

Behaviour Principles Written Statement – September 2025

At Aylward, our vision is for every child to feel safe, respected, and able to learn in a positive and supportive environment. These principles underpin our Behaviour Policy and reflect our school's values.

The governors expect that behaviour across the school will enable all members of the community to:

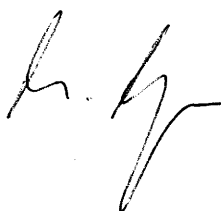
- **Feel safe, secure, and included**, knowing that bullying, harassment, discrimination, or violence in any form will not be tolerated.
- **Be challenged to reach the highest standards**, supported by high expectations for behaviour and positive attitudes to learning.
- **Feel valued, respected, and treated fairly**, with respect, courtesy, and kindness shown between all members of the school community.
- **Enjoy coming to Aylward**, through a consistent, supportive, and inclusive approach to behaviour.
- **Develop confidence and responsibility for their own learning and actions**, supported by restorative approaches where appropriate to repair relationships and make better choices.

The governors also expect that:

- An inclusive approach recognises the needs of all pupils, including those with SEND, with reasonable adjustments made where necessary.
- Positive behaviour is promoted through clear expectations, rewards, and consequences applied fairly and consistently.
- Staff are supported in implementing the Behaviour Policy, and parents and carers work in partnership with the school to encourage positive behaviour.
- The school environment fosters individuality, high aspirations, confidence, independence, lifelong learning, diversity, creativity, health, and active lifestyles - all of which are supported by positive behaviour.

This statement is reviewed regularly by the governing body and forms the foundation for the school's Behaviour Policy.

Approved by the Governing Body: [Date]



22/09/25