Aylward's Curriculum Intent:

Our intent is to provide an **enjoyable** curriculum that **inspires** children and provides them with the skills, knowledge and vocabulary needed to **achieve** their full potential. The curriculum is inclusive and looks to challenge *every* individual to make the best possible progress.

At Aylward:

- we teach the National Curriculum and, in addition, have made deliberate curriculum choices to reflect our school community. The children at Aylward benefit greatly from:
    - wider curricular experiences that broaden their horizons and deepen their learning.
    - value placed on the importance of 'talk' within our classrooms and exposure to a rich, extended vocabulary.
- we have a progressive curriculum; building on a foundation of skills and knowledge, within a broad range of subjects, starting in the Early Years.
- our curriculum is cyclical; key knowledge, skills and vocabulary are revisited, and built upon each year.
- we work closely in partnership with families to ensure that all children achieve the best possible outcomes.
- we have a cross-curricular approach, and units begin with a 'Learning Enquiry Question' to stimulate thinking. Children are encouraged to ask their own questions as they move through a unit of learning.

It is our intent that through our curriculum provision:

- our EYFS children learn through play and develop basic skills and independence that will enable them to be 'school ready'.
- all children can read by end of KS1.
- we recognise that children cannot access the more intense KS2 curriculum and beyond, without first attaining a good working knowledge and understanding in Reading, Writing and Maths in KS1.
- all children are exposed to a rich and varied curriculum, covering a broad range of subject areas.
- our children will have the confidence and 'cultural capital' to be aspirational individuals.
- our children become creative and reflective learners, eager to face new challenges.
- our children become active listeners who are confident and articulate individuals.
- our children will be physically and mentally healthy.
- our children will become respectful individuals who demonstrate a strong sense of self and a compassion for others.

Upon leaving Aylward, we aim for our children to be equipped with the knowledge and skills required to make a successful transition to the next stage in their school career.

Together with the four British Values (Individual Liberty, Mutual Respect, Democracy and the Rule of Law), Aylward's **Values** provide the bedrock on which our curriculum is delivered:

- Kindness
- Determination
- Respect
- Honesty
- Responsibility