterschool club to boost engagement from girls in football. We have also introduced a Y3/4 gymnastics club funded through Sport premium to enable a variety of children to access the sport and attend a competition.

		3)Budget for additional gymnastics clubs	3)Spring	2) £600	active during lunch breaks. Children have opportunities to develop a new skill and a hobby they enjoy from a professional instructor with the motivation to compete with other schools.	
	Intra-school sport competitions	1) KS2 Basketball, netball, cricket intra-school matches – played in year groups (end of unit PE sessions) 2) UKS2 football tournament 3) KS2 Rounders tournament 4) Staff vs Pupils 5) Sports day	1) Spring /Summer 2) Spring 2 3) Summer 2 4) Summer 2 5) Summer 2	All) N/A	All) Opportunities for children to get involved in a range of competitions and games in an informal environment.	Sports days ran in the summer term across the school. Year 6 took part in a year group rounders match in Summer term to mark the end of their PE unit. Implementing intra-school tournaments will be a priority for the next academic year.

Swimming	**To meet national curriculum requirements for swimming.**	1) Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres 2) Year 6 cohort can use a range of strokes effectively 3) Year 6 cohort can perform safe self-rescue in different water-based situations	All) End of year	£0 (use of North London Collegiate swimming pool free of charge)	1,2,3) Children taught to swim and equipped with lifelong skills in line with government expectations.	Our swimming lessons this year have been targeted at years 3-5. Year 4 swam in Autumn term, one lesson a week. Year 5 swam from Spring 1 until Summer 1, one lesson a week. Year 3 swam from the end of Summer 1 until the end of the year, one lesson a week. Across this time, the children have developed their confidence and their competency in the water. The current year 6 cohort attended swimming lessons in years 3-5, and had the opportunity to practise and develop different strokes and experience self-rescue skills if appropriate for their developing ability.
Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Healthy lifestyles						
	Educate children and parents about healthy, active lifestyles	1) Bringing in external speaker/coach to run a healthy living workshop with the children/parents 2) Offer a workshop to educate parents on the effect of an active lifestyle	1) Spring /Summer 2) Summer 2	1) £500 2) Cost included as mentioned above	1) Children are educated on healthy living and can apply to everyday life. Parents can help grow healthy and active children. 2) Parents can help grow healthy and active children – feedback form.	. This did not take place this academic year, and will be a priority for the next academic year.

		3) Interactive PE display board, containing information about PE through Aylward. 4) Working towards Gold Healthy Schools Award, alongside PSHE leaders.	3) Autumn 1-Summer 2 4) Autumn	3) N/A 4) N/A	3) Children made more aware of PE links through the different year groups. 4) Achieve Silver award, and begin working towards Gold award promoting healthy eating and living.	Display board changed each term to display the learning taking place in each year group. Board displays the children who are the Sports Leaders with their photos for children to identify. There are some photos on the board displaying our sports day activities. Silver Award achieved with evidence from PE, PSHE and involving the school mental health action plan. Targets have been set to achieve linked to this, and the Gold Award application will be started next academic year.
	'Change for Life'	1) Employing Change 4 Life Leader 2) Change4Life leader to attend specific training	1) Year 2) Spring	1) £5,696 2) £110	1) Children make use of play and lunch times to play sports. Sports Leader feedback. 2) Change for life leader to feel more confident and enthusiastic after training	Change for life leader runs the lunchtime club every Thursday throughout the year. Children are selected to take part based on need to develop social skills and fitness. Children act as leaders while taking part to try and involve as many other children as possible in their activities. No appropriate training on offer this academic year. Will be a priority to seek this out next year. As reported with the clubs data, more than 20 children each term have been involved in the change4life club.

	Continue to promote active playtimes.	1) Sports Leaders regularly encourage children to engage with equipment in a structured way 2) KS1 fitness - Afternoon break becomes a movement break. Rota for use of daily mile, dance workout (video) or playtime. 3) Gym equipment integrated into daily life. Rota basis.	1) Ongoing 2) Spring 3) Spring	1)N/A 2) N/A 3) n/a	1) Pupils are able to be involved in additional sports/activities at lunchtime. Pupil conferencing to confirm effectiveness. 2) Raising school's contribution towards young children's daily active minutes target. Raising children's awareness of importance of fitness and exercise. Encouraging enjoyment of exercise and physical activity. 3) Children enjoy using equipment and embed the routine of exercising and keeping fit. Discussions with children.	Sports leaders have been in place since September, and have received a training session each half term to ensure they are able to work effectively with the younger children and deliver appropriate activities outside. They have requested specific equipment for their activities to boost engagement and enjoyment, and this was provided for them – including stickers as a reward for children doing well in the activities. In Summer term we have trialled KS1 completing a fitness activity at the end of their morning break. KS1 also build into their school day fitness brain breaks in between lessons using fitness videos in the classroom.

	Engage pupils in development of cycling skills	1) Introduce cycling proficiency opportunity for KS2 children	1) Summer	1) n/a	1) Children have the opportunity to build/develop cycling skills. Healthy and active lifestyles promoted through encouraging safe and active mode of travel.	KS1 unable to use the equipment (insurance). KS2 use the equipment regularly as part of their break and lunchtime routines.
	Engage children and parents in active events	1) Introduce Aylward weekly mile. Opportunity for children, parents and staff to complete a mile walk/run once a week before school	1) Spring	1) n/a	1) Raising pupils and families awareness of importance of meeting 60 daily active minutes target. Encouraged to participate to improve school community fitness	Options investigated through a couple of different external providers, and will be prioritised for the next academic year. Children across the school have completed a walk to school week this year as part of building mental and physical health. Children were invited to take part in

Amount brought forward from previous Sports Premium budget (22/23): £0
Sports Premium Grant 23-24: £19,870
Total Spend: £17,315.23