PE PRIORITIES FOR 2022-23

Teaching, Learning & Assessment

- Ensuring children are making good progress in PE.
- Teachers working alongside PE specialists in order to develop their skills in teaching PE.
- Developing the subject leader's expertise by identifying where PE provision is strong and where further support can be given by attending cluster meetings and PE lead meetings.
- Embed the use of iPep to deliver and evidence the quality of lessons and demonstrate high standards in children's work.

Enrichment

- Achieve the Gold award through the Schools Games Mark award.
- Increase the number and range of Extra-Curricular clubs available across the school.
- Provide ample opportunities for children to attend sporting competitions within the local borough.

Healthy, Active Lifestyles

- To improve the health and wellbeing of our pupils through the active engagement of parents
- Raising children's awareness of the importance of healthy living.
- Working alongside the PSHE leader to achieve the Healthy Schools Silver Award

AYLWARD PE SPORTS PREMIUM SPENDING FOR 2022 to 2023

Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Teaching, Learning & Assessment	**Working with PE specialists**	1) Up to one member from each year group given chance to observe or work with a specialist sports coach	1) Spring/Summer .	1) Barnet FC = N/A 2) Middlesex CC = N/A 3) Superstar Sport = N/A	1 & 2) Teachers to become more confident and proficient in delivering PE lessons. Children's enjoyment to increase.	Our external PE coach worked alongside teachers to further develop their expertise. Further opportunities will be explored next year where staff can receive cpd from external coaches.
		2) Middlesex Cricket club to work with Y2 & Y3 teachers in delivery of PE sessions.	2) Spring 2	2) N/A		2) Middlesex Cricket cancelled last minute due to staff shortage – Review in September.
	Lead a staff meeting –	1) PE lead to deliver training in preparation for Sports Day – Also refresh on iPep (use of plans)	1) Summer 2	1) N/A	1) Ensure all adults are aware of how activities are run. Refresh on plans usage to ensure higher.	1) Staff inset took place Sum2 Wk 1- All teachers were made aware of new sports day arrangements with exposure of the carousel of activities.
	Replenishing PE resources	1) Replenishment of foam balls, agility ladders. Shot put, multi-purpose balls (Size 3), archery boards, tennis rackets, gymnastic mats	Autumn 1	1) £1500 (Decathlon and PTS)	1) PE lessons and clubs to run more smoothly with extra equipment meaning activities can be carried out without compromise.	1) All the resources have been purchased and are supporting teachers deliver good PE lessons that are purposeful and have good quality equipment. Teachers are happy teaching PE as they know what is available and can easily access when needed.

	Replenishing Lunch time resources	2) 2 x goals for playground 1) Replenishment of lunchtime resources	Autumn Autumn	2) £90 1)£300	2) Chn able to use skills in lessons during break times 1) Chn have more opportunities for active play using equipment	2) Children are able to engage well during break times using the football goals. Uniform is not getting ruined (e.g. Jumpers used to make goal) 1) Replenishment of lunchtime resources have kept children engaged with activities. They can learn new skills using the equipment and prevent incidents due to boredom.
	Sports Day	Holding successful sports days 1) KS1 2) KS2 3) This includes external coaches hosting activities – archery, skipping. 4)Invest in 4 gazebos to provide shade	1) Summer 2 2) Summer 2 3) Summer2 4)Summer 1	1&2)N/A 3) £420 4)£1700	1&2) Children enjoy competition style sports day and encouraged to take part in sports. 3) Opportunities to build on skills and include activities run by trained professionals. 4)Shade provided for children during day.	1&2) Successful KS1 & KS2 took place. All aspects of each day was thoroughly organised allowing staff to enjoy the day with their classes. 3) Due to bad weather conditions, the date was rescheduled three times. The final date was one that our external coach was not available. 4) Four gazebos were purchased this year. This allowed for shade during the carousel for classes and a shaded area for first aid to take place.
	Sports leadership	Developing children's sports leadership skills. 1) Appoint Sports Leaders	1) Spring 1	1)N/A	1,2&3) Children empowered and prepared to help others. Reduces need for adult	1-4) Sports leader training took place in Spring 2. The advice was to use the time to promote for next year's sports leaders.

		2) SL's to support activities in playground 3) Help lead Intra school events 4) Pictures and rotas up of new SL's	2) Ongoing 3) Spring - 2/Summer 1, all Sports Leaders to help lead an intra event for each year group. 4) Spring 1	2) N/A 3) N/A 4) N/A	support and enables younger children to maximise their time spent playing sports. 4) Younger children made aware of who can help them on the playground or on DB Primary page via pre-recorded video.	During Summer 2, the roles were advertised and Y5 children applied. We have appointed 20 children from the 23/24 Y6 cohort. This will allow them to promote physical activity and social skills with other children within the school.
	Developing the expertise of the PE leader	1) Email reminders (start and end of every half term) to teachers to upload assessment data on to Target Tracker.	1) Ongoing	1)N/A	1) Opportunities for PE Lead to observe others delivering PE to provide feedback where necessary and ensure they are being done in line with the curriculum.	1) New formative assessment trialled and awaiting review from CW. Easier chain of communication for those class teachers who do not teach PE themselves. It is also a clear approach to keep a record of skills developed in each session. Summative assessment still on Target Tracker.

		2) Attend all PE cluster meetings and PE lead meetings	2) Ongoing	2) £1500 SLA subscription	2) Ideas gained for PE sessions and shared at staff meeting and through emails over the year.	2) Attending all meetings has supported PE lead's awareness of Sports within the borough. It has developed subject knowledge and ensured safety measures are made aware of and met. E.g. Gymnastics mats
	TLR for PE Lead	1) PE leader appointed for the academic year	1) Autumn 1	1)£2873		1) PE lead appointed. This has allowed for PE to be developed within the school and ensure the subject is core to school life at Aylward.
Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Enrichment	**Improve links with Harrow PE**	1) Membership to SLA	1) Autumn 1	1) £1500 as mentioned previously	1&2) Ideas shared between PE lead colleagues. Implemented at Aylward.	1) Membership has allowed communication between other schools in the borough. It has also provided many aspects of training for staff.
		2) PE leader to attend Harrow CPD	2) Ongoing	2) Part of SLA membership cost		2) Attending Harrow CPD has provided up to date training which has been shared to relevant staff members. It has also allowed for new aspects to be reinstalled after going to training. E.g sports leaders.
		3) Inter-school Harrow tournaments	3) Ongoing	3) Cost of mini-buses - £500. Use free Bentley Wood one when possible, plus public transport	3) Children able to compete in sports practiced in clubs.	3) We have attended several tournaments this year and will continue to do so next academic year. It has been a great opportunity for children to use the skills they have learn in PE lessons and their extra-curricular clubs.

		4) Attend PE cluster events	4) Ongoing	4) Part of SLA membership cost	4) Develop subject knowledge in order to support colleagues' delivery.	4)Attending PE cluster meetings allowed for new ideas to be established and rolled out. More recently, Aylward joined Street Tag and won not only street tag but the crossover with London Youth Games.

	Achieve the Gold award for the Games Mark	1) Data collection for whole school participation in clubs and competitions 2) Increase provision and participation of extracurricular clubs following covid restrictions 3) Continue attending competitions and increase amount as more are on. 4) Whole day active workshops (skipping workshop - 2days)	1) Spring 1 2) Ongoing 3) Autumn-Summer 4) Spring term	1,2 & 3) N/A 4) £625	1&2) Children have more opportunities to become active following lockdowns. Free clubs offer possibilities they might not have otherwise. 3) Children exposed to competition style sport. 4) New sports learned and participated in. May discover a passion to follow up on.	1) Data collection is ongoing to support gold mark application in 23/24 academic year. 2) There are over 20 clubs offered too all children across the week including before school, lunch clubs and after school. The uptake has been noted and children have had positive feedback on these. 3) Aylward children have attended several competitions and festivals this year including cross country, tag rugby and cricket. Children have enjoyed learning new skills during PE lessons and after school clubs. Then applying them in out of school events. 4) All children from Y1-Y6 attended a workshop across the two days. Reception-Y6 watched an assembly at the end of the second day to show what they had learnt. The increase in children who are repeatedly choosing skipping as their choice of exercise in the playground during playtimes has been great to see.
	Expand number and range of clubs available	1) Continue to expose children to new sports through clubs: self	1) Autumn 1-Summer 2	1)N/A	1) Children have the opportunity to play sports not previously tried, or progress further	1) A wide variety of clubs have been available to all children. This includes archery, karate, gymnastics, tag rugby, cross

	across the school	defence club planned – Karate, 2) Provide dance clubs (Lunch and after school) Keen engagement through use of playtime across EYFS/ KS1 & KS2 3) Super star Sports to deliver clubs before and after school.	2) Autumn 1- Summer 2 3) Autumn 1- Summer 2	2) £2835 3) £2,052	if they have done them before. 2) Children have opportunity to build on knowledge learnt in lessons during after school club. 2) Children are engaged during lunchtimes and provide alternative activities and opportunities to be active during lunch breaks. 3) Children have opportunities to develop a new skill and a hobby they enjoy from a professional instructor with the motivation to compete with other schools.	country, multi skills, dance, ninja warrior, cricket and football. 2) These clubs have always reached capacity at every opportunity during lunch clubs and after school clubs. Children enjoy learning new routines and building on skills they have learnt from lessons. 3) Superstar Sports have delivered clubs before and after school. These vary from year group to year group including multi-skills, tag rugby, archery and gymnastics. Children have used these opportunities to learn or develop skills which they have been able to bring to festivals and competitions out of school. Children are keen to get back to clubs in the Autumn to continue building up their skill and compete against other again.

	Intra-school sport competitions	1) KS2 Basketball, netball, cricket intra-school matches – played in year groups (PE sessions) 2) UKS2 football tournament 3) KS2 Rounders tournament 4) Staff vs Pupils 5) Sports day	1) Spring 2/Summer 1 2) Spring 2 3) Summer 2 4) Summer 2 5) Summer 2	All) N/A	All) Opportunities for children to get involved in a range of competitions and games in an informal environment.	Intra school competitions was successful during Sports Day and allowed children to compete against themselves and staff. Year 6 took part in badminton competitions using the new equipment and competed across their own year group. Area of development for next year would include branching this out to more year groups across the school and promoting throughout the year as opposed to Summer 2 when it is very busy.
Swimming	**To meet national curriculum requirements for swimming.**	1) Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres 2) Year 6 cohort can use a range of strokes effectively 2) Year 6 cohort can perform safe self-rescue in different water-based situations	All) End of year	£0 (use of North London Collegiate swimming pool free of charge)	1,2,3) Children taught to swim and equipped with lifelong skills in line with government expectations.	Year 6 cohort have completed their designated swimming curriculum at North London Collegiate. Swim instructor have given relevant reports to PE lead and shared confidence in the cohort's abilities. All children were eager to attend and go back each week. 75% of the cohort achieved the minimum 25 metres.

Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Healthy lifestyles						
	Educate children and parents about healthy, active lifestyles	1) Bringing in external speaker/coach to run a healthy living workshop with the children	1) Spring /Summer	1) £347 – Fit4kids	1) Parents can help grow healthy and active children.	1) Year 6 enjoyed a healthy eating and active lifestyle workshop. Evidence of this was seen when children fed back information to parents about their lunches in relation to what is acceptable.
		2) Offer a workshop to educate parents on the effect of an active lifestyle	2) Summer 2	2) Cost included as mentioned above	2) Parents can help grow healthy and active children – feedback form.	2) Parent were engaged in the Street Tag app which encouraged exercise and active lifestyles. This lead Aylward to being named most active school in London.
		3) Interactive PE display board, containing information about PE through Aylward.	3) Autumn 1-Summer 2	3) N/A	3) Children made more aware of PE links through the different year groups.	3) Interactive displays allowed children to be aware of what their next and current units are. Children were also able to identify other year groups and make links across the school.
		4) Healthy Living Workshop – give.help.share (Y6)	4) Autumn	4) N/A	4) Children are educated on healthy living and can apply to everyday life.	4) See point 1 as mentioned above.
		5) Healthy Schools Award	5) Summer	5) N/A	5) Build on current Bronze award to silver promoting healthy eating.	5) Bronze award was achieved earlier in the year. We are now in the process of gathering data to submit for the silver award. TBC in September.

	'Change for Life'	1) Employing Change 4 Life Leader	1) Year	1) 5,178	1) Children make use of play and lunch times to play sports. Sports Leader feedback.	1&2) Change 4 life leader had an active role during all playtimes. Children are always engaged in games and other physical activity with her.
		2) Change4Life leader to attend specific training	2) Spring 1	2) £0		
	Continue to promote active play times	1) Sports Leaders regularly encourage children to engage with equipment in a structured way	1) Spring term	1)N/A	1) Pupil conferencing to confirm effectiveness.	
		2) SMSA training 'games and strategies to keep children entertained'	2) Autumn 1	2) N/A	2)SMSA's are trained in how to maximise their impact on the children's play time. Feedback from staff.	SMSA staff were met with throughout the year to ensure children were monitored accordingly but they had sufficient games and prompts to engage children in active play.
	Promoting healthy lifestyles by utilising outdoor gym equipment	1) Gym equipment integrated into daily life. Rota basis.	1) Autumn 2 started.	1) £0	1) Children enjoy using equipment and embed the routine of exercising and keeping fit. Discussions with children. Children gain ideas of how to exercise at home without equipment and learn about hidden sugars and fats in foods and drinks.	1) Gym equipment is available for children in Y3-6 to enjoy at break times. It provides a meaningful way for children to exercise and understand different how different exercises work. The Y2 children are looking forward to using these next year.

	Skipping workshop	2) Children exposed to a new style of sport	2) Summer 1	2) £625 as mentioned previously	2)Pupils enjoy the session and may pursue a new passion. Observations of workshops and discussions with children.	As mentioned above.
	Achieve the Healthy Schools Silver award	1) Achieve the HSL Silver award. PE leader working alongside the PSHE lead.	1) Summer 2	1) £0	1)Silver certificate for HSL. Can be built on the following year. Children inspired to eat and live healthily.	As mentioned above.

Amount brought forward from previous Sports Premium budget (21/22): £0
Sports Premium Grant 22-23: **£19920**
Total Spend: **£19920**