PE PRIORITIES FOR 2021-22

Teaching, Learning & Assessment

- Ensuring children are making good progress in PE.
- Teachers working alongside PE specialists in order to develop their skills in teaching PE.
- Developing the subject leader's expertise by identifying where PE provision is strong and where further support can be given by attending cluster meetings and PE lead meetings.
- LSA's attending training on how to support PE lessons.
- Embed the use of iPep to deliver and evidence the quality of lessons and demonstrate high standards in children's work.

Enrichment

- Achieve the Gold award through the Schools Games Mark award.
- Increase the number and range of Extra-Curricular clubs available across the school.

Healthy, Active Lifestyles

- To improve the health and wellbeing of our pupils through the active engagement of parents.
- Raising children's awareness of the importance of healthy living.
- Working alongside the PSHE leader to achieve the Healthy Schools Award.
- Introduce Active 30:30.

AYLWARD PE SPORTS PREMIUM SPENDING FOR 2021 to 2022

Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Teaching, Learning & Assessment	**Working with PE specialists**	1) Up to one member from each year group given chance to observe or work with a specialist sports coach	1) Spring/Summer .	1) Barnet FC = N/A 2) Middlesex CC = N/A 3) Sports Future = N/A	1 & 2) Teachers to become more confident and proficient in delivering PE lessons. Children's enjoyment to increase.	1) Year 4 and 6 Teacher worked with Superstar Sport. Feedback suggests very positive for their professional development. Year 1 and 2 teacher observed Sports Future coach and discussed structure of a lesson with them. Positive feedback.
		2) Middlesex Cricket club to work with Reception, Y3 & Y5 teachers in delivery of PE sessions.	2) Spring 2	2) N/A	3) Teachers to gain and implement ideas for 'active learning' in the classroom to encourage exercise and limit time spent sedentary in school. PE display to reflect Burn 2 Learn practice. Revisit on Inset day.	2) Middlesex Cricket – children across the age groups had the opportunity to practise a range cricket skills, working alongside a professional coach.
		3) Burn2Learning workshops and staff inset. Training to follow every term.	3) Autumn 1	3) £1300		3) Burn2Learn resources embedded into lessons. Resources shared on Teacher drive.
	Teachers to attend 'Teaching a series of lessons' training	1) Specialist 'Teaching a series of lessons' training at St Bernadette's	1) Autumn 2	1) £0	1) Teachers trained to deliver a succession of PE lessons. Confidence gained as to how to link PE lessons together, like in other subjects. Attending teacher to feedback in a staff meeting.	The member of staff was unable to attend due to a clash with parents' evening. The school will look to attend next year.
	LSA support for PE lessons training	1) Two LSA's to attend training on how to support in PE at St Bernadette's'.	1) Spring term	1) N/A	1) TA's learn how to maximise their involvement in PE lessons. Feedback to others.	Training was cancelled.

	Lead a staff meeting – iPep	1) PE leader to deliver training session on how to use the iPep PE planner.	1) Spring term	1) N/A	1) Staff shown how to fully use the system, resulting in higher quality lesson delivery, consistent evidencing of lessons and confident assessing of the children.	Ipep training day. iPep specialist came in to deliver masterclass on using system. Worked with 3 classes and provided staff training. Staff more confident in following the plans.
	Replenishing PE resources	Replenishment of football, foam balls, Kipsta balls, mini hurdles, shuttlecocks, badminton rackets, tall cones, hula hoops.	Autumn 1	1) £400	1) PE lessons and clubs to run more smoothly with extra equipment meaning activities can be carried out without compromise.	1) Resources acquired and positive feedback received. All 3 PE resources areas fully stocked for clubs and lessons on offer.
	Sports Day	Holding successful sports days KS1 KS2 Including external coaches hosting activities –archery, skipping. 3) Invest in own PA system for next and future sports days	Summer 2 Summer 2	1,2 &3) £1000 (PA system, equipment, external coach)	1&2) Children enjoy competition style sports day and encouraged to take part in sports. 3) Smooth running of sports day and instructions communicated clearly to the children.	1&2) Sports Days delivered. Smoothly ran and children enjoyed – informal conversations with children, teachers and parents. PA system enabled smoother running of the days as all able to hear instructions.
	Sports leadership	Developing children's sports leadership skills. 1) Appoint Sports Leaders 2) SL's to support activities in playground	1) Autumn 2 2) Ongoing 3) Spring - 2/Summer 1, all Sports Leaders to help lead an intra event for each year group.	N/A 2) N/A	1,2&3) Children empowered and prepared to help others. Reduces need for adult support and enables younger children to maximise their time spent playing sports.	Sports Leaders helped to deliver Sports Day for KS1. Activities to be planned for Autumn 2022.

		3) Help lead Intra school events 4) Pictures and rotas up of new SL's	4) Autumn 2	3) N/A 4) N/A	4) Younger children made aware of who can help them on the playground or on DB Primary page via pre-recorded video.	
	Curriculum revised and detailed in Knowledge & Skills map **Embed the use of iPep to evidence lessons** **Further developing the expertise of the PE leader**	1) PE leader created Knowledge & Skills map to outline the intent and impact of the school for all year groups. Map will be updated following implementation of new PE Scheme. 1) Email reminders (start and end of every half term) to teachers to upload evidence of lessons every week 1) Attend all PE cluster meetings and PE lead meetings	1) Ongoing 1) Ongoing 1) Autumn 2	N/A 1) N/A 1) £1300 1)£2873	1) PE plans are thorough and comprehensive. Long term map of PE available for staff and external bodies to check through. 1) Lessons regularly evidenced to prove they are being done in line with the curriculum.	Knowledge and Skills map completed and reviewed on July 14th. Uploaded onto website and shared with staff. Children could recall lessons, vocabulary and subject/unit specific knowledge in pupil conferencing. Some improvement with evidence. Some units not applicable as they are replaced by swimming or an external provider (Middlesex Cricket, for example). Teachers have found the assessment procedure to be cumbersome and inefficient. Ideas gained for PE sessions and shared at staff meeting and through emails over the year. Two cluster meetings attended over the year – ideas for engaging activities shared at Sparkle during Staff Briefing.

	TLR for PE Lead	1) PE leader appointed for the academic year	1) Ongoing			
Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Enrichment	**Improve links with Harrow PE**	1) Membership to SLA 2) PE leader to attend Harrow CPD 3) Inter-school Harrow tournaments 4) Attend PE cluster events	Autumn 1 Ongoing Ongoing Ongoing	1) £1300 2) £450 3) Cost of mini-buses - £100. Use free Bentley Wood one when possible plus public transport	1&2) Ideas shared between PE lead colleagues. Implemented at Aylward. 3) Children able to compete in sports practised in clubs.	All) Y5/6 Athletics and Cross Country competition attended. Dance Showcase was virtual, Dance Teacher rehearsed Dance with children and uploaded to portal. Some scheduled Harrow wide competitions such as Cricket, Swimming and Basketball were cancelled due to limited numbers/covid.

	Achieve the Gold award for the Games Mark	Data collection for whole school participation in clubs and competitions Increase provision and participation of extracurricular clubs following covid restrictions	Spring 1 Ongoing	1,2 & 3) N/A	1&2) Children have more opportunities to become active following lockdowns. Free clubs offer possibilities they might not have otherwise.	Application sent off – awaiting outcome. 70% of children from Years 1 to Year 6 attended a club. Increase of 4% from previous year. 66% of pupil premium children attended a club.
	Ensure clubs are running	Resume attending competitions	Spring and Summer terms		3) Children exposed to competition style sport.	Some competitions attended, such as Y5/6 Athletics. One of our boys was an overall winner across Harrow in the boys 75m sprint.
	Expand number and range of clubs available across the school	Whole day active workshops (skipping workshop, fit4kids, Burn2Learn)	Spring term	4) £495, £800, £1300	4) New sports learned and participated in. May discover a passion to follow up on.	Burn2Learn and Healthy Living workshops delivered. Children engaged and inspired – pupil conferencing and conversations with children and parents.
		1) Super Star Sport (**Monday Morning** - Dodgeball (Year 3 & 4) **Monday after school** - Archery - (Years 5 & 6) **Thursday morning** - Footgolf (Year 3 & 4) **Wednesday morning** - Football Club (Year 5 & 6) **Friday afternoon** – Discovery club (Reception & Year 1)	1) Autumn 2 – Summer 2	1) £4560	1) Children have more opportunities to become active following lockdowns. Free clubs offer possibilities they might not have otherwise.	70% of children attended a club. Increase of 4% from previous year. 31 clubs offered over the year, 70% of children participating over the year.
		2) Continue to expose children to new sports through clubs. Skipping, Rounders, Tag Rugby clubs planned.	2) Spring 1 Summer 2	2) £TBD	2) Children have the opportunity to play sports not previously tried, or progress further if they have done them before.	

	Intra-school sport competitions	1) KS2 Basketball, netball, cricket intra-school matches – played in year groups (PE sessions) 2) UKS2 football tournament 3) KS2 Rounders tournament 4) Staff vs Pupils 5) Sports day	Spring 2/Summer 1 2) Spring 2 3) Summer 2 4) Summer 2 5) Summer 2	All) N/A	1-5) Children learn to compete against others and work together with teammates.	Harrow SGO unavailable on specified dates – plans to take place in 2023
Swimming	**To meet national curriculum requirements for swimming.**	1) Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres 2) Year 6 cohort can use a range of strokes effectively 3) Year 6 cohort can perform safe self-rescue in different water-based situations	All) End of year	£0 (use of North London Collegiate swimming pool free of charge)	All) Children taught to swim and equipped with lifelong skills in line with government expectations.	Due to the impact of Covid, the current Year 6 children did not manage to have as many swimming lessons during their KS2 career. 63% of children by the end of Year 6 were able to swim at least 25 metres in any stroke.
Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Healthy lifestyles	**Educate children and parents about healthy, active lifestyles**	1) Bringing in external speaker/coach to run a healthy living workshop with the children 2) Offer a workshop to educate parents on the effect of an active lifestyle	1) Spring 1 2) Summer 2	£1100 – Fit4kids 2) Fit4Kids - £99	1) Parents can help grow healthy and active children. 2) Parents can help grow healthy and active children – feedback form.	Children enjoyed and gained a lot of ideas and tips on how to stay healthy. Parents attended workshop as well. The school nurse also ran an information workshop for parents on healthy eating.

		3) Interactive PE display board, containing information about healthy lifestyles. Questions, testimonials and QR codes linked to engaging videos. Mock directions to local sports clubs.	3) Autumn 1- Summer 2	3) £0	3) Children made more aware of healthy living and sign up to local clubs. Pupil questionnaire.	

	'Change for Life' **Continue to promote active play times**	Employing Change 4 Life Leader 2) Change4Life leader to attend specific training	Year 2) Spring 1 1) Spring term	1) £4,506 2) £0 1)N/A	1) Children make use of play and lunch times to play sports. Sports Leader feedback. 1) Pupil conferencing to confirm effectiveness.	Better Health leader has led a multitude of games during lunch times, which children have gone on to play independently. Better Health meeting was cancelled. Ongoing
	Promoting healthy lifestyles by utilising outdoor gym equipment **Burn2learn-** **Fit4Kids workshop** **Skipping workshop** **Hula Hoop workshop by famous 'Hoop Guy'** **Footballer from Barnet FC in school regularly**	1) Sports Leaders regularly encourage children to engage with equipment in a structured way 2) SMSA training 'games and strategies to keep children entertained' 3) Purchase further playtime equipment to use at lunch time**-** Mega Playground equipment kit from TTS Group: Bounce and catch discs, frisbees, footballs and Hula Hoops	2) Spring 2 3) Autumn 2	2) N/A 3) £214.98	2)SMSA's are trained in how to maximise their impact on the children's play time. Feedback from staff. 3) Children have more options to play with for their playtime. More structured play. Pupil conferencing and observations of play time.	SMSA's gained further ideas on how to keep children entertained and active at lunchtime. Further training has been arranged for the beginning of next academic year. Playground and after school club equipment purchased and used daily. Less solitary/bored children at break times – observations. Children enthused and excited by gym equipment. Children use the equipment every day.

	Achieve the Healthy Schools award	1) Gym equipment integrated into daily life. Rota basis.	1) Autumn 2 started.	1) £0	1) Children enjoy using equipment and embed the routine of exercising and keeping fit. Discussions with children.	Children active in lessons, enjoy them more and less restless in class.
		2) Burn2Learn to come in to show ideas for active learning. Resources shared with staff following workshops.	2) Autumn 1	2) £1300	2) Children are less sedentary in school; teachers gain ideas to promote and embed active learning. Discussions with teachers and children conferencing. Display on PE wall to show photos of activities taking place.	Pupil conferencing and discussions suggest a lot of advice gained. Hoop workshop postponed due to budget restraints. Lots of clubs on offer. Re-planned for next academic year.
		3) Workshop teaching the children some equipment free exercises and how to eat healthily	3) Spring 1	3) £750	3) Children gain ideas of how to exercise at home without equipment and learn about hidden sugars and fats in foods and drinks.	Hoop workshop postponed due to budget restraints. Lots of clubs on offer. Re-planned for next academic year.
		4) Children exposed to a new style of sport	4) Summer 1	4) £550	4) Pupils enjoy the session and may pursue a new passion. Observations of workshops and discussions with children.	Allocated player was injured and unable to attend.Rearranged for Summer 2023
		5) Children exposed to a new style of sport. Inspired to practise at home, join a club and keep fit.	5) Summer 2	5) £800	5) Pupils inspired to have a contestant from Britain's Got Talent in school. Exposed to a new type of exercise and are encouraged to pursue it. Observations of workshops.	

		6) Children motivated and inspired by professional footballer coming into school. 1) Achieve the HSL Bronze award. PE leader working alongside the PSHE lead.	6) Spring 1 1) Summer 2	6) £0 1) £0	6) Elite athlete in school will excite and inspire the children to achieve their best. Pupils able to ask the footballer questions and get tips from him. Pupil conferencing. 1) Bronze certificate for HSL. Can be built on the following year. Children inspired to eat and live healthily.	Application sent off to Health Improvement Officer – awaiting outcome but review of draft was positive.

Amount brought forward from previous Sports Premium budget (20/21): £0
Sports Premium Grant 21-22: **£19920**
Total Spend: **£19920**