Year 1

Talk for Writing

Please leave one space empty for your child to sit next to you.



What is it?

A style of teaching that allows for all children to access and remember a text.

TFW uses simple drawings to create a way of remembering a given piece of writing.

Children then 'step it out' and use gesture and actions to build their memory for the text.



Why?

Talk for Writing enables all children to imitate the language they need for a particular unit of writing or topic.

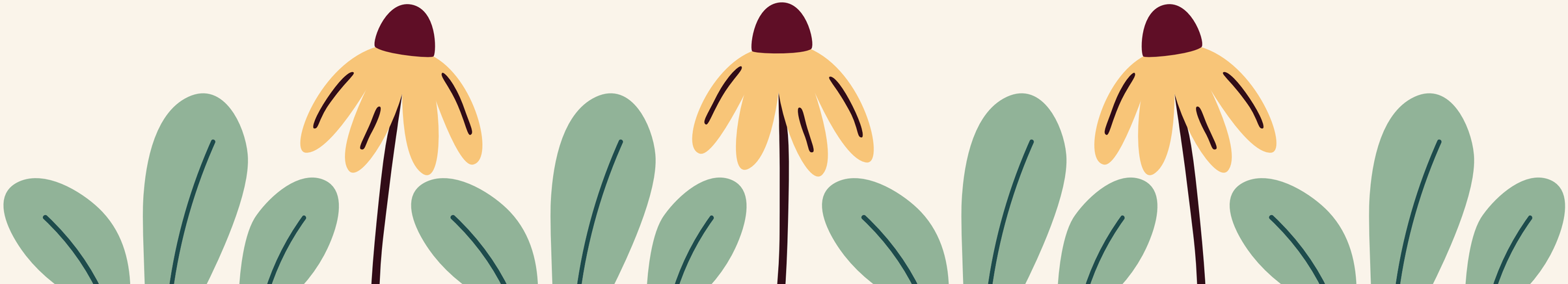
Exposure to the relevant language allows children to internalise and analyse, before writing their own version.



When?

Fiction and Non-fiction texts

At Aylward, we use TFW to support fiction and non-fiction writing. E.g. retelling a narrative/instruction writing.

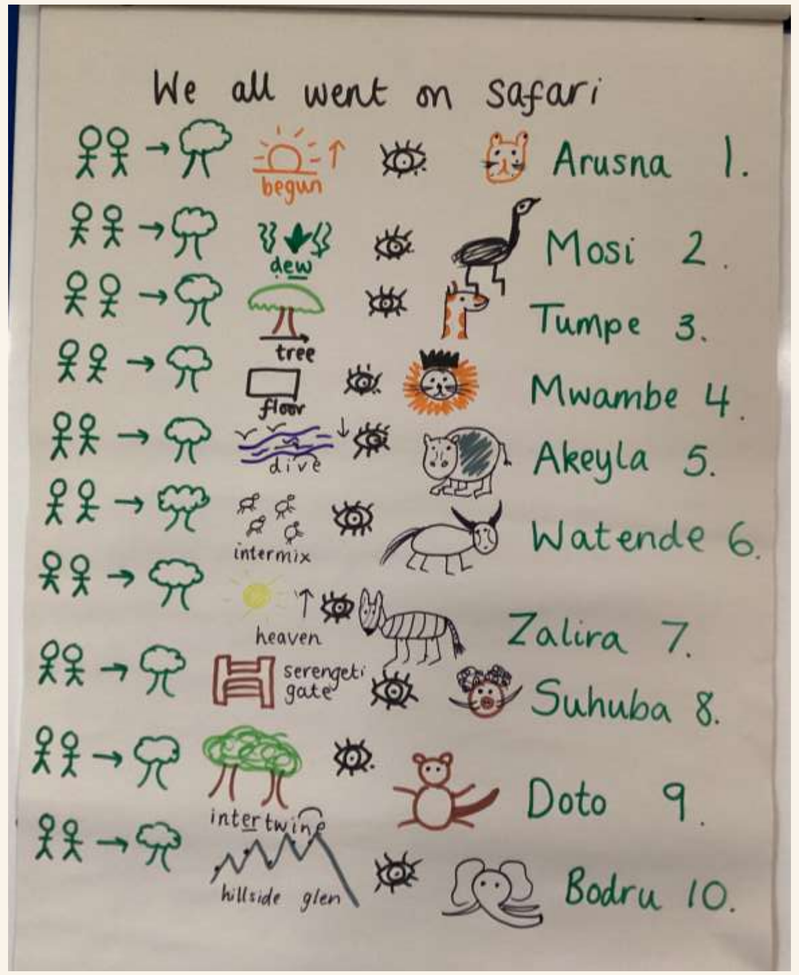


Non-fiction – E.g. Instructions

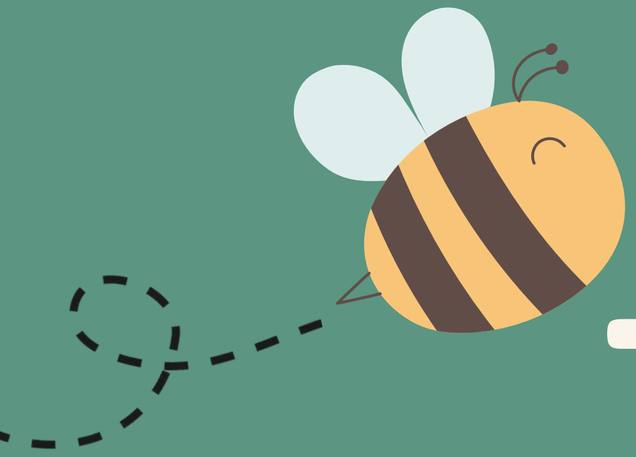




Poetry



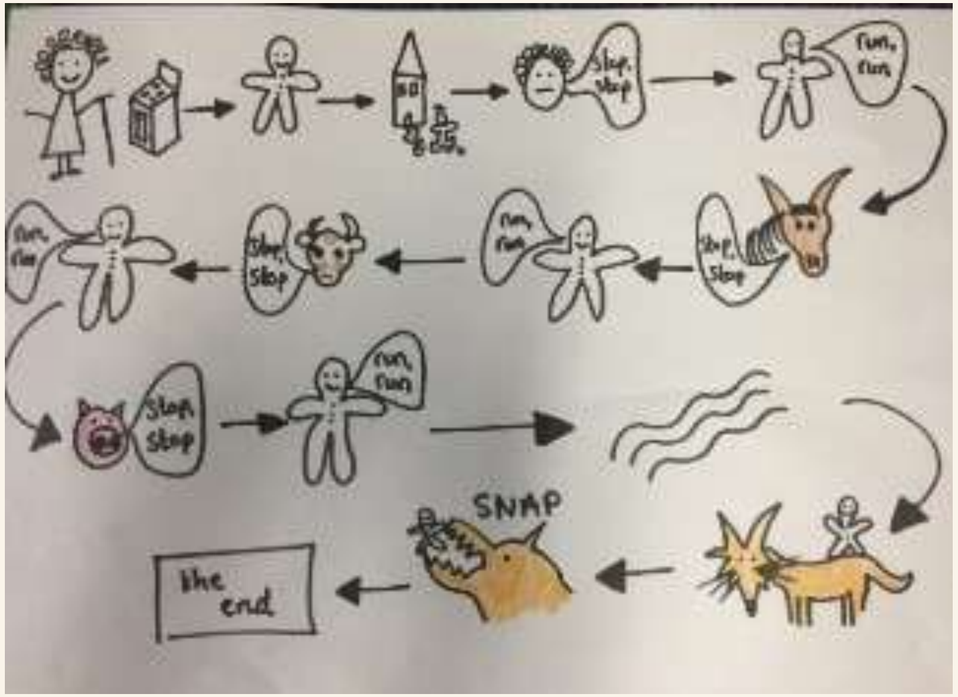
Fiction – E.g. Narrative



Text Mapping

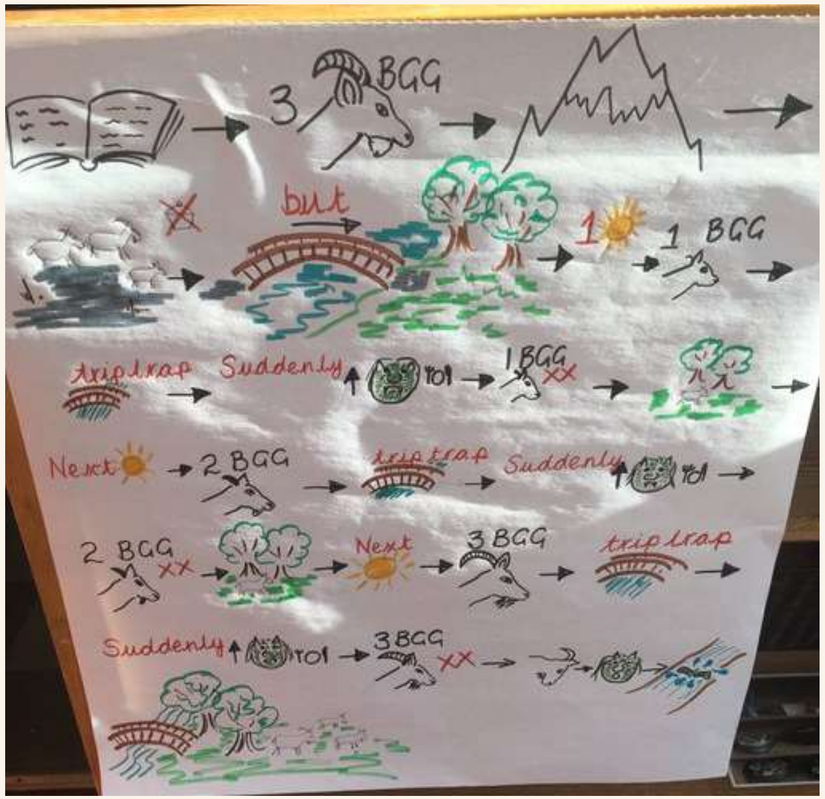
Can you guess the story?

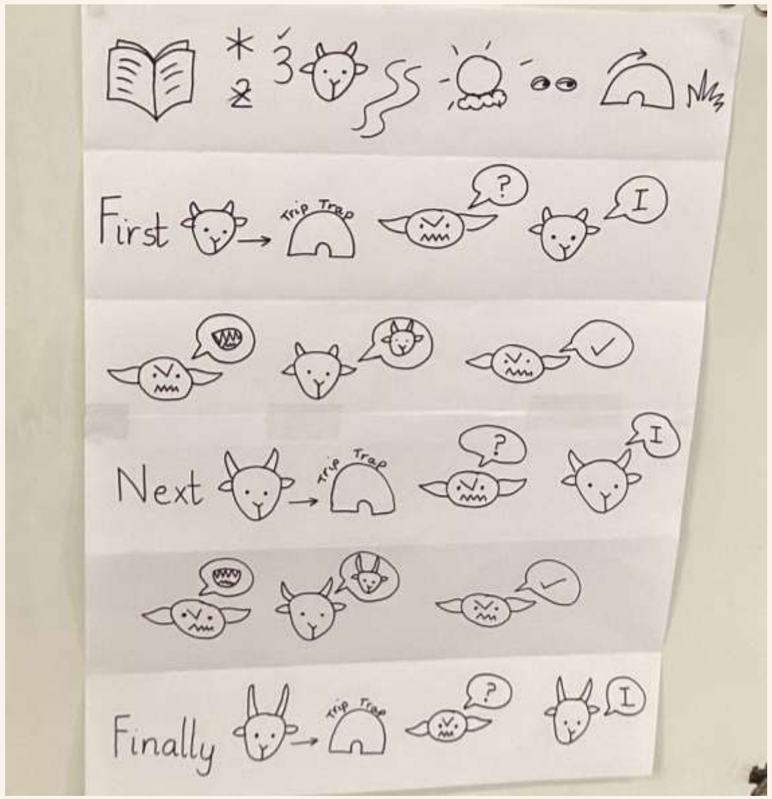
The Gingerbread Man



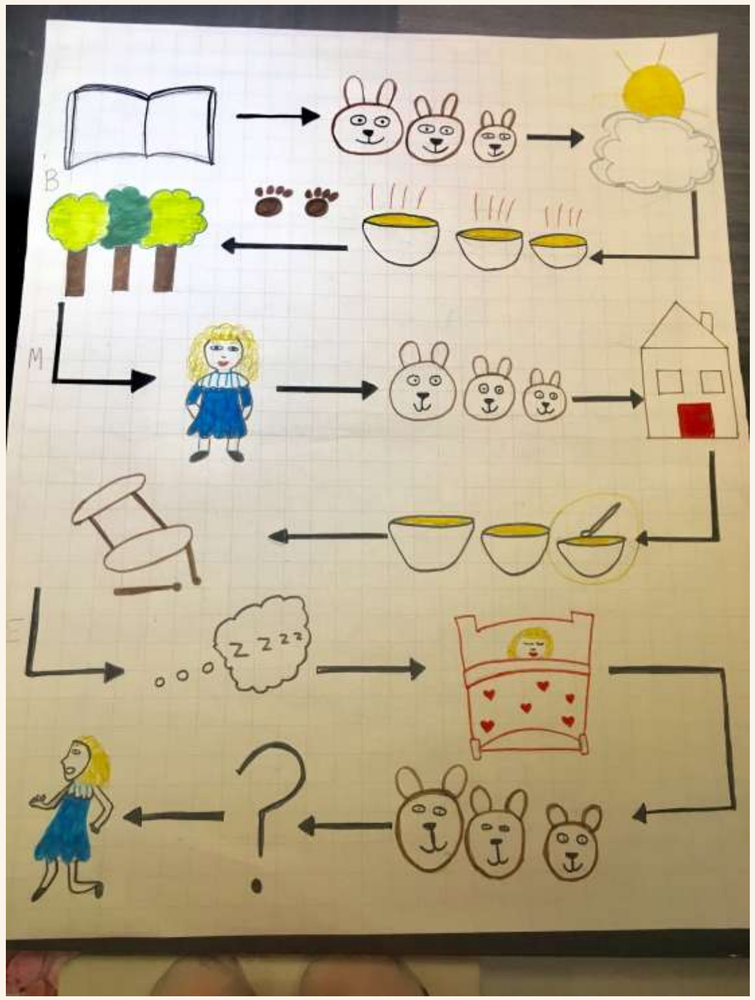


The Three Billy Goats Gruff





Goldilocks and the Three Bears



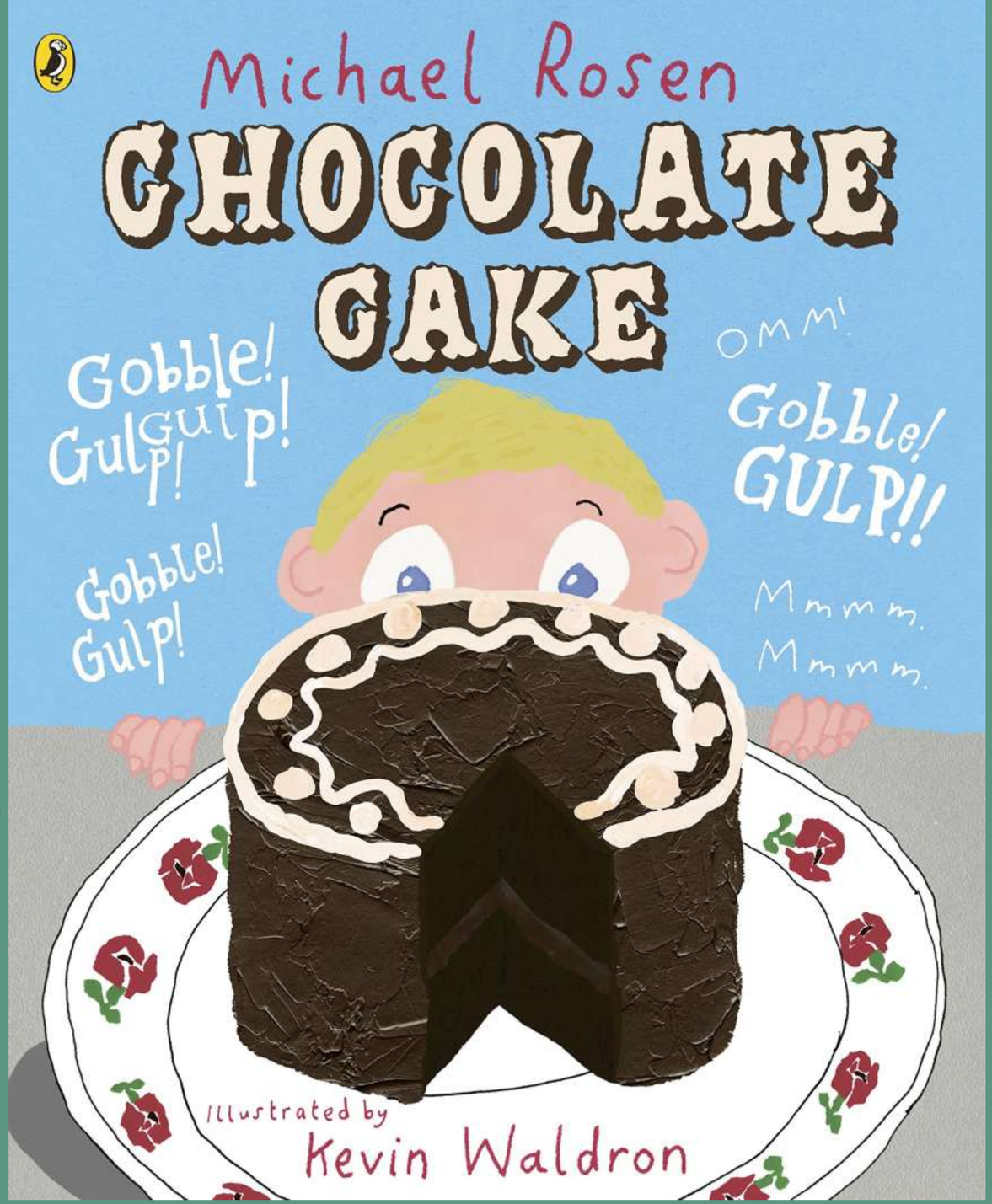


Jack and the Beanstalk



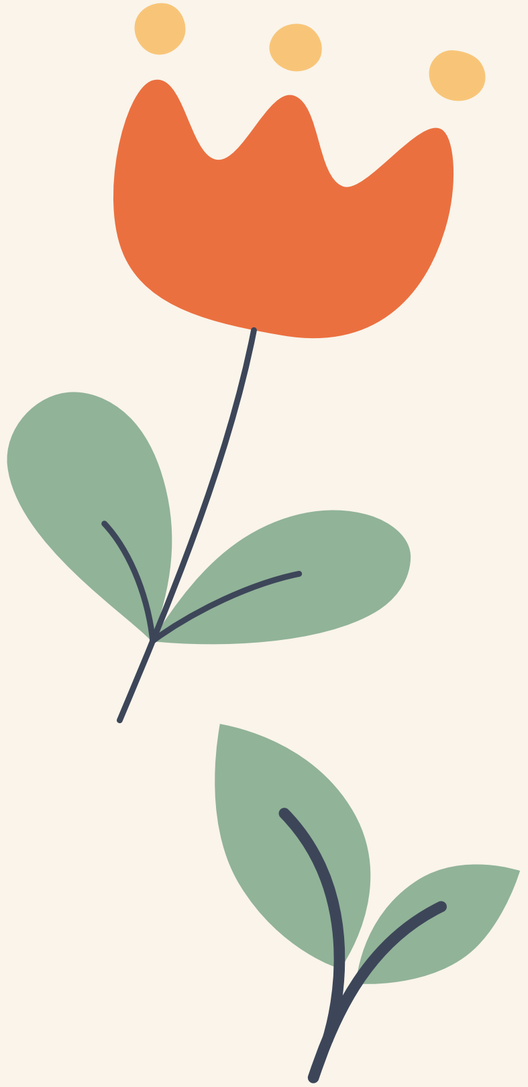
TFW in Action!

This video has been removed due to GDPR.

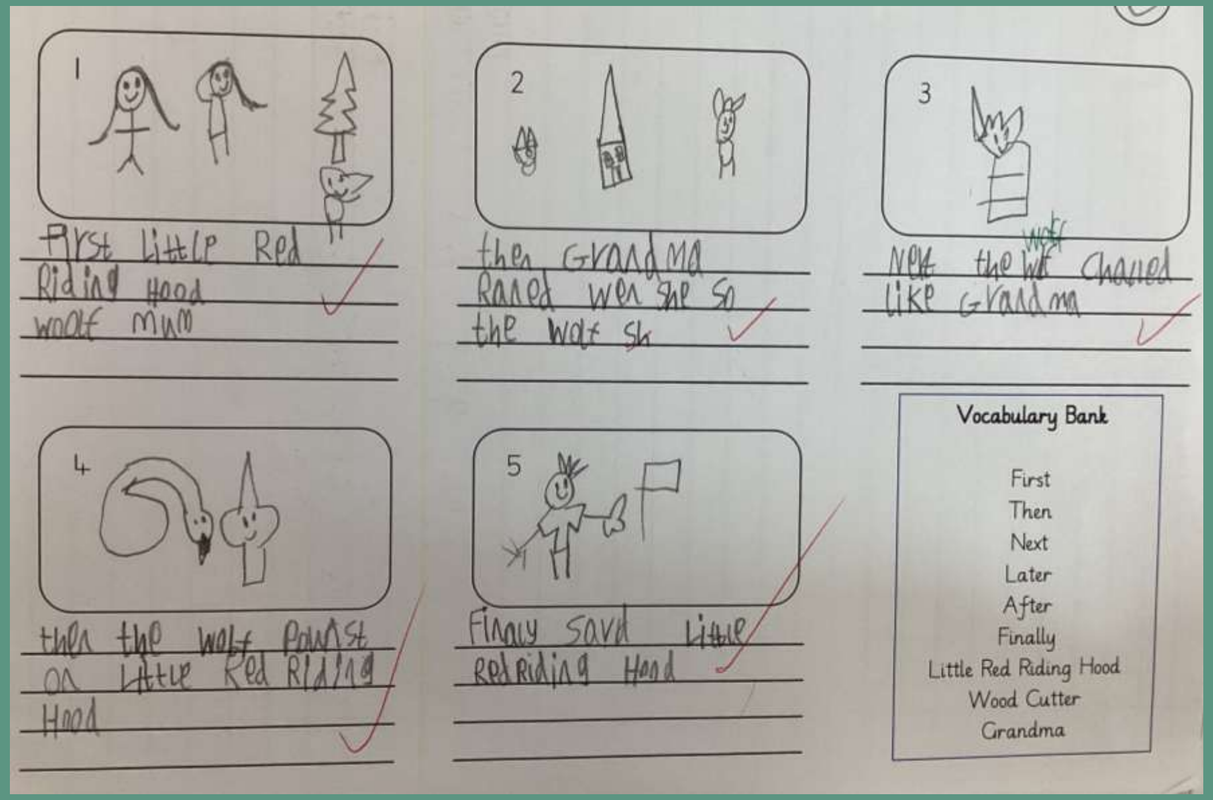


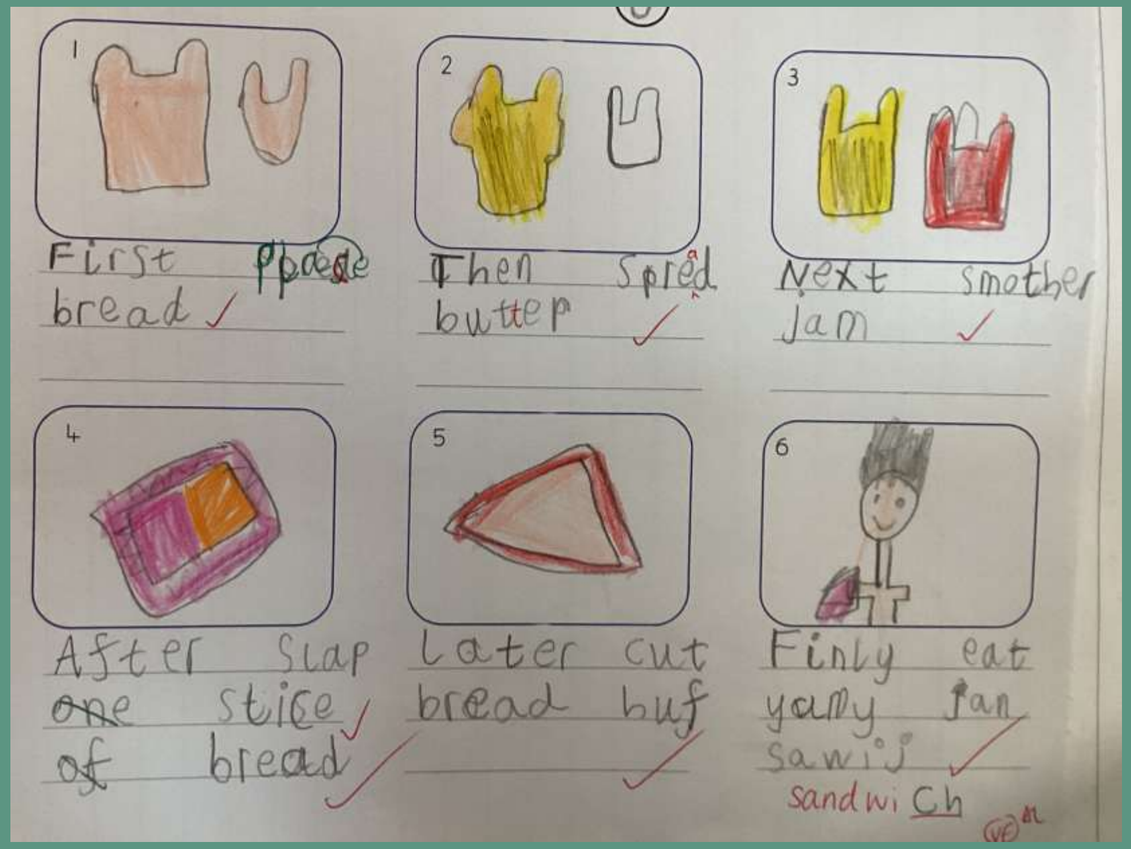
Benefits

- Children are able to remember longer texts
- Supports spoken and written retelling of a narrative
- Improves focus and observation skills
- Develops oracy skills and building up vocabulary
- Builds confidence of all abilities

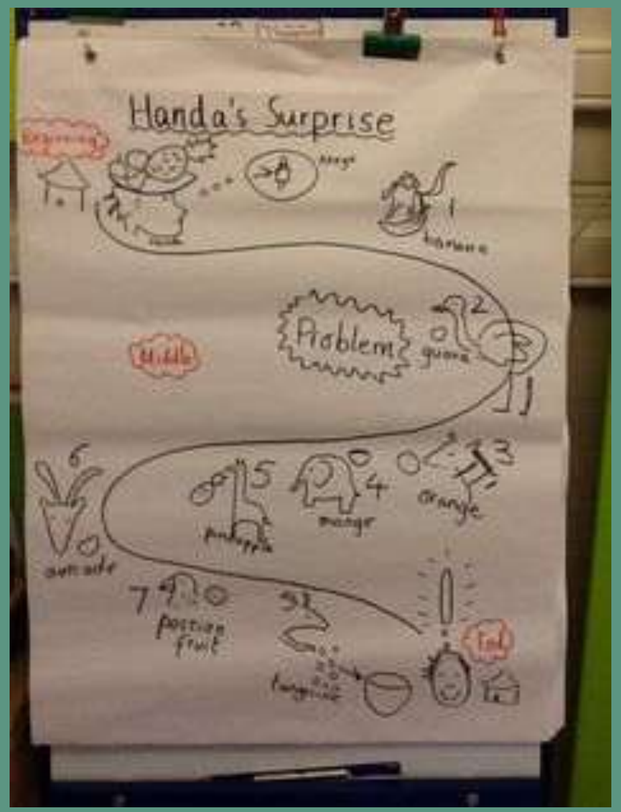


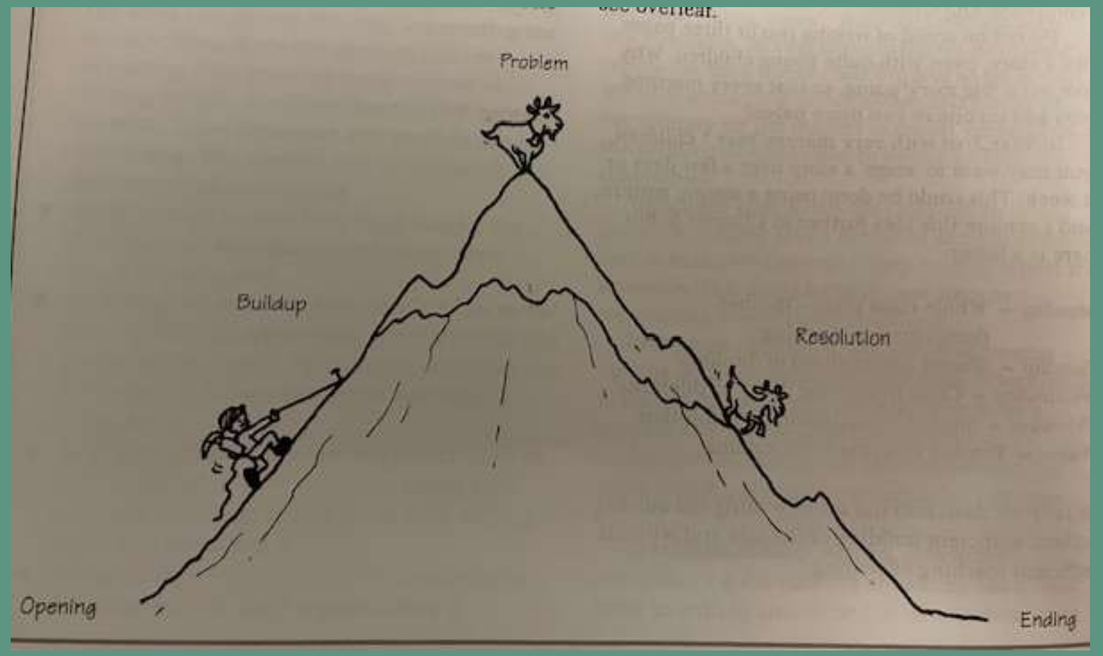
So far in Year 1...

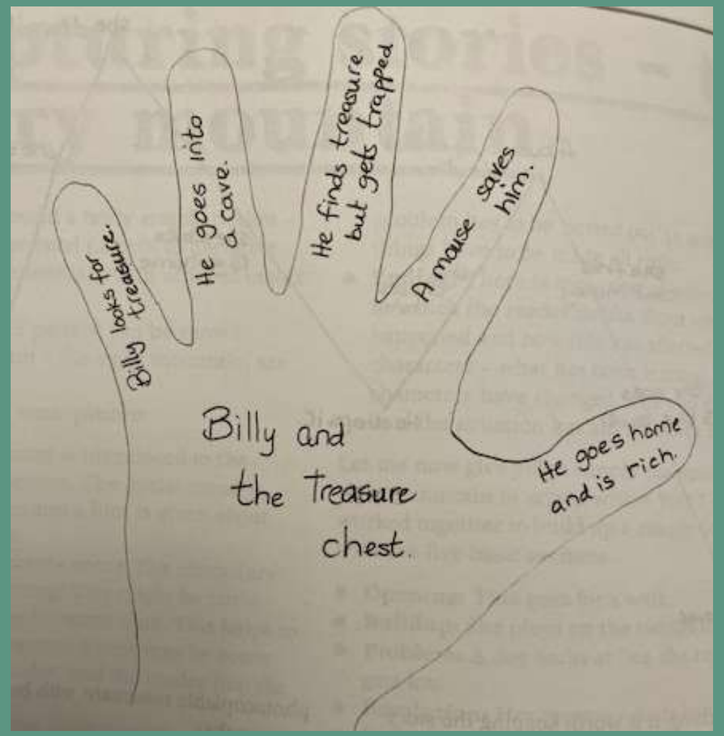




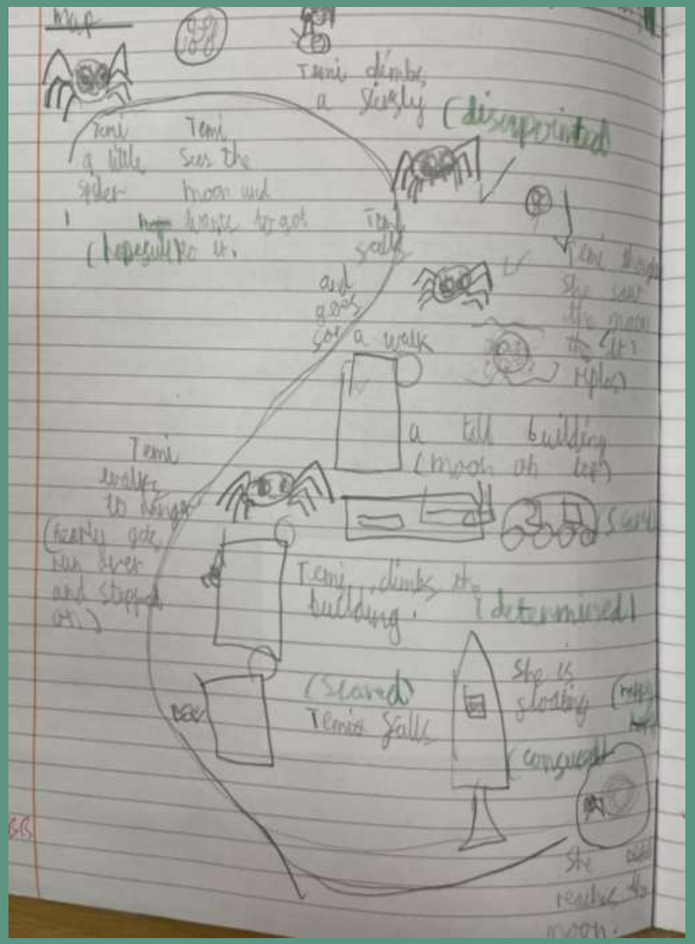
How else can TFW look?

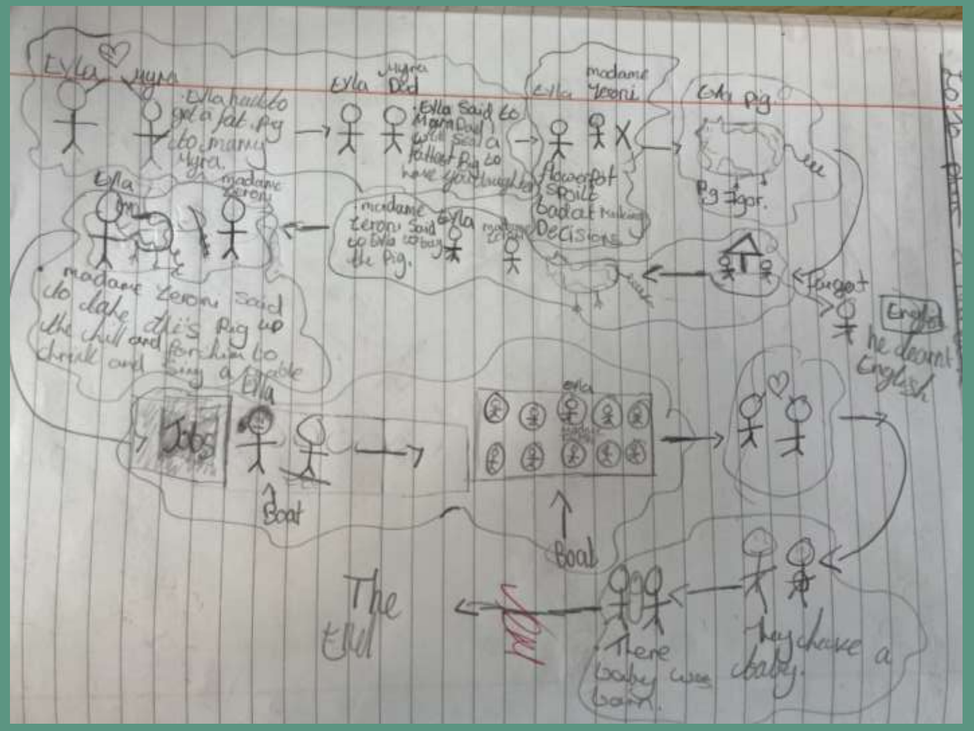


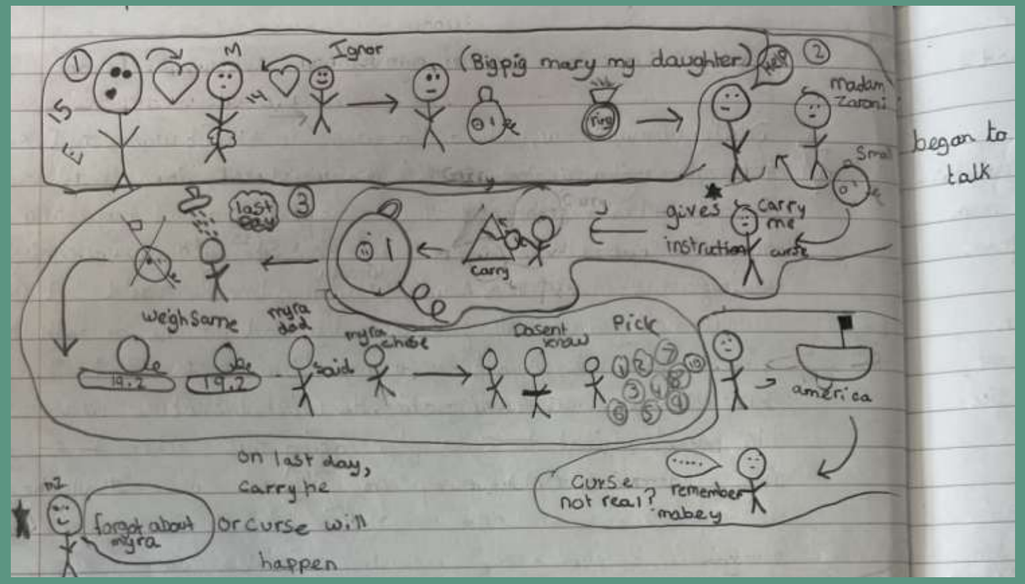


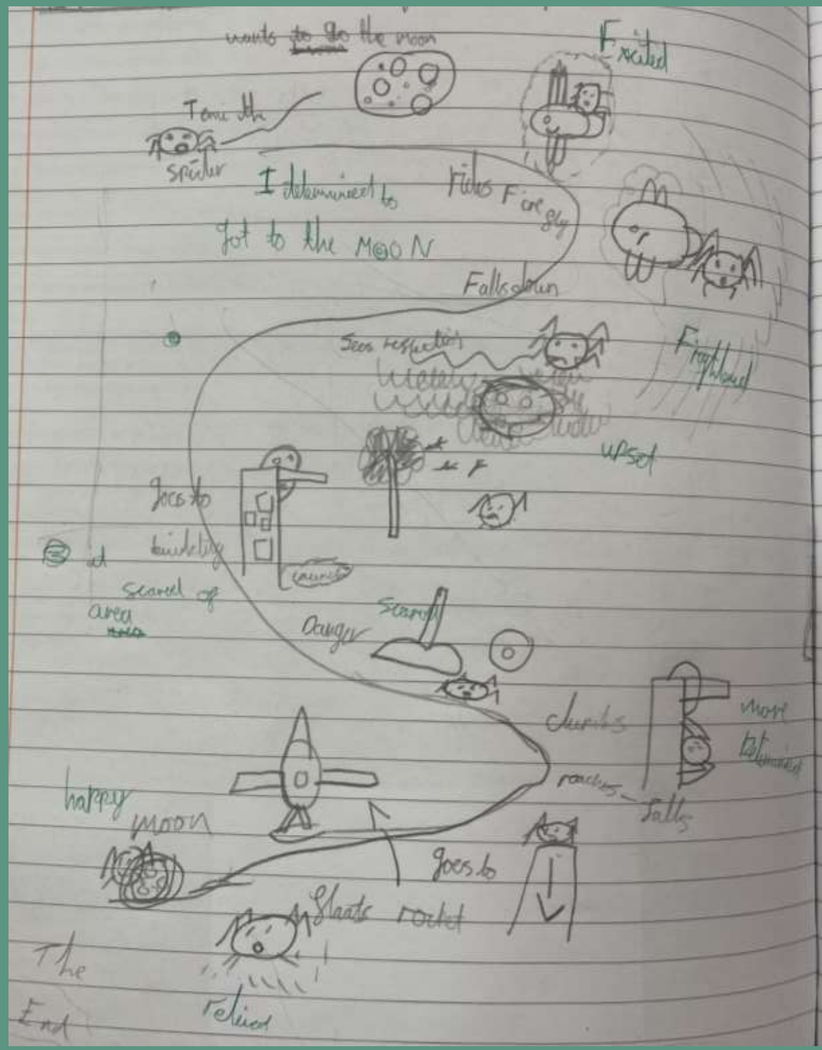


In KS2...


Tomi climbs a spidey
Tomi a little spider
Tomi sees the moon and
(disappointed)
Tomi walks to Wright
Tomi climbs the building
(determined)
(scared)
Tomi falls
She is climbing
She reaches the moon


Ella
Myra
Ella had to get a fat pig to marry Myra.
Ella
madame Zeroni
madame Zeroni said to Ella to buy the pig.
Ella said to Mama Dad will sell a fattest pig to have you laugh
Ella Dad
madame Zeroni
flowerpot spoilt bacon Decisions
Ella pig
Pig Igor.
Forgot
English
he doesn't English
madame Zeroni said to Ella this pig up the hill and for him to drink and sing a
Ella
Boat
Boat
The End
Ella
There baby was born.
they have a baby.


Igror
(Bigpig mary my daughter)
Madam Zaroni
began to talk
gives instruction
carry me
carry
last day
weigh same
myra dad
said
myra choose
Dosent know
Pick
america
on last day, carry he
Or curse will happen
curse not real?
remember
mabey
forget about myra


wants to go the moon
Excited
Tomi the spider
I determined to
Hates Forgy
Got to the MOON
Falls down
Sees reflection
Frightened
upset
goes to building
scared of area
Scared
Angry
Shouts
more bit
happy
moon
rocket
goes to
Floats rocket
The End
Relief

Let’s make a story map!

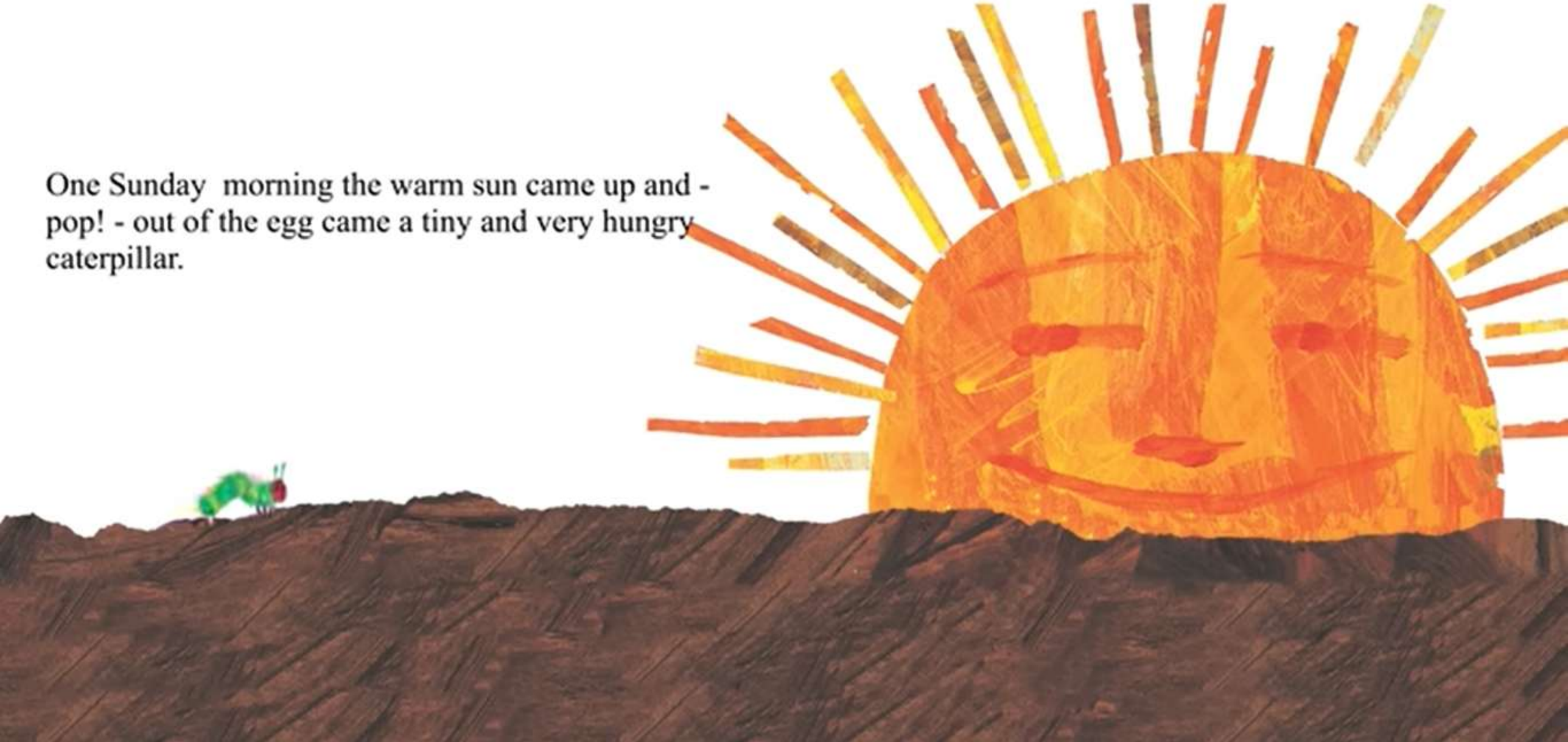
The Very Hungry Caterpillar

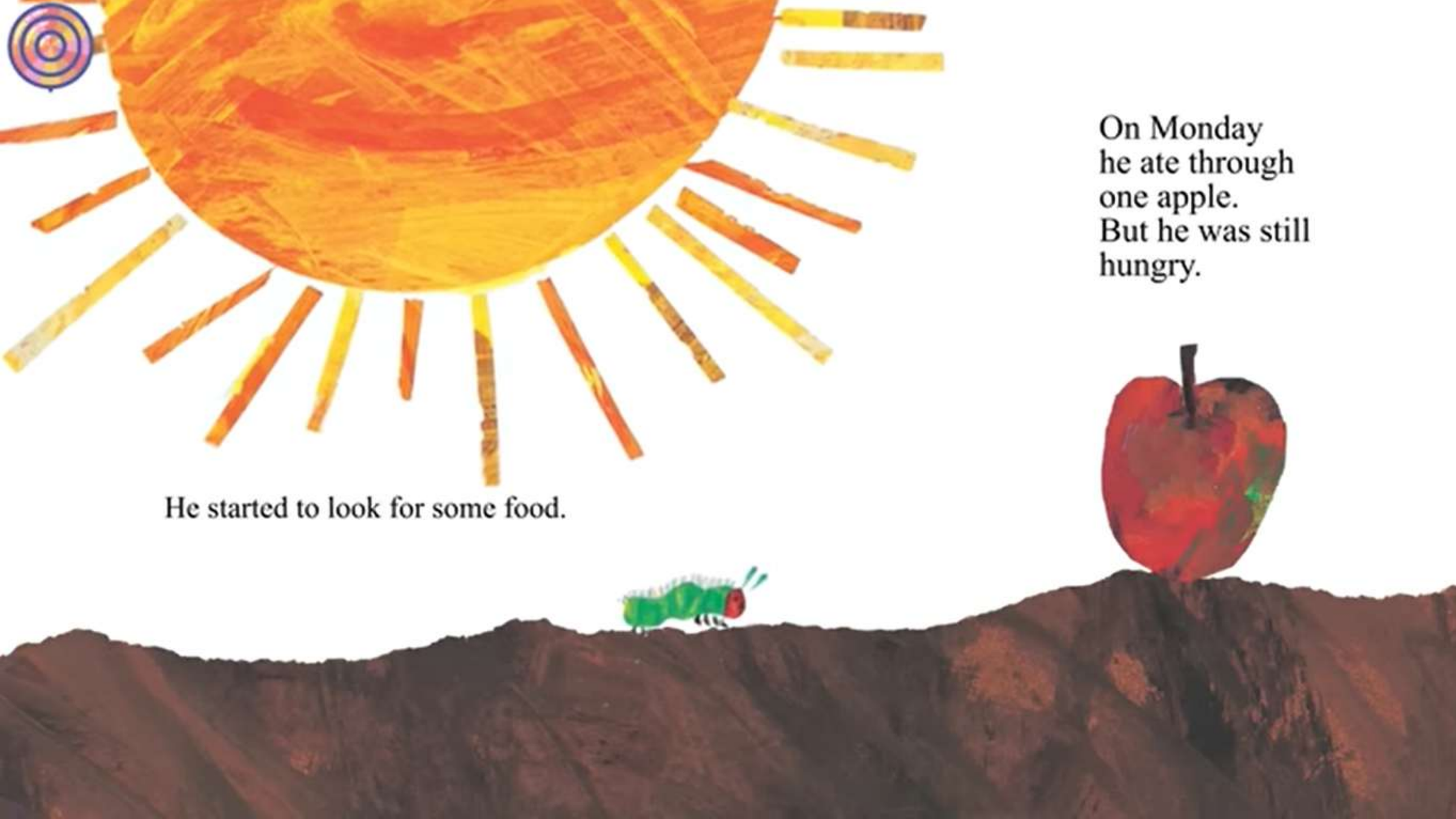

The Very Hungry Caterpillar
by Eric Carle



In the light
of the moon
a little egg
lay on a leaf.

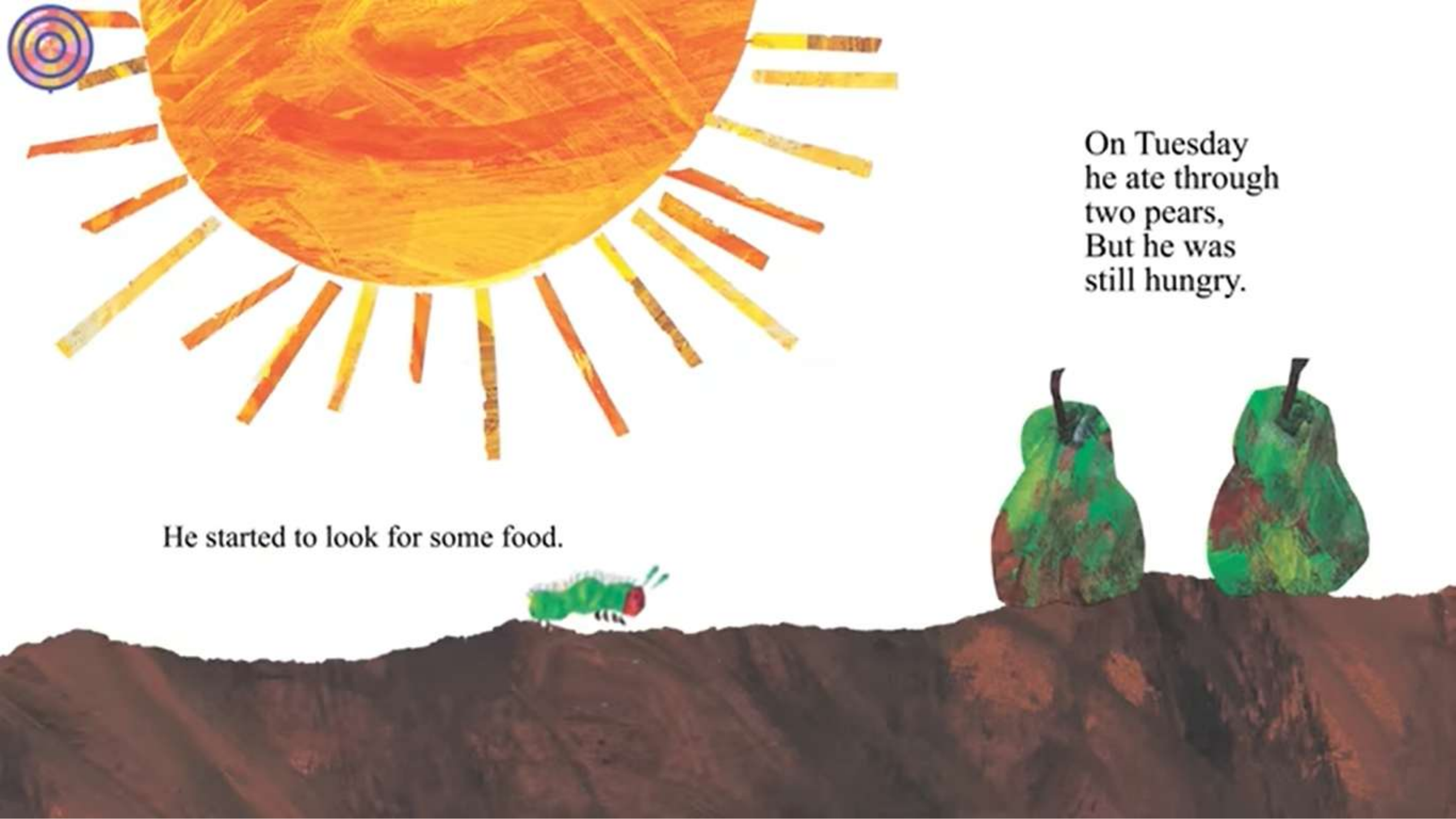
One Sunday morning the warm sun came up and - pop! - out of the egg came a tiny and very hungry caterpillar.





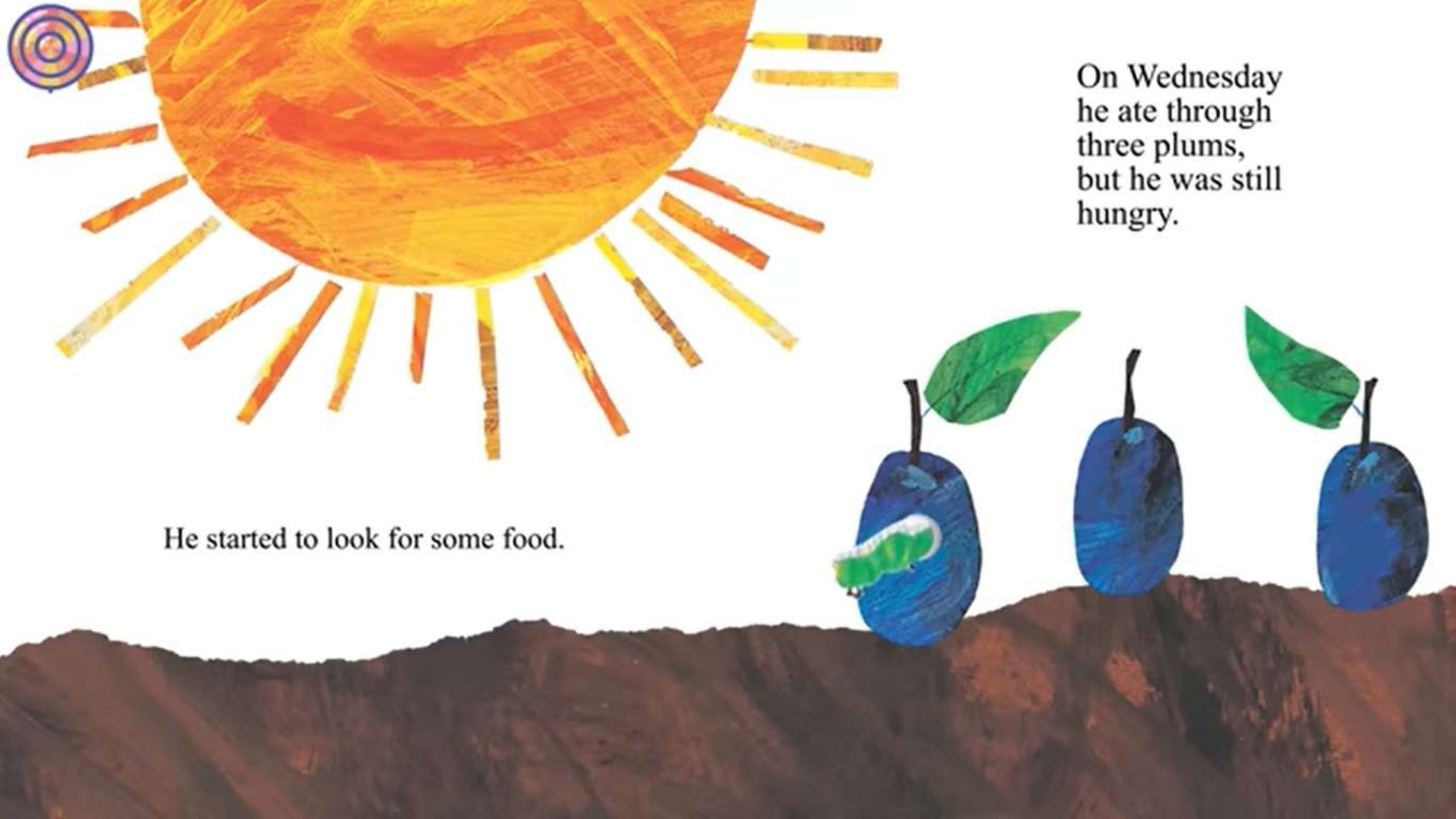
He started to look for some food.

On Monday
he ate through
one apple.
But he was still
hungry.



He started to look for some food.

On Tuesday
he ate through
two pears,
But he was
still hungry.



He started to look for some food.

On Wednesday
he ate through
three plums,
but he was still
hungry.

Over to you!

Use the structure below:

1. Draw it out

2. Actions

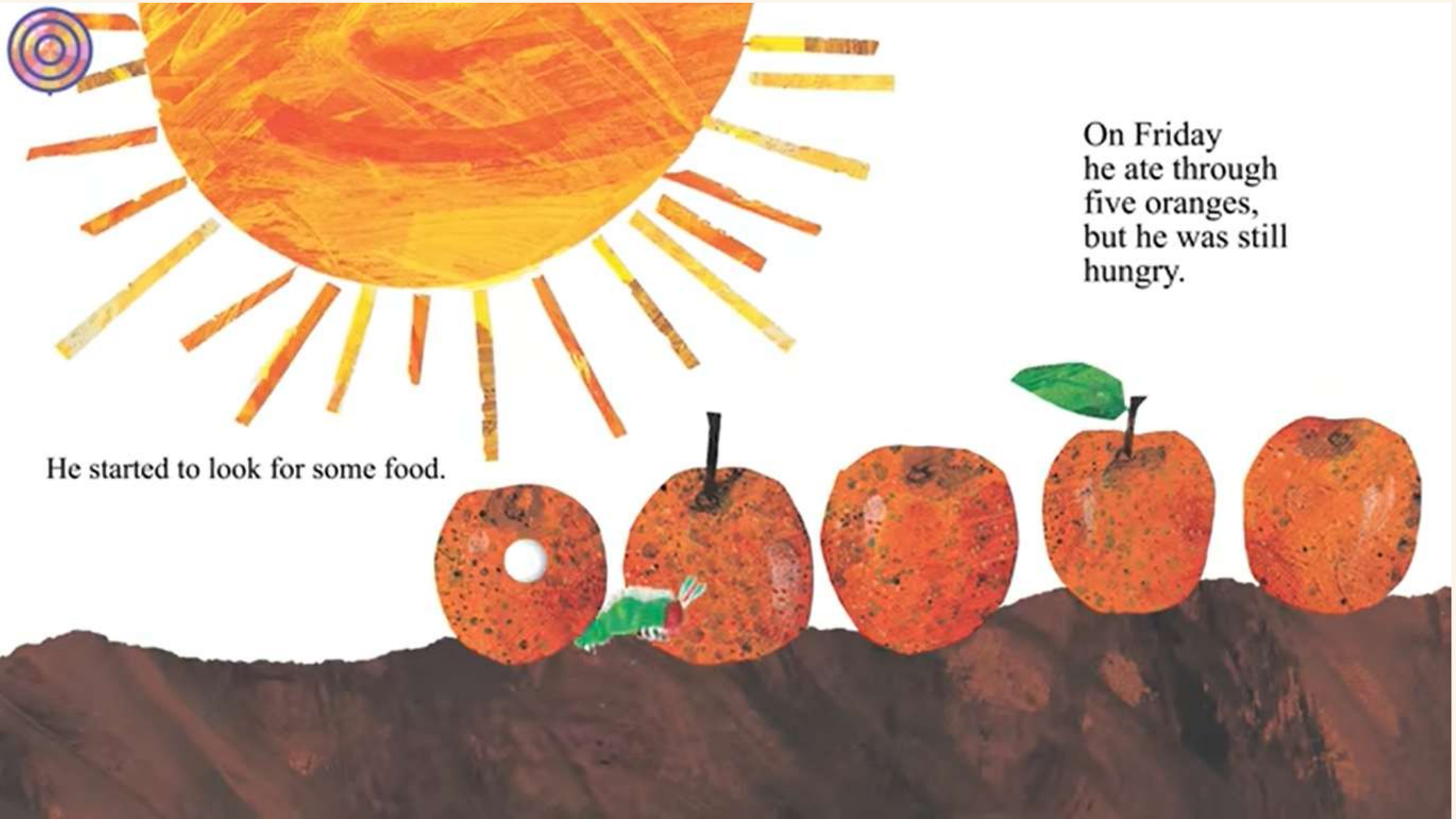
3. Rehearse it

4. Retell the narrative



He started to look for some food.

On Thursday
he ate through
four strawberries,
but he was still
hungry.



He started to look for some food.

On Friday
he ate through
five oranges,
but he was still
hungry.

On Saturday
he ate through
one piece of chocolate cake, one ice-cream cone, one pickle,
one slice of Swiss cheese, one slice of salami, one lollipop, one piece of cherry pie,

one sausage, one cupcake, and on slice of watermelon.



That night he had a stomachache!



That next day was Sunday again.
The caterpillar ate through
one nice green leaf,
and after that he felt
much better.

Now he wasn't hungry any more - and he wasn't a little caterpillar any more.
He was a big, fat caterpillar.





He built a small house, called a cocoon, around himself. He stayed inside for more than two weeks. Then he nibbled a hole in the cocoon, pushed his way out and . . .

He was a beautiful butterfly!



What can parents do?

- Ensure that your child is reading at home regularly.
- Encourage children not to ignore vocabulary they do not understand but to research the meaning.
- Take part in story map practice at home.
- Ask them about their learning process - What did you do in English today? Have you done a story map recently? What is your key vocabulary?



Thank you!

Are there any questions?