Autumn 1 – Virtual Classroom links – **All links expire on 29th December**

Groups	Links to focus on.
Mrs Bennett/Miss Clare/ Miss Mendonca **Set 1A/B/C**	**Set 1** Watch videos from sounds 'm' - 'x'; do not watch any links beyond these. Your child will need to focus on retaining these sounds and being able to hear words when sounds are blended to make a word, e.g. c/a/t=cat s/u/n=sun
Miss Weight & Miss Livy/ Mrs Kilkenny **Ditty/Red group**	**Set 1** – Special Friends. You can watch any of the Set 1 links, please focus on the 'Special Friends' links as a priority.
Miss Molyneux **Green group**	**Set 2** Watch the Set 1 Special Friends and the Set 2 links.
Mrs Griffiths & Mrs McNicholas **Purple**	**Set 2** – Children need to focus on **fluency** and confidently read words with the first 6 sounds in. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Miss Carey **Pink Group**	**Set 2** – Children need to focus on **fluency** and confidently read words with all these sounds in. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Mrs Patel **Orange group**	**Set 3 -** Once your child can read the Set 2 sounds and words fast – Children need to focus on **fluency** and confidently reading words with these sounds. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Miss Walker **Yellow group**	**Set 3** - Children need to focus on fluency and reading words with these sounds. They should be reading between 60-70 words a minute at this stage.
Miss Lopes **Blue/Grey**	**Set 3** – Children in this group should be able to read at least 80 words a minute, including words with all Set 3 sounds. They need to understand the text they are reading and answer questions relating to it.
Miss Stephens Y2 **Comprehension groups**	Children in this group are participating in Comprehension tasks. Your child will be focussing on **learning what new vocabulary** means, **retrieving information** from the text they have read, **sequencing** events from the text, looking at **inference** and **predicting** what might happen in the text. Please read with your child regularly and focus on these skills.

Set 1 – Mrs Bennett / Miss Clare / Miss Mendonca - start from 'm'			
	Reading	**Writing**	**Fred Talk**
m	https://schools.ruthmiskin.com/training/view/fX6CWPvr/4wJNZEEF	https://schools.ruthmiskin.com/training/view/X4P7J6TR/llko2ybS	https://schools.ruthmiskin.com/training/view/uSCLXK8n/hpBJDMxs
a	https://schools.ruthmiskin.com/training/view/dEEnWd46/yalSmNIb	https://schools.ruthmiskin.com/training/view/D6mu5E2T/7FhtWPQz	https://schools.ruthmiskin.com/training/view/EPcxnEYG/Ksr25DVs
s	https://schools.ruthmiskin.com/training/view/NDbnzQhW/DsCTg5a2	https://schools.ruthmiskin.com/training/view/SnqT04hw/LKGpJGU1	https://schools.ruthmiskin.com/training/view/pwWVnBRp/zJosQUFM
d	https://schools.ruthmiskin.com/training/view/wWEd0hd1/fXiXsCSn	https://schools.ruthmiskin.com/training/view/2zyB7szj/l85ym38X	https://schools.ruthmiskin.com/training/view/TguoP9IP/0Fiwikif
t	https://schools.ruthmiskin.com/training/view/3TVlOH9j/TtPaLDON	https://schools.ruthmiskin.com/training/view/jrZgla8J/cLiqMyHP	https://schools.ruthmiskin.com/training/view/uyt6u18R/6EZK4fhT
i	https://schools.ruthmiskin.com/training/view/3gtIBd7S/zIsn1ExY	https://schools.ruthmiskin.com/training/view/dc9tIURy/2Fsb3QVh	https://schools.ruthmiskin.com/training/view/efwXlSbD/hy4rT9qY
n	https://schools.ruthmiskin.com/training/view/SESmfqPk/KxrH24mx	https://schools.ruthmiskin.com/training/view/F8NiJoJK/minXMStk	https://schools.ruthmiskin.com/training/view/XDXtgPEY/kWTzo98d
p	https://schools.ruthmiskin.com/training/view/fGApJH86/xTjgfifw	https://schools.ruthmiskin.com/training/view/xguDhcnG/nIP9jnS1	https://schools.ruthmiskin.com/training/view/NmDXmYSW/pjdke9mu
g	https://schools.ruthmiskin.com/training/view/ohf79PG8/QEcw40c5	https://schools.ruthmiskin.com/training/view/8JWNIWgw/GgdOjLRY	https://schools.ruthmiskin.com/training/view/TbO4SNUi/NO8I2Syh
o	https://schools.ruthmiskin.com/training/view/0Z03ta4i/OqyhvfpS	https://schools.ruthmiskin.com/training/view/lbYJquhI/vN2i7Ir1	https://schools.ruthmiskin.com/training/view/II53LAPq/mspXkWwW
c	https://schools.ruthmiskin.com/training/view/4gScJa1C/llKvLU5D	https://schools.ruthmiskin.com/training/view/M4HOhB65/FcQqoDeo	https://schools.ruthmiskin.com/training/view/B6lYJTfJ/00mpXtQR
k	https://schools.ruthmiskin.com/training/view/x3MpICWp/aoa1o5KE	https://schools.ruthmiskin.com/training/view/SrjTtN6R/3Y58l0bh	https://schools.ruthmiskin.com/training/view/fzmM9pmQ/GGhVU7by
u	https://schools.ruthmiskin.com/training/view/lR2zq9d0/Zmlp0qLs	https://schools.ruthmiskin.com/training/view/SZL6QBVF/kMj4wEWl	https://schools.ruthmiskin.com/training/view/kDf9kXNh/S9aWnKok
b	https://schools.ruthmiskin.com/training/view/JY3a0sHH/1OrbUGnF	https://schools.ruthmiskin.com/training/view/yLmzKnxN/Mzu4tRpC	https://schools.ruthmiskin.com/training/view/kMbMiEcs/eQ6EgT52
f	https://schools.ruthmiskin.com/training/view/f4qEZOus/SKKBvnft	https://schools.ruthmiskin.com/training/view/XyF2Nx6i/d2AB6UGc	https://schools.ruthmiskin.com/training/view/cCPyuyuG/T3ajZ5ou
e	https://schools.ruthmiskin.com/training/view/RurUWhqr/i4XjOf7q	https://schools.ruthmiskin.com/training/view/yp8aRnJw/VTZXZMqA	https://schools.ruthmiskin.com/training/view/e2ym1iR9/EFWCOudQ
l	https://schools.ruthmiskin.com/training/view/maZSVWv8/5ZekvRMh	https://schools.ruthmiskin.com/training/view/8kTAK17w/4ysmeVvy	https://schools.ruthmiskin.com/training/view/ro3VhKMn/qagHwpqR
h	https://schools.ruthmiskin.com/training/view/9xwHYzE3/gThrIYIW	https://schools.ruthmiskin.com/training/view/qYgB82ef/Mr2HtUUk	https://schools.ruthmiskin.com/training/view/AIUVw7l0/TFLs2phF
r	https://schools.ruthmiskin.com/training/view/jWwUXYBK/xJuvqwYt	https://schools.ruthmiskin.com/training/view/1K5DWuor/6YWjKjv5	https://schools.ruthmiskin.com/training/view/GOrWeA9n/S164ekTz
j	https://schools.ruthmiskin.com/training/view/WlqRpwtU/K8nz9iET	https://schools.ruthmiskin.com/training/view/WsInCLH6/pkqTHZy0	https://schools.ruthmiskin.com/training/view/4mkkLG3I/EdQyvGwx
v	https://schools.ruthmiskin.com/training/view/UbtJf0Ny/lOyr8rmG	https://schools.ruthmiskin.com/training/view/V5tXGpAL/K7Adpbxp	https://schools.ruthmiskin.com/training/view/ZOVQArun/I7ZRYfI1
y	https://schools.ruthmiskin.com/training/view/aq3S68po/zUhMJrYH	https://schools.ruthmiskin.com/training/view/rDfQgiFe/crzrOMdD	https://schools.ruthmiskin.com/training/view/ddTEj5rb/ZvCm0cp4
w	https://schools.ruthmiskin.com/training/view/P4aTTNs2/jVneEIM6	https://schools.ruthmiskin.com/training/view/CoNjsnKV/BiRwXza0	https://schools.ruthmiskin.com/training/view/WRg8VUHh/cjYFbjDX
z	https://schools.ruthmiskin.com/training/view/wE7YybeW/rw0YCruY	https://schools.ruthmiskin.com/training/view/TYi8SCmM/FAIK98eM	https://schools.ruthmiskin.com/training/view/P5ExO1fC/bV6xtTMn
x	https://schools.ruthmiskin.com/training/view/kh0BDBkd/Y2MmLlov		https://schools.ruthmiskin.com/training/view/VTRXaiQc/PfZJJTy3

Miss Weight & Miss Livy / Mrs Kilkenny (Red Group) **Ditty/Red group.** Set 1 - Special Friends – groups of letters that make **one** sound.			
	Reading 1	Reading 2	Fred Talk
sh	https://schools.ruthmiskin.com/training/view/kpt2BMAx/NpTb5pGZ	https://schools.ruthmiskin.com/training/view/gRyexL2f/qYpYngkS	https://schools.ruthmiskin.com/training/view/bkkUuSc2/Vw8teUwA
th	https://schools.ruthmiskin.com/training/view/dFnHETUz/NWZpS9jo	https://schools.ruthmiskin.com/training/view/1wnVcZ4g/vIZ5KiSy	https://schools.ruthmiskin.com/training/view/iwkQS1my/LoBDtVVi
ch	https://schools.ruthmiskin.com/training/view/OAUnDSY6/FkpLBawA	https://schools.ruthmiskin.com/training/view/Q7zeMUaS/F6j7j5O6	https://schools.ruthmiskin.com/training/view/d00aHn5V/44CQcbMN
qu	https://schools.ruthmiskin.com/training/view/d2Jsq4O1/GzqHZxWJ	https://schools.ruthmiskin.com/training/view/Ygd2QFIU/64Ye0wKE	https://schools.ruthmiskin.com/training/view/qjsoWwdn/JBmsSb90
ng	https://schools.ruthmiskin.com/training/view/fJTpcJw5/ay4Hee6A	https://schools.ruthmiskin.com/training/view/wC1tAagZ/VeXh1pnU	https://schools.ruthmiskin.com/training/view/toqvRpmY/9KBa3T1D
nk	https://schools.ruthmiskin.com/training/view/ZW2mCSBn/NBevdeo7	https://schools.ruthmiskin.com/training/view/I0m84P24/lMJ1MNSZ	https://schools.ruthmiskin.com/training/view/C1SWgAOT/yUxvtXvX
ck	https://schools.ruthmiskin.com/training/view/88tKJNeh/YEZw0wVx		

Set 2 sounds – Miss Molyneux (Green group) /Mrs Griffiths & Mrs McNicholas (Purple group)	
Sound and rhyme - ay – may I play	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/k1I6Wj7U/5ENMYTEL
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/Fy0rQQY1/iIw5pIJ3
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/4AXiRr3R/sfm2xGL5
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/fkC7j8Io/7yxSqheX
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/mgbwfrUg/SaGSxMXW
Sound and rhyme - ee – what can you see?	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/Zv1lMwRL/QqYogMeY
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/QmVM7p9k/oXHldgyx
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/vr5CfSqx/90ys58rw
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/5EeUnxIL/jX3QUTgZ
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/87B8xiiI/K0IASXcO
Sound and rhyme - igh – fly high	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/cE1QI6Gp/4DyrOAcC
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/seLqZd8W/Y5WLTe5q
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/XqCaSqRy/onzy6Mpd
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/qMQ30yvZ/MvZkIMsX
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/JgdhTJH9/nHmvhTbs
Sound and rhyme - ow – blow the snow	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/puTgytGS/D4BB4q8D
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/BrvrOD4X/vzCWjgaU
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/3qu6WVdO/D1HdA0Ef
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/yNvExfvc/mICRmU2m
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/RXefVfgo/TPMNth0Z
Sound and rhyme - oo – poo at the zoo	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/42CRLUSW/6WTbKnZv
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/3vLMZU1H/TCrolvcu
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/LOMKbXdF/7mzcT0Hu
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/kuavgVdY/cpTfMFrr
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/tgUndd07/4UZFn4OA
Sound and rhyme - oo – look at the book	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/wHuh4TG7/ubNXCwVW
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/i0amEZw8/naQPEa5I
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/1RlPuDjr/rRuzpN9h

Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/NUZ19ueS/oqsYhbth
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/yrzqoQsb/e4pRoo1R
Sound and rhyme - ar – start the car	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/5rg3gViw/RZovO3eH
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/0MJK0LNB/1hdGxtKC
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/tpBhvqvK/J6R3rM0T
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/Qy0jLvx8/sBOK8fku
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/WqIijwUP/8Jj70L0o
Sound and rhyme - or – shut the door	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/LIguQLra/BHVGbhat
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/xu2xJEj1/DyjCXHNy
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/PsoVt6St/2tbN37no
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/8kcbjaW8/wJSwPFTF
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/cg621vWQ/Z7lXBq5r
Sound and rhyme - air – that's not fair	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/PgPLnDdy/kdiK0oul
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/iQKvxf0s/oLbS1Kss
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/p79Skx1L/kcxuqK1F
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/Zr3RSwIc/lOMu9kfQ
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/Ce8e72Tw/hoJJ7bGz
Sound and rhyme - ir – whirl and twirl	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/4ve20Axh/I5xBv6oR
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/iZaahmCT/ShrU8mJN
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/b7x9AaKu/kNukhFu6
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/tIClIIGO/86uupOq0
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/3pYMylr0/9vZ48Ngq
Sound and rhyme - ou – shout it out	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/5e12L8YB/eQ6EodTV
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/W8Vim5Uk/eHVPrlVt
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/hmBTI4c0/ivBZ1llJ
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/vULGIVBU/UGjNkJEt
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/NVUk34JN/ziRdMMne
Sound and rhyme - oy – toy for a boy	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/iDrh5Ghs/SHP8vX64
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/8P5wvWza/WVpSf6h7
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/jSPDN9jT/heJJXQIu

Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/GLYU12Fb/6bRrZeVi
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/TbPhqPDA/pBNyaoN9

Set 3 sounds – Miss Carey (Pink Group) Mrs Patel (Orange group)/ Miss Walker(Yellow group)/ Miss Lopes (Blue group) / Grey group)	
Sound and rhyme - ea – cup of tea	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/5GKUm9j4/04TDQXd8
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/h9rwKDf4/IyDctvJk
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/zxXJaeVD/liH3yR0m
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/MMiST3Dt/mWvp8PyR
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/71pvw96o/eBRzO1wE
Sound and rhyme - oi – spoil the boy	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/vSoLtftP/GqFEuyu4
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/Rqn10D0l/DWkraWGx
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/fx9iEY97/S9haGREP
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/bJeFIxYy/8a5pUuKh
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/b7BsO9SE/4XAEpuIg
Sound and rhyme - a-e – make a cake	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/dUIKwzQK/bVfFS1YV
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/dv9IOpuf/hJzpx2Em
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/o3r5j02H/t0TFhz05
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/g7lNWCAv/HDQZpwDB
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/VJk65QkK/LYjcJpu2
Sound and rhyme - i-e – nice smile	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/b4MQ9SRM/UvXUtj0L
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/zDpNGEis/Hn6Va5rZ
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/Jmj3nF3k/JKsXhedG
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/pHv2rSdO/XVIhfYWL
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/f2Y4gAtw/f2irjEfV

Sound and rhyme - o-e – phone home	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/vuLJbb9N/buYdzMEN
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/yZxlyy5x/QtQYsuQi
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/LOPtCC8A/pYWIWJ1Q
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/YISIBwiN/CTRi8CfI
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/jIURGtE9/uEUcf0ra
Sound and rhyme - u-e – huge brute	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/72b2DRI5/7rVTPXjs
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/JGlN1lRB/MtM6Xycf
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/hTWIWbCL/rP8vrezr
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/dEDpctC7/i1XnqUV0
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/4a5RGx9Z/h6XleyMA
Sound and rhyme - aw – yawn at dawn	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/TSVfjsSH/pSv2JkEc
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/5P3TV0U5/0R5prbpq
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/LznxD8eD/dEzGOnjS
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/Pq1lJ205/e2LWAHFq
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/rRqsoudZ/xDuFs8Uj
Sound and rhyme - are – care and share	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/mbipgIzU/NcnBg2nE
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/KYIGDum7/pcBGuehY
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/xraY8Fna/ccd3HFi3
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/b8mCd1VE/pJJsfmmH
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/xwY7sy28/PNsvcgIF
Sound and rhyme - ur – nurse with a purse	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/dRO4rcGo/HUKOXFFQ
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/Zd9TU3rm/WMUv1GZs
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/tXrYL70j/N0khTa51
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/W9byAUcy/oy104bCk
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/5MClSJUQ/9DgEll97

Sound and rhyme - er – a better letter	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/zAJG8sLD/YfUPJb6a
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/Tu2L8cUA/gye9jj44
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/pSDsh0S6/aJvhcv8l
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/jisJT6as/Uy36KT81
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/nDvywlqH/oB1hzwln
Sound and rhyme - ow – brown cow	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/WZwvnHPZ/iJhubtCR
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/WQGOfnN0/T5vbZrXN
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/kqCtcYDL/kPYUaMLS
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/3NDVzcDo/lmfvfPao
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/UzX516RA/juMoh2ZA
Sound and rhyme - ai – snail in the rain	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/WdGJQoO6/Tg9IObgS
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/SINEBtfK/IucxBsIB
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/CXBDHoUe/sPsDqX0D
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/OcOQ0R5x/3fNDsJ6W
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/IxwL0oQZ/NFN8sMjJ
Sound and rhyme - oa – goat in a boat	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/p6Fw7PEN/cun8V1yz
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/XfhA9pzm/PFNfoz5u
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/N6cprJNM/kXUqAscW
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/rGOt5m19/mW7LCRBg
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/QgEtEPRD/zG9LyLyV
Sound and rhyme - ew – chew the stew	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/BIYrg4Vg/IPb1m01P
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/qN5fxiHN/J5amO4EP
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/7h3ukUu5/xId3Cdlc
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/ucQyvk7D/6QH8wPpg
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/YxW4o9js/faW3j6Qi

Sound and rhyme - ire – fire, fire!	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/BHJxrl9f/WY7udrK1
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/hj5X6E9P/QabNLjL0
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/DC9yq6iu/xuogu7F6
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/c0Gkkdvj/in4Klxff
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/5hYOGtHJ/vQ43Jjvk
Sound and rhyme - ear – hear with your ear	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/o6SGHUm2/JDOVlKHU
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/QSoKm7bz/O7PtO4bC
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/TbZidsoo/sBFUjb2P
Video 4 Spelling	https://schools.ruthmiskin.com/training/view/0F3aYcpk/zPN3rmJZ
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/gqiwlys5/VYXOjc3C
Sound and rhyme - ure – sure it's pure	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/uMR9Myjn/BsXffSKa
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/bSgv5ub8/ppArJy3P
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/7gEMeiuY/px54hGNJ
Video 4 Reading longer words	https://schools.ruthmiskin.com/training/view/OLNvtI2l/nsdUfy1z
Sound and rhyme - ue – come to the rescue	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/IQhXjP28/HWWns5no
Sound and rhyme - ie – terrible tie	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/qzN31yhh/1laWHRWG
Sound and rhyme - au – Paul the astronaut	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/osshm9ZZ/S07jWISS
Sound and rhyme - e-e – go Pete and Steve	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/Ru25LMxw/ZOQyU8oH
Sound - tion	https://schools.ruthmiskin.com/training/view/vkjUDXky/x7FAGabA
Sound – tious/cious	https://schools.ruthmiskin.com/training/view/1rnbs8TQ/TyAwhFaM
Sound - e	https://schools.ruthmiskin.com/training/view/FyoqvGua/uodiNCSM
Sound - wh	https://schools.ruthmiskin.com/training/view/Wbxf15Kh/9ZYz4ciT
Sound - ph	https://schools.ruthmiskin.com/training/view/M0pWhFxZ/5uzTMnpx
Sound - kn	https://schools.ruthmiskin.com/training/view/8o5Rvkmg/aHVi2szF