PE PRIORITIES FOR 2020-21

Teaching, Learning & Assessment

- Ensuring children are making good progress in PE.
- Developing the subject leader's expertise by identifying where PE provision is strong and where further support can be given by attending cluster meetings and PE lead meetings.
- Teachers working alongside PE specialists in order to develop their skills in teaching PE.

Enrichment

- Achieve the Gold award through the Schools Games Mark award.
- Increase the number and range of Extra-Curricular clubs available, particularly for KS1.

Healthy, Active Lifestyles

- To improve the health and wellbeing of our pupils through the active engagement of parents
- Raising children's awareness of the importance of healthy living.

AYLWARD PE SPORTS PREMIUM SPENDING FOR 2020 to 2021

Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Teaching, Learning & Assessment	**Working with PE specialists**	1) Up to one member from each year group given chance to observe or work with a specialist sports coach	1) Spring 2) Ongoing .	1) Watford FC - £1360 Middlesex CC - £0 Superstar Sport	(1,2 & 3) Increase confidence of teacher's delivery of aspects of a PE lesson. - evaluation form completed by participating teachers to establish impact.	1) Discussions with teachers indicate considerable increase in confidence when planning and delivering PE. Y2 and Y4 teachers showed improvement in lesson assessment by Superstar Sport. Discussions with children in pupil conferencing display an enjoyment of PE sessions.
		2) Four teachers to work with Watford FC to develop their confidence and teaching strategies in delivering a PE lesson, particularly involving invasion games	2) Autumn 2 and Spring 1	2) £1560	1&2) Children to gain more enjoyment and progress in PE due to teachers increased confidence and expertise teaching PE – monitored via lesson drop ins and pupil conferencing.	2) Four teachers (Y4, Y6, Y6, Y3) worked with a Watford FC coach to deliver PE. Children loved the lessons (feedback from pupil conferences) and teachers led the final sessions, which were observed by the coach. Children described the lessons as being 'great because our teacher always makes it fun.'
		3) Middlesex Cricket club to work with Y2 & Y3 teachers in delivery of PE sessions.	3)Spring 1	3) £0	3) Children enjoy an expertly planned PE lesson. Teachers learn from the experience and use the lessons as a base for their own.	3) Children enjoyed sessions and teachers find them insightful. Gauged from informal conversations with both. Quotes from children include 'I love cricket now and want to join a club.'
	Replenishing PE resources	1) Purchasing two new basketball stands	Autumn 1	1) £400	1) Increased participation in basketball games during	1) Put up on the top playground. Used at lunch times and in PE lessons. Basketball activity at Sports Day was very popular.

		2) Replenishment of dodgeballs, foam balls, tennis balls, mini hurdles, shuttlecocks, badminton rackets, tall cones and basketball hoops	2) Autumn 1	2) £999	play times. To be used in clubs later in the year 2) PE lessons able to incorporate this extra equipment rather than having to share resources	2) Conversations with teachers and children (pupil conferencing) show resources have increased flow and enjoyment of PE lessons. 'We have more equipment now and don't have to share.' Said one child in pupil conferencing.
	Sports Day	Holding successful sports days 1) KS1 2) KS2 Including the possibility of external coaches host activities -archery, tag rugby etc.	1) Summer 2 2) Summer 2	1&2) £1000 (PA system, refreshments, equipment)	Successful Sports Days held at Aylward	Sports days completed and ran smoothly. All children understood the activities and adults deployed successfully deployed. Problems with the rented PA system, Aylward plan to invest in their own one for next time.
	Sports leadership	Developing children's sports leadership skills. 1) Appoint Sports Leaders 2) SL's to support activities in playground	1) Autumn 2 2) Ongoing	N/A	1&3) Increase confidence in children leading sports – Discussion with Sports Leaders. 2) Videos stored on Teach Only, demonstrating activity ideas. Subject Display to show QR Codes to SL's demonstrating	1&2) Not able to due to school closure and bubble restrictions. Children could not mix bubbles. Rescheduled for Autumn 2021-22. 2) Postponed until 2021-22.

					activities to younger children	
		3) Help lead Intra school events	3) Spring - 2/Summer 1, all Sports Leaders to help lead an intra event for each year group.		3) Smoother flow and increased quality of intra event. Feedback from Teachers and children involved.	3) Postponed until Autumn 2
		4) Pictures and rotas up of new SL's	4) Autumn 2		4) Greater awareness around the school of who to seek out – focus group of Y3/4 children Display includes positive quotes from children who are being led, as well as the sports leaders.	4) No Sports Leaders this year due to Covid situation.
	Curriculum revised and detailed in Knowledge & Skills map	1) PE leader created Knowledge & Skills map to outline the intent and impact of the school for all year groups. Map will be updated following implementation of new PE Scheme.	1) Ongoing	N/A	1) Teachers gain more understanding of how to: deliver each PE unit, measure the impact of their work, stretch and challenge pupils, etc.	1) Knowledge and Skills Map is now in place for PE, ready for teachers to use for the new academic year. Autumn updates were added by May 28th for 2021-22. Spring sections to be updated by October 15th 2021.
	New PE Curriculum (iPep)	1) New PE scheme implemented Training for staff on how to use iPep effectively – staff meeting Spring	1) Autumn 2	1) £1400 for 3 years	1) Improve the standard of PE lessons, the confidence of teachers in delivering PE lessons. Record kept of children not bringing kit, attendance and provides evidence for lessons taking place.	1) Teachers effectively using system. Conversations indicate it is useful and assessments and evidence in place. Curriculum surgery offered on 9th October 2021 for teachers wanting further guidance. New teachers to be briefed on how to use the system.

	Further developing the expertise of the PE leader **TLR for PE Lead**	1) Attend all PE cluster meetings and PE lead meetings 1) PE leader appointed for the academic year	1) Ongoing 1) Ongoing	£1500 for Harrow CPD & Sports Trust £2721	1) Increased expertise to share with colleagues and implement positive changes in school. 1) PE leader appointed and meets expectations in job spec.	1) Meetings attended. Ideas gained for lessons (iPep scheme), resources – such as lunchtime play pack and sport premium spending.
Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Enrichment	**Improve links with Harrow PE**	1) Membership to SLA 2) PE leader to attend Harrow CPD (virtually) 3) Inter-school Harrow tournaments 4) Attend PE cluster events	1) Autumn 1 2) Ongoing 3) Ongoing 4) Ongoing	1) £1300 2)£450 3) Cost of mini-buses - £100. Use free Bentley Wood one when possible plus public transport	1) Signed up to SLA 2) Booked-on to courses and PE CPDs 3) Increase the children's exposure and competence within a competition style setting	1) Helpful in generating ideas on how to promote active lifestyles and maintain during school closure periods. For example, recommendations for our new PE planner and a multi-game pack for lunch and play time use. 3) Did not go ahead as planned due to covid situation.

	Achieve the Gold award for the Games Mark	1) Data collection for whole school participation in clubs and competitions 2) Increase provision and participation of extracurricular clubs 3) Continuing attending competitions 4) Whole day active workshops (skipping workshop and fit4kids)	1) Spring 1 2) Ongoing 3) Ongoing 4) Spring term	4) £495 +£800	2) Increase the number of children participating in extra-curricular activity 3) Maintain strong relationship with Harrow schools by competing alongside them. Children encouraged to compete and exposed to competition style sport. 4) Children introduced to new form of exercise. Educated on eating healthy eating and living. More aware of food choices and how to exercise easily at home without the need for equipment.	1) Despite frequent closures and bubbles, each year group had at least one club every term. 2) Lock down has impacted but each year group had at least one sports club on offer each term. 3) Adapted to offer in school individual competitions via DB Primary page. Awards given out for children engaging with DB page. 4) Skipping workshop completed (24/05 & 25/05) children enjoyed their sessions and the exposure to a new style of sport. (teacher and child feedback). Children from across the school commented that 'skipping is great exercise and I bought a skipping rope after the game.'
	Ensure clubs are running after half term	1) Super Star Sport (**Monday Afternoon** - Basketball (Year 4) **Tuesday morning** - Ninja Warrior Club - (Year 2) **Tuesday afternoon** - Archery (Year 5) **Wednesday morning** - Football Club (Year 6) Friday afternoon – Dodgeball (Year 3)	1) Autumn 2 – Summer 2	1) £4560	1&2) Children exposed to new types of sport. Enthused by excitement of clubs resuming.	1) Every club was full when running. Planned to increase the number of clubs available for the next academic year.

	Maintain number and range of clubs available for KS1	**Friday morning** - Spy club (Year 1) 2) Super Star Sport Year 2 – Ninja Warrior and Year 1 Spy Club	2) Autumn 2- Summer 2	2) £760	2) Introducing extra-curricular sports clubs to the younger children to encourage physical wellbeing at the earliest age possible – tracked through the years & focus groups Successfully achieving the gold. award.	2) Children enthused to have sports clubs on offer and the uptake shows that. Drop ins show the children enjoyed the clubs. Parents commented on how happy they are to have a club available.
	Intra-school sport competitions	1) KS2 Basketball, netball, cricket intra-school matches – played in year groups (PE sessions) 2) UKS2 football tournament 3) KS2 Rounders tournament 4) Staff vs Pupils 5) Sports day	1) Spring 2/Summer 1 2) Spring 2 3) Summer 2 4) Summer 2 5) Summer 2	N/A	All Children exposed to competitions and how to interact in a competition-type setting. 1-3) Aiming for at least 60% of KS2 children to participate in Intra-school competition	1) Year 6 competed in intra school matches in numerous sports, such as football, rounders, netball and hockey. Winning class awarded medals. 2) Sports day involved 13 different activities that the children competed in against other houses and then individual races for each year group.

Swimming	**To meet national curriculum requirements for swimming.**	1) Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres 2) Year 6 cohort can use a range of strokes effectively 3) Year 6 cohort can perform safe self-rescue in different water-based situations	End of year	£0 (use of North London Collegiate swimming pool free of charge)	1) Almost all children can swim competently in line with national requirements) 2) When the children leave school, the majority of children can swim in a variety of strokes 3) Children are ready and able for emergency situations	1) Swimming lessons did not take place because of the lockdowns and school closure periods impacting the use of the pool.
Category	Objective	Proposed Actions	When	Cost	Outcomes	Evaluation
Healthy lifestyles	**Educate children and parents about healthy, active lifestyles**	1) Bringing in external speaker/coach to run a healthy living workshop with the children 2) Offer a workshop to educate parents on the effect of an active lifestyle 3) Interactive PE display board, containing information about healthy lifestyles. Questions, testimonials and QR codes linked to engaging videos.	1) Spring 1 2) Summer 2 3) Autumn 1-Summer 2	1) £497 – Fit4kids 2) Saracens Rugby - £300 3) £0	1) Importance of healthy living and eating instilled in children. 2) Increased parental engagement which will positively affect children's health 3) Children educated on the benefits of healthy eating and living	1) External guests minimised, so new DB Primary PE page set up with activities and ideas that could be done at home with minimal equipment. Photo evidence of children engaging. 3) Interactive PE display is up. Exposure and interaction limited due to bubbles and sanitisation.

	'Change for Life'	1) Employing Change 4 Life Leader	1) Year	1) £4,506	1) Sports and games being introduced at lunch time to promote competition and to develop children's social skills – discussion with C4L and Sports Leader	
	Continue to promote active play times	1) Sports Leaders regularly encourage children to engage with equipment in a structured way	1) Spring term	1)N/A	1) Pictures of SL's in action. Feedback from selection of children from LKS2 & SL's – focus group.	1) Sports Leaders not appointed this year as a result of bubble closures. Will be appointed in Autumn '21 to provide video tutorials on DB for the first term.
		2) SMSA training 'games and strategies to keep children entertained'	2) Autumn 2	2) N/A	2) Evaluation form showing confidence before and after training for SMSA'	2) SMSA Supervisor cited useful ideas and ways of implementing them post training
		1) Purchase further playtime equipment to use at lunch time- Mega Playground equipment kit from TTS Group	1)Autumn 2	1)£300	1) Increased use of playground equipment at lunch times. Observations of playground. Discussions with SMSA's, TA's, SL's and Change4Life leader	1) Sports equipment contained in marked container on the playground. SMSA's embedded use of some equipment and children shown ideas of games.

	Promoting healthy lifestyles by purchasing outdoor gym equipment **Burn2learn- 3rd & 4th March**	1) Purchasing outdoor gym equipment. Sport leaders and School Council involved in selecting the equipment. 2) Burn2Learn to come in to	1) Autumn 2 started. 2) Spring 2 2021	1) £3325 2) £1300	1) Children shown how to safely use equipment. Children excited and enthused by new equipment – used and boost fitness 2) Burn2learn shows teachers how to incorporate fitness in all lessons. Active maths, for example – exercises used to help children learn.	1) Gym equipment now part of school life. Used daily for break/lunch time. Possibility of a club in 2021-2022 term using gym equipment. 2) Postponed until September 2021-22 due to several school closures.

Amount brought forward from previous Sports Premium budget (19/20) : £3,486
Sports Premium Grant 20-21 (estimate): £19,820
Total Spend: £23 306