Music

Y3 Autumn 2

Pitch and Recorder

What I know already:

High and low notes are represented by symbols

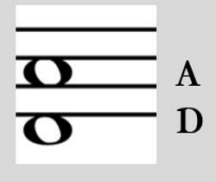
How to use my voice to make high and low sounds How to read an E and a G on a stave

Steps and Leaps

Step—notes next to each other on the piano

Leaps—notes which are not next to each other and move from high to low or low to high

Interval—number of notes in between D to an A is 5 notes.



By the end of this unit, I will be able to:
Know how music can move in step and in leaps
Know how to play B, A and G on the recorder
Know how to read a D and an A on a stave
Understand that an interval is a number of notes in between two notes
Know how to match the notes on a stave to a glockenspiel

Key Vocabulary

Pitch—How high or low a note is

Notation—how to write music

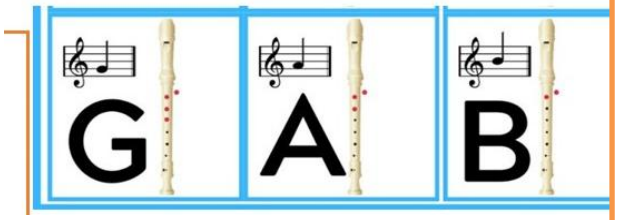
Stave—notes are written on these 5 lines

Interval—gap between notes

Hiigh/Low

Pattern - order of notes

Ostinato - Repeating pattern





Checklist for playing

1. My left hand is on top
2. My fingers are covering the correct holes
3. The finger holes are completely sealed
4. I am not blowing too hard and producing a squeaky sound

Reading music using a stave

A stave has 5 lines and shows how high or low the notes are.

