Spring 2 – Virtual Classroom links – **All links expire on 21st April**

Groups	Links to focus on.
Mrs Miller-James/Mrs Bennett **Set 1A** **Ms Chaggar and Miss Win** **Set 1B/C group**	**Set 1** Watch videos from sounds 'm' - 'x'; do not watch any links beyond these. Your child will need to focus on retaining these sounds and being able to hear words when sounds are blended to make a word, e.g. c/a/t=cat s/u/n=sun
Miss Mendonca **Ditty group**	**Set 1** – Special Friends. You can watch any of the Set 1 links, please focus on the 'Special Friends' links as a priority.
Miss Clare **Red group**	**Set 1** – Special Friends and the first **Set 2** sounds; ay/ee/igh/ow/oo/oo. Watch the Set 1 Special Friends and the Set 2 links for the first six sounds.
Miss Carey **Green group**	**Set 2** Watch the Set 1 Special Friends and the Set 2 links.
Miss Muse **Purple/Pink group**	**Set 2** – Children need to focus on **fluency** and confidently read words with these sounds in. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Miss Wilkie **Orange group**	**Set 3 -** Once your child can read the Set 2 sounds and words fast – Children need to focus on **fluency** and confidently reading words with these sounds. Fluency means your child will look at a word and can read it within 2 seconds without sounding it out aloud, we call this 'speedy reading'.
Miss Lopes **Yellow group**	**Set 3** - Children need to focus on fluency and reading words with these sounds. They should be reading between 60-70 words a minute at this stage.
Mrs Patel/ Miss Weight/Mrs Verro/ Miss Hiskey & Miss Livy **Blue/Grey group**	**Set 3** – Children in this group should be able to read at least 80 words a minute, including words with all Set 3 sounds. They need to understand the text they are reading and answer questions relating to it.
Mrs Griffiths/Miss Molyneux & Miss Marks Y1 and Y2 **Comprehension groups**	Children in this group are participating in Comprehension tasks. Your child will be focussing on **learning what new vocabulary** means, **retrieving information** from the text they have read, **sequencing** events from the text, looking at **inference** and **predicting** what might happen in the text. Please read with your child regularly and focus on these skills.

Set 1 – Mrs Miller-James/Mrs Bennett - start from 'm' **Ms Chaggar/Miss Win**- start from 'k'			
	Reading	**Writing**	**Fred Talk**
m	http://schools.ruthmiskin.com/training/view/JNgPBpAz/opJW3f22	http://schools.ruthmiskin.com/training/view/b9mLywks/031Av3TB	http://schools.ruthmiskin.com/training/view/RK9yY4qL/beXFgEaa
a	http://schools.ruthmiskin.com/training/view/wRNyOyhT/QuWCG4qt	http://schools.ruthmiskin.com/training/view/zuo3Kcxi/PtSzLytq	http://schools.ruthmiskin.com/training/view/ZvEeLVo6/jTqd3PZC
s	http://schools.ruthmiskin.com/training/view/IDGYJ2hi/lDCJVq5u	http://schools.ruthmiskin.com/training/view/UVa9YiDN/WY4entWo	http://schools.ruthmiskin.com/training/view/HSlockcQ/FJZsNH0n
d	http://schools.ruthmiskin.com/training/view/eiMCyGIl/ZAf5MQWd	http://schools.ruthmiskin.com/training/view/LL6aERF1/aBhnhhVU	http://schools.ruthmiskin.com/training/view/kyaLNMj8/HddvBM8C
t	http://schools.ruthmiskin.com/training/view/M17hZJKc/q8vSGCwB	http://schools.ruthmiskin.com/training/view/jFG5kHpQ/wSnuoV7i	http://schools.ruthmiskin.com/training/view/GrRb8Gta/tsdS6rTe
i	http://schools.ruthmiskin.com/training/view/ZX526O5O/8B8TuvHP	http://schools.ruthmiskin.com/training/view/6GHwmo7t/EJrjuCZD	http://schools.ruthmiskin.com/training/view/w2pv0Ju2/zC9Wahwl
n	http://schools.ruthmiskin.com/training/view/1ZM9UXH1/2SOPnmgn	http://schools.ruthmiskin.com/training/view/aevhxdi5/DMBpv4BV	http://schools.ruthmiskin.com/training/view/rspE8XlQ/Vs916ELw
p	http://schools.ruthmiskin.com/training/view/kt4YhoIL/5mjZceZk	http://schools.ruthmiskin.com/training/view/tMAq7TnT/Kb2EDWN9	http://schools.ruthmiskin.com/training/view/0Q12n5OJ/XcnSxBE0
g	http://schools.ruthmiskin.com/training/view/xpZNpJ6y/ncXGqXT6	http://schools.ruthmiskin.com/training/view/ZxLn0P9Q/zMRgbJmf	http://schools.ruthmiskin.com/training/view/muJtzBgv/9aqK6vED
o	http://schools.ruthmiskin.com/training/view/BbnnjTMi/r1jhLri6	http://schools.ruthmiskin.com/training/view/pwQlJeDs/lcms6YHZ	http://schools.ruthmiskin.com/training/view/03zyvwnK/s8EnI3ro
c	http://schools.ruthmiskin.com/training/view/vwdb0Cu3/e3PknD6T	http://schools.ruthmiskin.com/training/view/ixnXGbCW/Pog448zP	http://schools.ruthmiskin.com/training/view/WhAjOKv5/qJRZpHv3
k	http://schools.ruthmiskin.com/training/view/MuiEPuK4/mUaGWtrY	http://schools.ruthmiskin.com/training/view/6cVvb9zj/pEqqTnzZ	http://schools.ruthmiskin.com/training/view/W6wMJq2P/gxUKFHi3
u	http://schools.ruthmiskin.com/training/view/iYCCpmE6/sBSmuGAu	http://schools.ruthmiskin.com/training/view/gY1Nfz7o/BYPTeOIf	http://schools.ruthmiskin.com/training/view/bqgctxLt/oEQPSTtk
b	http://schools.ruthmiskin.com/training/view/bHPfQ12v/JjvGSYPO	http://schools.ruthmiskin.com/training/view/M06nsNej/BjysAzpO	http://schools.ruthmiskin.com/training/view/N4LS9FOm/ynzl7IF7
f	http://schools.ruthmiskin.com/training/view/wTsKn56n/7E3LHXUQ	http://schools.ruthmiskin.com/training/view/E6fX1Kbw/K5xW17Xm	http://schools.ruthmiskin.com/training/view/rkkvPtLe/4QNsLcS1
e	http://schools.ruthmiskin.com/training/view/oJ9niNBR/RABanZqr	http://schools.ruthmiskin.com/training/view/B0gKavIP/zpcxDoMK	http://schools.ruthmiskin.com/training/view/TKddNmBC/TcvmovjN
l	http://schools.ruthmiskin.com/training/view/JbtmDgLh/AEwPVze4	http://schools.ruthmiskin.com/training/view/q1RsvII6/7k6z8EO6	http://schools.ruthmiskin.com/training/view/w7DE8xRg/JTvl5WOx
h	http://schools.ruthmiskin.com/training/view/8JtreCsv/ZLBj5Us5	http://schools.ruthmiskin.com/training/view/bhgd6UpI/sKkOtI4S	http://schools.ruthmiskin.com/training/view/ZiEs37KX/3IRIzURl
r	http://schools.ruthmiskin.com/training/view/lHAOVbMo/xLykYqiM	http://schools.ruthmiskin.com/training/view/0WEQHooF/TXQNlRjm	http://schools.ruthmiskin.com/training/view/WouZx6bW/QnSJvSFY
j	http://schools.ruthmiskin.com/training/view/1ZdoH8Mp/WtuK0cgi	http://schools.ruthmiskin.com/training/view/JK1AmfhZ/XIb6QIl0	http://schools.ruthmiskin.com/training/view/QUnhhkmp/94D0psqI
v	http://schools.ruthmiskin.com/training/view/NM1LOPeu/MpN2QqDX	http://schools.ruthmiskin.com/training/view/sDxHyVjk/wnqB9u6N	http://schools.ruthmiskin.com/training/view/DmyLcCnK/I1iWWNNq
y	http://schools.ruthmiskin.com/training/view/rgvoEavF/bghY1mlG	http://schools.ruthmiskin.com/training/view/JtHUsquC/KkcfpXOA	http://schools.ruthmiskin.com/training/view/WGesfW9T/VxyDsodi
w	http://schools.ruthmiskin.com/training/view/BP0CTJ7O/N5Akyuvv	http://schools.ruthmiskin.com/training/view/IgTBjaqv/oHDhOmPD	http://schools.ruthmiskin.com/training/view/kLzauiVp/Ro2J5GDh
z	http://schools.ruthmiskin.com/training/view/JAvHQ09H/Ya4DY1AF	http://schools.ruthmiskin.com/training/view/wIzRvqge/JHK1nRaI	http://schools.ruthmiskin.com/training/view/OtebNyWU/3FLIE1dg
x	http://schools.ruthmiskin.com/training/view/B24KB5c0/jqJSKuHX	http://schools.ruthmiskin.com/training/view/TlQlAFy4/ue1tlRt9	http://schools.ruthmiskin.com/training/view/xoZHuhyu/Od9VjOPp

Miss Mendonca/Miss Clare **Ditty/Red group.** Set 1 - Special Friends – groups of letters that make **one** sound.			
	Reading 1	Reading 2	Fred Talk
sh	http://schools.ruthmiskin.com/training/view/FmWNFSqn/uyO0uNP5	http://schools.ruthmiskin.com/training/view/jNCw5upn/NFhFMgZy	http://schools.ruthmiskin.com/training/view/CfapvE0I/55hSlKkr
th	http://schools.ruthmiskin.com/training/view/wpTzRjbz/uWq9URsz	http://schools.ruthmiskin.com/training/view/ncfRYwgJ/8xGOaxX6	http://schools.ruthmiskin.com/training/view/u2VzhKrV/NywKMHF6
ch	http://schools.ruthmiskin.com/training/view/aZtwkGvW/CGzLRXPF	http://schools.ruthmiskin.com/training/view/rWr2ELP5/UQI5d0bb	http://schools.ruthmiskin.com/training/view/V5z4fQHI/jCeXoEFm
qu	http://schools.ruthmiskin.com/training/view/8qpoACDA/g49ibKiO	http://schools.ruthmiskin.com/training/view/NrJRGHWg/ijY4c4Vd	http://schools.ruthmiskin.com/training/view/R2oUPaJM/eVOmMHKi
ng	http://schools.ruthmiskin.com/training/view/IoNErsuU/hTzo3PhJ	http://schools.ruthmiskin.com/training/view/tmPO7q1x/X57Hydbn	http://schools.ruthmiskin.com/training/view/kqkWKkrP/PaxnCN0K
nk	http://schools.ruthmiskin.com/training/view/GQGpRcBE/pC5Mgtmf	http://schools.ruthmiskin.com/training/view/AOHNMq5x/263hKYza	http://schools.ruthmiskin.com/training/view/clnnWF2g/SbcN1GC3
ck	http://schools.ruthmiskin.com/training/view/7jZ1xy0O/BflxjFms		

Set 2 sounds – Miss Carey (Green group) /Miss Muse (Purple group)	
Sound and rhyme - ay – may I play	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/VHMK9l7g/i4HZFlNS
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/CMGnf1Kp/Cb1fQHSI
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/eTTNuXC6/2FT1sSvJ
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/sX4vZJde/RYMFxEXH
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/vhjF5Sac/dJajD8CZ
Sound and rhyme - ee – what can you see?	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/lAvh4aJ0/OsDqkN6K
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/tswLo846/YErb1Ckm
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/tjQ5nCDV/ArtMSKJn
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/okxoAxw4/oqPPHqzp
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/6SnXcFmY/a336UUYx
Sound and rhyme - igh – fly high	

Video 1 Reading	http://schools.ruthmiskin.com/training/view/JafSZesM/SW2pem5K
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/eOnvgPfN/rMknMWz5
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/BfosQNfI/HjVPWvKN
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/XT2fiBdg/p6ZxbHIQ
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/kc1gdDUC/tDDJOji4
Sound and rhyme - ow – blow the snow	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/Jm2kw8p5/tZRfCkoD
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/z5cTUbbe/CWBvC1TN
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/b8pTrpoO/Sa4oXudg
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/hR6LJbkz/jwbHEdh9
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/UR5AX4yb/B7xyDvbK
Sound and rhyme - oo – poo at the zoo	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/yturR6cr/eMzn2snA
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/RvdD276Q/E3bE3Q1J
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/uaQ0l6Kb/TtDxoZNa
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/UCJ0vIwr/QHBIQ9mh
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/KnuS7mvH/2H2H13zm
Sound and rhyme - oo – look at the book	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/4YrRvI58/fNYj8fl4
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/LjtiJYdz/Ban3wZEg
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/bSpVWisM/ZmVoilub
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/5gQ28JlU/09FbllnQ
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/EkR4DMjb/8PZnOoTr
Sound and rhyme - ar – start the car	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/ZZPzqXAl/Zn7XzOWV
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/kLSpcw47/GOxt1jxI
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/7UctB4Rl/Ysm0T33I
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/eTJChMhv/klwE0RPo
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/HxGAXVA1/vsDlZseL
Sound and rhyme - or – shut the door	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/xKgNxPp1/nCipNhnS
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/NhmI96Cg/dlU0SU2S
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/LBVXm3Pd/QnN0P5Bi
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/j5arR502/IET3U7yT
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/vjMUbydb/hBaykaHH
Sound and rhyme - air – that's not fair	

Video 1 Reading	http://schools.ruthmiskin.com/training/view/rcVOfZqb/KdOoUHDl
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/NvD0273K/iiZmUiuP
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/F01BS9Ta/14GATwW4
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/nhBuUJFR/yFHIK0Z5
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/lLkwz4sx/yJrXdwgo
Sound and rhyme - ir – whirl and twirl	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/ZXtuMP6r/B3IWulkw
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/N8z2UCLv/3V3V5977
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/ynGHhPAU/57emP02M
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/0oIiynpr/b3XHgvvk
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/MzPUI9Xs/ynz0at20
Sound and rhyme - ou – shout it out	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/12KgghmV/vBDkm4bl
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/076IAW3B/xM4eAKZv
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/Q442c4Y6/8jXxg0KU
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/59zqcCni/JrezUWqe
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/kxAH5WN4/M9vYrGR0
Sound and rhyme - oy – toy for a boy	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/Oc3lKQmv/KjhN73CE
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/wHCJ6rWZ/7eilKrML
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/92ef4pGV/bNYRZGDe
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/tZlVL83G/NommhmnW
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/y5CSpnGP/ra5VRRo6

Set 3 sounds – Miss Muse (Pink Group)/ Miss Wilkie/ Miss Lopes/ Mrs Patel/ Miss Weight/Mrs Verro/Miss Livy/Miss Hiskey	
Sound and rhyme - ea – cup of tea	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/fegYexB0/lvskN35p
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/KQZAcrEL/KKCT2bPI
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/3MW5WlU1/1DkMBseQ
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/im2eBZw5/UCy3EUK2
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/y2Z0VKgA/HEdDMeHz

Sound and rhyme - oi – spoil the boy	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/4eQQan5L/r1w78Bme
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/OhM8FBnn/2zauVsP8
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/mFiJIWU3/mbFkDSwE
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/BLN0FoHA/PrpirYbJ
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/DURGEzP7/IXcJhMzf
Sound and rhyme - a-e – make a cake	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/dIyYkYuw/zNHiT7fe
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/mjMNziIQ/1hi5rt5E
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/1rP1dmZQ/12D1ekBC
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/2LzeusSa/IZMao3tE
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/OLXXyrwm/vCXpLUO4
Sound and rhyme - i-e – nice smile	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/mVsEJkr1/CFwyWDKV
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/LQ0UCqrb/6G8GC0gP
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/sIaXphiF/Phtz2h3a
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/cHGgSynS/l5u7bV2H
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/ox08CMgE/lKTuRLit
Sound and rhyme - o-e – phone home	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/yjiCcv8G/X59MXMPy
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/JcDsOwYv/xZu2Ovyu
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/uA2X6vxV/kebHG6d0
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/9PUkqroT/vH1xQF4O
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/0fahURrn/FyeaJY3G
Sound and rhyme - u-e – huge brute	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/cYCsp9jL/KkOJSIcV
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/cZFUMMst/KDYEh9oW
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/S2BFnxba/3o4Zr8AP
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/5yknOOjE/0XRN7RnT
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/9H8DzOld/s4vARf5D

Sound and rhyme - aw – yawn at dawn	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/i9IqLgSr/e615dwan
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/snWED7rm/Q3vcEnAG
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/rqHbhcQG/FjzeSDQl
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/miFWw95O/yNpfMZ2W
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/AnbcWMlj/x7bCu1DI
Sound and rhyme - are – care and share	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/Mg9Td6e6/0FPTAa5z
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/qDuZuepV/MM9wCJU2
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/pCglNlNr/UQGoXcXR
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/FjW1QBfl/6zXcMiJD
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/MeXMkSfx/07gce8XZ
Sound and rhyme - ur – nurse with a purse	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/scwAcYzU/LShK7k3b
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/8bz3o07q/ygHpiUSG
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/mbPeGDLq/0rChLDVE
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/vzzKvrzI/qOdB9dwq
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/WwD5aMjB/0qLRItAA
Sound and rhyme - er – a better letter	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/w9j7XCD7/XqIWfMj5
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/TI3IaWFo/FAb2qwPa
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/O92QQyjm/KIeW2Jqe
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/BPyXW1UE/9Hw9Yp3K
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/0qYcr62S/RXVg1cdJ
Sound and rhyme - ow – brown cow	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/eFM6OuFt/vZPGkryM
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/gVhjuhx6/1pQf6xQu
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/uPUnTM4z/CPpbh61V
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/lQUifZsk/2MXaI6so
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/9JNZ2ghL/Fusvp97Y

Sound and rhyme - ai – snail in the rain	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/yrms0G6x/yrA5DCUW
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/mUjddNyL/FNUJCKVT
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/tfjmBkJ4/o8VMCGck
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/muUl0adw/ehxCr7pJ
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/jLQrRtBs/579fzoDz
Sound and rhyme - oa – goat in a boat	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/LwhLnmCo/68imQkB6
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/bcy9fZ4e/c6bUwxQ3
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/tL9mhIKU/AqanD2IR
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/muUl0adw/ehxCr7pJ
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/kwQTsa3N/p35SLV88
Sound and rhyme - ew – chew the stew	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/9bi91h0U/1k3KGDkk
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/3daIZLOe/z05l5Hiv
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/MggNHKa7/0oifltoz
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/ir1nm18f/rjm0Bz9R
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/xVkarscO/SmuTkyNf
Sound and rhyme - ire – fire, fire!	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/EX8G0EQL/luXsHRI7
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/6fw4SgsC/7EoK1wOt
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/TcCUjHAY/Q7zyztXV
Video 4 Spelling (2)	http://schools.ruthmiskin.com/training/view/N26qUE2K/JCVGzXTt
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/sH8MhmZk/g2jyrioT
Sound and rhyme - ear – hear with your ear	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/nINc9d8h/B8XcLmgl
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/GDLaDGjC/IhxmX2Xx
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/s0YkQSEZ/a2cyNqQY
Video 4 Spelling	http://schools.ruthmiskin.com/training/view/9WEHIg9n/Bg0seUAK
Video 5 Reading longer words	http://schools.ruthmiskin.com/training/view/9NhoIoiD/lYWIxHlh
Sound and rhyme - ure – sure it's pure	

Video 1 Reading	http://schools.ruthmiskin.com/training/view/PqgPsmsm/rR2t9dnB
Video 2 Reading (2)	http://schools.ruthmiskin.com/training/view/8DvWrtj0/YTx0vZ4W
Video 3 Spelling	http://schools.ruthmiskin.com/training/view/5X4zeTyG/PVu035r1
Video 4 Reading longer words	http://schools.ruthmiskin.com/training/view/J3v8s587/1ov3CLCy
Sound and rhyme - ue – come to the rescue	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/KEKz8WaP/tD1UTAmQ
Sound and rhyme - ie – terrible tie	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/43IArigo/xBMY0r1T
Sound and rhyme - au – Paul the astronaut	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/VqI43MpP/iJVGmhev
Sound and rhyme - e-e – go Pete and Steve	
Video 1 Reading	http://schools.ruthmiskin.com/training/view/en3kE26f/61wiQnoT
Sound - tion	http://schools.ruthmiskin.com/training/view/tK15omzK/rw8uYGMz
Sound - tious	http://schools.ruthmiskin.com/training/view/2wCBMXRi/nKeO8mii
Sound - cious	http://schools.ruthmiskin.com/training/view/jm6kiYJe/BzuAQWCW