



AYLWARD PRIMARY SCHOOL HOME SCHOOL AGREEMENT

This is an agreement between the Parents/Carers of

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and Aylward Primary School

At Aylward we aim to ensure that our pupils will experience a fulfilling, caring, happy and positive environment. This happens best when school and parents work together.

Our Home/School Agreement sets out the partnership between parents/carers and staff to benefit and support the educational development of each child.

The Governors ask all parents/carers who accept a place at the school to sign this agreement.

Our School Motto

INSPIRE, ENJOY, ACHIEVE

To fulfil this vision, all members of the school community should:

- Feel safe, secure, and included.
- Be challenged and supported to reach the highest standards.
- Feel valued, respected and treated fairly.
- Feel enthusiastic and happy about coming to Aylward.
- Demonstrate kindness and respect towards themselves and others.
- Show determination when facing challenge and take pride in their efforts.
- Develop a sense of confidence, honesty and responsibility for their own learning.

We expect our children to:

- Treat everyone within the school community with respect and consider their rights, both as learners, teachers, adults, and children.
- Follow the school's behaviour expectations and class expectations/ contract and behave appropriately. They know that sanctions will be put in place if children do not adhere to expectations at any time during the school day.
- Make the most of learning opportunities by developing excellent learning behaviours and becoming responsible, successful learners.
- Listen to each other and to all the adults in the school and respect each other's feelings; to say what they think without hurting others – **'talk it out to sort it out'**.
- Attend school every day, arrive on time, line up calmly, and enter school ready to learn, participate and play an active role.
- Share their emotions with staff through the use of the 'Zones of Regulation' displays in their classrooms and make use of the self-regulation strategies made available to them.

Pupil's signature

School Copy

We ask Parents/Carers to:

- To embrace and endorse a rights' respecting attitude with their child/children
- To support the school in its Behaviour Policy.
- To talk to their children about the school expectations of work and behaviour.
- To encourage children to discuss problems.
- To attend parents' evening and communicate with the school any concerns or issues which may affect their child's behaviour or learning.
- To ensure that their child attends school daily and on time.
- To be a good role model for their own children and for others in school.
- Engage in the learning of their child through attending assemblies and other school events
- Make sure their child is dressed in correct school uniform and that all clothes and belongings are labelled
- Support and encourage their child with home learning, including listening to their child read each night
- Be committed to reading the school's newsletter and be aware of key policies on the school's website
- Keep the school informed of any changes and developments outside school
- Abide by expectations outlined in the school's Positive Communication policy.

Parent/Carer signature

The School

We will:

- Promote positive behaviour.
- At the start of each year, re-introduced the Aylward behaviour expectations (including the Aylward Values), both in their classroom and during Friday's AAA assemblies.
- At the start of each year, every class will devise a class contract to focus on the Rights and Responsibilities of that class to ensure a positive working and learning environment which promotes a positive ethos that respects everybody's rights.
- Be aware of the social, emotional, and learning needs of the children in the school and take these into account when dealing with behaviour.
- Treat all children fairly and consistently and children will be listened to.
- Ensure that classrooms and playgrounds are positive and stimulating environments.
- Ensure that good work, behaviour, and attitudes will be praised and rewarded, both in the classroom

School Copy

and around the school.

- Help and support children to develop excellent learning behaviours.
- Plan opportunities within lessons to develop self-reflection and self-esteem.
- Take all child-on-child abuse, bullying, sexism, sexual harassment, racism, and homophobia very seriously. Children will be told when and how the issue will be dealt with. Aylward Primary School will never tolerate bullying of any form. Bullying is a persistent abusive behaviour, which can be physical, verbal, or psychological, directed by an individual or group against an individual. Harassment is a form of bullying.
- Understand that harassment occurs when someone is victimised because of his or her ethnicity, gender, disability, or sexuality. Bullying and harassment will not be tolerated in the school. All instances are taken seriously since they can damage the quality of life for the individual and the whole school community. Following an investigation, incidents will be recorded and referred to a member of the Senior Leadership Team, who will contact the parents/carers of the child involved to discuss the incident, and appropriate sanctions given. This will be recorded in our School Behaviour Log.
- Use the 'Zones of Regulation' displays to support children in identifying their emotional state and provide appropriate self-regulation strategies.
- Encourage your child to do their best at all times
- Work towards our school aims and values
- Provide a stimulating environment for your child to achieve their full potential, both academically and socially, as a valued member of the school community
- Care for your child's safety and happiness during school hours and during authorised activities
- Be welcoming and encourage parents to become involved in the life of the school
- Ensure parents and children are informed of requirements for lessons and activities
- Inform you of your child's progress at regular meetings
- Inform you about what your child will be learning each term
- Listen and respond to your concerns promptly and courteously, in line with the school's Positive Communication policy.

Signature of a Senior School Leader:

Name: Mrs L Kelly

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