Summer 2 – Virtual Classroom links – **All links expire on 24th July**

Groups	Links to focus on.
Mrs Miller-James/Mrs Bennett **Set 1A**	**Set 1** Watch videos from sounds 'm' - 'x'; do not watch any links beyond these. Your child will need to focus on retaining these sounds and being able to hear words when sounds are blended to make a word, e.g. c/a/t=cat s/u/n=sun
Miss Clare **Ditty/Red group**	**Set 1** – Special Friends. You can watch any of the Set 1 links, please focus on the 'Special Friends' links as a priority.
Miss Molyneux & Ms Chaggar **Green group**	**Set 2** Watch the Set 1 Special Friends and the Set 2 links.
Miss Muse **Purple**	**Set 2** – Children need to focus on **fluency** and confidently read words with the first 6 sounds in. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Miss Mendonca **Pink Group**	**Set 2** – Children need to focus on **fluency** and confidently read words with all these sounds in. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Miss Weight/Mrs Verro/Miss Livy/Miss Hiskey **Orange group**	**Set 3 -** Once your child can read the Set 2 sounds and words fast – Children need to focus on **fluency** and confidently reading words with these sounds. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Miss Lopes **Yellow group**	**Set 3** - Children need to focus on fluency and reading words with these sounds. They should be reading between 60-70 words a minute at this stage.
Miss Wilkie/Miss Carey **Blue/Grey**	**Set 3** – Children in this group should be able to read at least 80 words a minute, including words with all Set 3 sounds. They need to understand the text they are reading and answer questions relating to it.
Mrs Griffiths/Miss Marks&Mrs Patel Y1 and Y2 **Comprehension groups**	Children in this group are participating in Comprehension tasks. Your child will be focussing on **learning what new vocabulary** means, **retrieving information** from the text they have read, **sequencing** events from the text, looking at **inference** and **predicting** what might happen in the text. Please read with your child regularly and focus on these skills.

Set 1 – Mrs Miller-James/Mrs Bennett - start from 'm'

	Reading	Writing	Fred Talk
m	https://schools.ruthmiskin.com/training/view/UA78VrFJ/WznBmU4i	https://schools.ruthmiskin.com/training/view/C2Du9WbR/p0i0nsjA	https://schools.ruthmiskin.com/training/view/d2Ehpfjz/UoTZ4piZ
a	https://schools.ruthmiskin.com/training/view/6difSTLs/WaXFsSgt	https://schools.ruthmiskin.com/training/view/TtJDeCYA/E1qLvXQb	https://schools.ruthmiskin.com/training/view/mv0ywQLT/Tq9Sl7tk
s	https://schools.ruthmiskin.com/training/view/W4AwFgr5/wlVdiQkx	https://schools.ruthmiskin.com/training/view/2sZAT4pm/bDhDFKFw	https://schools.ruthmiskin.com/training/view/h13trj3Y/4wXMnJxm
d	https://schools.ruthmiskin.com/training/view/DXatkLWx/jbU72Hxw	https://schools.ruthmiskin.com/training/view/9xaoQAfp/wYzBdMFO	https://schools.ruthmiskin.com/training/view/bmKq2LgY/8LlX7VKS
t	https://schools.ruthmiskin.com/training/view/GKWUh286/KLeLrgID	https://schools.ruthmiskin.com/training/view/obInosma/NIbE8Jsq	https://schools.ruthmiskin.com/training/view/SROQVUQ1/JIrAKMDg
i	https://schools.ruthmiskin.com/training/view/mcYRuLBG/oeGOjW3F	https://schools.ruthmiskin.com/training/view/vtzUogGH/jErcpaJC	https://schools.ruthmiskin.com/training/view/aIKlVKeH/kAd5kETj
n	https://schools.ruthmiskin.com/training/view/EjS54H2v/QZKcXxAD	https://schools.ruthmiskin.com/training/view/N2WYex1i/54JURKZn	https://schools.ruthmiskin.com/training/view/WLo8kBPX/1pBKtkre
p	https://schools.ruthmiskin.com/training/view/oHyMuKda/DL44NYEJ	https://schools.ruthmiskin.com/training/view/n9tt0Mi0/LkvqNRT5	https://schools.ruthmiskin.com/training/view/z15usgEO/br49Ly0T
g	https://schools.ruthmiskin.com/training/view/leZRftHf/5PPOcB47	https://schools.ruthmiskin.com/training/view/UZ6jCgqa/d6zMhWoZ	https://schools.ruthmiskin.com/training/view/fgugELnG/vTqlNNRN
o	https://schools.ruthmiskin.com/training/view/osQg5S1d/YVyg2RxR	https://schools.ruthmiskin.com/training/view/iEkKlk7S/yrlw8rGS	https://schools.ruthmiskin.com/training/view/F4XYqBlk/FFzHPW7k
c	https://schools.ruthmiskin.com/training/view/OvVZWCdG/XW0c9zCz	https://schools.ruthmiskin.com/training/view/QdsI7Fr0/XEGqtxlz	https://schools.ruthmiskin.com/training/view/d0krgJQ4/vHmwaNoO
k	https://schools.ruthmiskin.com/training/view/7afUr8jg/FOgK4ZxF	https://schools.ruthmiskin.com/training/view/UI8WDSZI/vS6ZvItQ	https://schools.ruthmiskin.com/training/view/PFv5v3E7/ny61X9PO
u	https://schools.ruthmiskin.com/training/view/ex4pWb6H/gN6uF4Oy	https://schools.ruthmiskin.com/training/view/2yFFOJvZ/7REc3LVn	https://schools.ruthmiskin.com/training/view/kxZLrX0Q/nQsdazgi
b	https://schools.ruthmiskin.com/training/view/J53eD4oW/EIM25Few	https://schools.ruthmiskin.com/training/view/KdjKD1D8/kJRrouDc	https://schools.ruthmiskin.com/training/view/z8Se8qEi/ZGvQglsM
f	https://schools.ruthmiskin.com/training/view/fMBViigj/hYnLJYgi	https://schools.ruthmiskin.com/training/view/8LoctrK3/HlRAjYQS	https://schools.ruthmiskin.com/training/view/5otl5jSl/jkEdUKaH
e	https://schools.ruthmiskin.com/training/view/wMkXGmB3/esfOyeDa	https://schools.ruthmiskin.com/training/view/4mo45SWo/T5yiNJPt	https://schools.ruthmiskin.com/training/view/S4oCGaRS/smA5lfZK
l	https://schools.ruthmiskin.com/training/view/duq6YHf8/L8IBVPkT	https://schools.ruthmiskin.com/training/view/GeBBafLC/E7VLw0Gt	https://schools.ruthmiskin.com/training/view/SCAhKTd5/PtHDX9ak
h	https://schools.ruthmiskin.com/training/view/4dj2kSMJ/UrPYdRQM	https://schools.ruthmiskin.com/training/view/ChcP6zHY/Nb6MrujW	https://schools.ruthmiskin.com/training/view/YlInVS2g/cGVLCmkO
r	https://schools.ruthmiskin.com/training/view/jqZbjsRO/Q6xSqReC	https://schools.ruthmiskin.com/training/view/3JeLtEgK/3pJmuRs2	https://schools.ruthmiskin.com/training/view/jojvGGOp/y73Ql0HV
j	https://schools.ruthmiskin.com/training/view/Yj7VDOVS/kQ2LEo4A	https://schools.ruthmiskin.com/training/view/wtU8JFjh/OQxOYNSs	https://schools.ruthmiskin.com/training/view/TUVIDeNL/mf9DapIb
v	https://schools.ruthmiskin.com/training/view/aOeVUc5s/YEjF4410	https://schools.ruthmiskin.com/training/view/s1QDK7xq/zzX61Kos	https://schools.ruthmiskin.com/training/view/XL7S24KU/RZDgFcwf
y	https://schools.ruthmiskin.com/training/view/blBuDieB/j7PN5kkg	https://schools.ruthmiskin.com/training/view/ENbKbJ6b/p9spf2IL	https://schools.ruthmiskin.com/training/view/NJs4uIss/NSJIq9hu
w	https://schools.ruthmiskin.com/training/view/UgPIkeEH/s6oRHaHf	https://schools.ruthmiskin.com/training/view/6AoJbacz/Un0ikPIo	https://schools.ruthmiskin.com/training/view/vziyL7h9/K7ttvgQd
z	https://schools.ruthmiskin.com/training/view/a7os2MYE/vCTebVQa	https://schools.ruthmiskin.com/training/view/lpGplJOz/pHNo1PNw	https://schools.ruthmiskin.com/training/view/EVciWxEO/latlL1OO
x	https://schools.ruthmiskin.com/training/view/2CJXA5Fk/NUSmadi1		https://schools.ruthmiskin.com/training/view/9Y5wuFg5/2Hxy3Ttw

Miss Clare

Ditty/Red group. Set 1 - Special Friends – groups of letters that make **one** sound.

	Reading 1	Reading 2	Fred Talk
sh	https://schools.ruthmiskin.com/training/view/mvBi6rVv/oXbP72u5	https://schools.ruthmiskin.com/training/view/eEmYPRVt/8yKuLJ4H	https://schools.ruthmiskin.com/training/view/PipdLDul/sDNZu1xk
th	https://schools.ruthmiskin.com/training/view/FxQ9ZsIR/KcrV1Fm8	https://schools.ruthmiskin.com/training/view/0rsHRiaT/my9WBaAu	https://schools.ruthmiskin.com/training/view/9gHwBKsp/5S0rqfJ5
ch	https://schools.ruthmiskin.com/training/view/JTzebhjO/OUcKfDFW	https://schools.ruthmiskin.com/training/view/7PIzRwkz/Rbz3AiNY	https://schools.ruthmiskin.com/training/view/d1xf1yfx/xiqZefzr
qu	https://schools.ruthmiskin.com/training/view/aeGvGG1w/9RDStnLl	https://schools.ruthmiskin.com/training/view/23loBkLC/Ti0I0Our	https://schools.ruthmiskin.com/training/view/0Q9TNMBK/gxg6nzUY
ng	https://schools.ruthmiskin.com/training/view/i21t25IT/wN63jQXr	https://schools.ruthmiskin.com/training/view/SS8xn8BK/IdIjHca1	https://schools.ruthmiskin.com/training/view/i68M3HV0/5f1oK6uG
nk	https://schools.ruthmiskin.com/training/view/3J71DLOZ/yG9bJhsO	https://schools.ruthmiskin.com/training/view/GwWXuZd2/hxzsp2JS	https://schools.ruthmiskin.com/training/view/AMnlpdgh/XMP7NFXL
ck	https://schools.ruthmiskin.com/training/view/ZiK4Vjk7/YN9qxRPg		

Set 2 sounds – Miss Molyneux/Ms Chaggar (Green group) /Miss Muse (Purple group)	
Sound and rhyme - ay – may I play	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/1yKlZ7Nx/mP4vaYlm
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/0li61xpR/c0P4gioC
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/Qp5ISO5a/8p9gKOQJ
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/hbggPjDd/WSfhI8E1
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/7nGr2aK2/rfCIKSMi
Sound and rhyme - ee – what can you see?	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/ITmBh0vt/WgmygKoW
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/fUENunNx/cMfkpqP8
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/IGqBXVJ5/XaTAiPQD
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/DY0lKYQA/ubbJWPHY
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/ZC1EqR0p/8eKEgn6C
Sound and rhyme - igh – fly high	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/EKbuPOEz/VDaEJ1FP
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/1iKytH5A/aqNVOSq1
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/YsHIPBuh/egzx1gSO
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/30CvirKS/OPRjabe8
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/DzV1ZJ8h/vBJHws2v
Sound and rhyme - ow – blow the snow	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/xwY7jWS1/l1QKKRrf
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/FPdRXurT/uYTMHX4C
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/f623eQyE/mTS0WbH7
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/lNqgo8QL/QqKqxQbq
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/uQcn53La/IkquCpWL
Sound and rhyme - oo – poo at the zoo	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/OGaqomZi/DvtS74Ih
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/QypC39N8/F44F0dYm
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/1TkHxbcQ/O6FX4H4r
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/IDQSbBXM/wuAIdDvb
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/aWz1dSm1/jmHkYEkR
Sound and rhyme - oo – look at the book	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/a1DRpJRc/D3uxIx6J
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/IPPIjnVs/dTsxNTot
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/w0GymvLX/f4Fawxhe

Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/7a0n3Ev3/xJDRv9D9
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/Bt92FWDI/Av3MKWar
Sound and rhyme - ar – start the car	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/td20SHNx/Yi8xZTEv
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/ikVydZR1/Xnn2DGDc
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/3hD51YyF/CbnD5T70
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/IbHJad5w/TiSohXDN
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/gD812wNp/ArQ89LxS
Sound and rhyme - or – shut the door	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/zwYZffB8/dlfARsu1
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/mIGZ8aXZ/qHNSCF1u
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/o3z4ECeP/E2AzRBIb
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/IWVoQLX8/9slGzynd
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/33otw3zP/nsSimMNs
Sound and rhyme - air – that's not fair	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/FJ3n67am/uKTmDCv7
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/KFjiSukp/4I1LiqQQ
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/29TbLzey/VfjvxIJJ
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/A9ehTUtD/9rGQbfcg
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/57lyO4ya/R0fLcs2F
Sound and rhyme - ir – whirl and twirl	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/5NnEQikS/x6Mfe9FT
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/uU7Oe70k/9SEEGqeO
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/hohwkmHa/A9bFKPcQ
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/OxgVobVC/KUJtLAPK
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/ui8jpCTb/d02gZikC
Sound and rhyme - ou – shout it out	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/nPdEraXC/uwcV0WrT
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/sf63eKiO/hLwn5JbK
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/ZI8q4XZ9/TBl85cfd
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/4nJQLeLk/3L3PTT2M
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/CXzGRqwu/ujV5fmJ3
Sound and rhyme - oy – toy for a boy	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/x8jQNsNx/KLwBdtaU
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/mcpWiEdr/F0zC1RG1
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/gtWYN9Uz/FSdElgHJ

Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/9WcutirQ/Wx4HtILL
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/7U9klQfd/AMWFDens

Set 3 sounds – Miss Mendonca (Pink Group)/ Miss Weight/Mrs Verro/Miss Livy/Miss Hiskey (Orange group)/ Miss Lopes(Yellow group)/ Miss Wilkie (Blue group) / Miss Carey (Grey group)	
Sound and rhyme - ea – cup of tea	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/nN2e2H5A/h6mZHgTp
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/FULQmF64/qWQzM0e1
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/L4ylsbvK/Twx0yKJT
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/azOG4vIt/Ohq52TYo
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/obq9d82r/8yLM2mmN
Sound and rhyme - oi – spoil the boy	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/xZyk8UrU/VqZJAYqK
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/963vhtCY/i3x0nBMK
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/9ixe8QqK/KlFWrMj8
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/yz0TSYwI/vZTNn6Mj
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/yddOLSAm/zV1QehJW
Sound and rhyme - a-e – make a cake	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/KCUo9qkg/RAyVGofg
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/zdzfKPvV/9bbRSZVb
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/ohhPvYxC/HZYIgeMu
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/fUHqun1U/IgDKEPYz
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/7nGr2aK2/rfCIKSMi
Sound and rhyme - i-e – nice smile	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/H4bzQpUO/3L7Yd5WR
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/r6kQjD3p/7a4n4pbO
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/mIhLCEt6/ABXCY0v1
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/Jylu6H4T/wTql3NzO
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/0KWRKrC8/CzyEmWfe

Sound and rhyme - o-e – phone home	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/XpuZdLEn/0RTHB5i5
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/JJkSrpvT/HZPxijp1
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/gZlSSF2b/KfB1AoPa
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/I0sPtH6g/myrRoH92
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/uQcn53La/IkquCpWL
Sound and rhyme - u-e – huge brute	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/zh5mq73w/mVyxB2AG
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/mW1yS0uW/4qHlmpdP
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/lApe8M7k/mCPbmOGM
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/qhwTfowl/68FQd8VO
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/aWz1dSm1/jmHkYEkR
Sound and rhyme - aw – yawn at dawn	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/iMCbbQPT/zavIO2We
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/J2n1a8t0/aBBSu7Tj
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/qNaWORAO/t7IPbzeL
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/YvQUNesz/gznsjJhq
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/wNmxzuyd/w5A3wPq1
Sound and rhyme - are – care and share	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/hzxcp9Zr/U6N8I8AQ
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/NGw3vq2O/U8QzjgSr
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/rb3QhQkC/kjY1qacf
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/Cmbmwpza/EH4UNSZ4
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/k0aAIkFE/DnIK65mj
Sound and rhyme - ur – nurse with a purse	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/1kkCzYXA/ofHdmYTG
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/LsYmk6FM/Hfqg8olm
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/wlacbmtw/dPi6yEsH
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/Qw8V7eaa/HSSCpI3m
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/ui8jpCTb/d02gZikC

Sound and rhyme - er – a better letter	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/mNkUNwhY/mFqGmYKR
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/m2YArYis/VRbcqYpM
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/TjcZaIRI/ToqGy9HA
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/hjNY7uCQ/tyn8QKv8
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/9CZd3NIP/gnyuqmTr
Sound and rhyme - ow – brown cow	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/45uxcqe6/nhofux0v
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/Ow2xDLMj/NtDPVi5U
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/XYHYFt7E/Ruk4WVNt
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/xYA0IPRT/AAsLlSLn
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/nfZbjsIL/X4n6hhJS
Sound and rhyme - ai – snail in the rain	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/U7oeeb8U/qsBjVyfv
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/25XnF8RU/ne2flCki
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/UdEKSrq8/k6UOEqQj
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/41jYRnNX/bxbrPFm8
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/VcnFS36e/J1JtjWrj
Sound and rhyme - oa – goat in a boat	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/KHHd0aW2/6t2YaVOP
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/xmxGLZRG/BFlwsyBn
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/3FZAExFa/NbJj891r
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/8CWbCseU/ytWKKg7n
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/WlLvBD6F/jKCriiVK
Sound and rhyme - ew – chew the stew	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/jq9Z9fgl/ntQeem5A
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/WzdhOqlG/LfVj4qas
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/g28Eltxn/pXPvDFJv
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/CkpN5m8O/Q4ok3qFL
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/KiHYqGzu/KiACEot2

Sound and rhyme - ire – fire, fire!	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/brrmT0Kx/Z88XdtVJ
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/EQAq6DxW/RgzDsqyA
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/u55Ygm1P/VnAQlqFl
Video 4 Spelling (2)	https://schools.ruthmiskin.com/training/view/IpoyLcl0/EI4R97Pn
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/HgxDLqnH/nVwYloMT
Sound and rhyme - ear – hear with your ear	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/MvMGM0J5/yFe1ZLiI
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/NR6trT2u/SRXHYrqF
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/DjWtQVlK/V7sSoBA5
Video 4 Spelling	https://schools.ruthmiskin.com/training/view/NO8Lx0XG/jn04fObM
Video 5 Reading longer words	https://schools.ruthmiskin.com/training/view/WYnzjgFA/Vpgp46DR
Sound and rhyme - ure – sure it's pure	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/8lnQFtVZ/2l9dYXFw
Video 2 Reading (2)	https://schools.ruthmiskin.com/training/view/UWM3GVcQ/Kwrl5aLR
Video 3 Spelling	https://schools.ruthmiskin.com/training/view/0fN4HmBh/ROqVpOT5
Video 4 Reading longer words	https://schools.ruthmiskin.com/training/view/l4uTA60X/brHOWF6D
Sound and rhyme - ue – come to the rescue	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/yjS3tOde/gppzTizw
Sound and rhyme - ie – terrible tie	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/VptUoeYn/VCfIl0RM
Sound and rhyme - au – Paul the astronaut	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/xBJmAGdf/JhiPh0m6
Sound and rhyme - e-e – go Pete and Steve	
Video 1 Reading	https://schools.ruthmiskin.com/training/view/j1pHmdtm/GUERcCqP
Sound - tion	https://schools.ruthmiskin.com/training/view/lBTK77PL/Y7tl3haS
Sound – tious/cious	https://schools.ruthmiskin.com/training/view/C3MGhkYU/WRW8O0sE
Sound - e	https://schools.ruthmiskin.com/training/view/kZMqP9lg/wJLstcDS
Sound - wh	https://schools.ruthmiskin.com/training/view/lEu5i0TZ/IQbbUFQa
Sound - ph	https://schools.ruthmiskin.com/training/view/Obk9nQcl/MbcC9HdV
Sound - kn	https://schools.ruthmiskin.com/training/view/v2M1R2EY/5sv0evcv