

Meet the Teacher

Aylward Primary School  Inspire • Enjoy • Achieve



Welcome to Year 1

Class: 1L

Teacher: Miss Lopes

LSAs: Mrs Kilkenney

Miss Culverhouse

Ms Dodhia

Class: 1C

Teacher: Miss Carey

LSAs: Ms Molyneux

Class: 1GM

Teacher: Mrs Griffiths/

Mrs McNicholas

LSAs: Miss Win

Specialist Teachers

Mrs Tash – Music

Mrs Lord-Ryan - Spanish

Coach Junior – PE

Miss Simmonds/Mrs Flax – Dance

Kaleidoscope for specific children

Leadership Team

Miss Lopes - KS1 Phase Leader

Mrs Kelly – Headteacher

Miss Kilkenny – Deputy Headteacher

Miss Khan – Assistant Headteacher (Inclusion)

Mrs Moorhouse – Assistant Headteacher (EYFS & KS1)

Mr Pearce – Assistant Headteacher (KS2)

Aylward Values



Aylward Values



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Expectations

- Class contract and school values are shared with the children.
- High expectations for behaviour around the school.
- Sunshine and cloud system used in classrooms-children can move up and down the chart (rewards and sanctions).
- Time Out used at break and lunchtimes where playground rules are broken.
- Aylward House Tokens (Mufti-Day)
- Aylward Achievement Awards (AAA Assemblies)
- Celebrating achievements – please share achievements outside of school with the class teacher.

Uniform

- Royal blue Aylward jumper/cardigan with logo
- White polo shirt
- **Black** trousers or skirt (knee length).
- Summer dress in blue check (cycle shorts may be worn underneath)
- Plain black shoes with low heels or plain black trainers (no boots or sandals)
- Plain white or black socks or tights (no leggings)
- Summer hats
- Branded book bags for Reception and KS1



Uniform

- No jewellery – only plain, stud earrings are acceptable. These must be removed or taped for PE, including Swimming. This is for safety reasons.
- Religious jewellery – we kindly ask you request permission from the Headteacher beforehand, so that staff can be informed of what has been agreed. Requests via letter or email to School Office.
- Hair accessories: Plain, discreet hair ties or head bands in black, white or Aylward blue.
- No Make-up, nail varnish or hair dye/shaved hair designs.

PE Uniform

- Plain black shorts or tracksuit bottoms (no leggings/cycle shorts)
- Plain white t-shirt
- Cold weather – school jumper or cardigan
- Trainers can be any colour (avoid black soles as these mark floors)
- PE kit should be worn into school on your child's PE day

For Autumn Term our PE Days:

1L: Tuesday

1C: Monday and Tuesday

1GM: Monday and Tuesday

Zones of Regulation

We use the Zones of Regulation to help children manage their own emotions; this is known as 'self-regulation'.

The Zones of Regulation help children to identify how they are feeling and the strategies they can use to get back to the Green Zone (ready to learn).

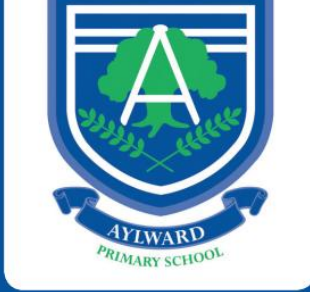
This is displayed in classrooms, where children can move their name card to show which Zone they are in. They can then use a strategy to help them get back to Green, or an adult may support them with this.

Zones of Regulation

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Attendance & Punctuality

- It is important that children do not miss school, unless they are unwell.
- Children to be in the playground before 8.50am so that they can be in line and in the classroom on time. The doors will be closed at 8.52 promptly.
- There is a 'soft start' for children in KS1, with doors opened from 8.45am.
- Late arrivals cause disruption to learning and can cause distress to the child or others.
- Please notify the school before 8.50am, if your child is going to be absent.



AYLWARD PRIMARY SCHOOL

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MAKE EVERY DAY COUNT!

Why your child's attendance at school is so important

Here are some of the key reasons why it is so important children attend school:

- To learn
- To make new friends
- To experience new things in life
- To gain qualifications
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life

100%
attendance



Absence = Lost Opportunity!

100% attendance

0 days / 0 lessons missed

95% attendance

9 days / 45 lessons missed

90% attendance

19 days / 95 lessons missed

85% attendance

28 days / 140 lessons missed

Curriculum

- Knowledge Organisers are available on the school website, to help pupils know what we are learning in each topic. Please use these as a tool to support your children .

Our Topics

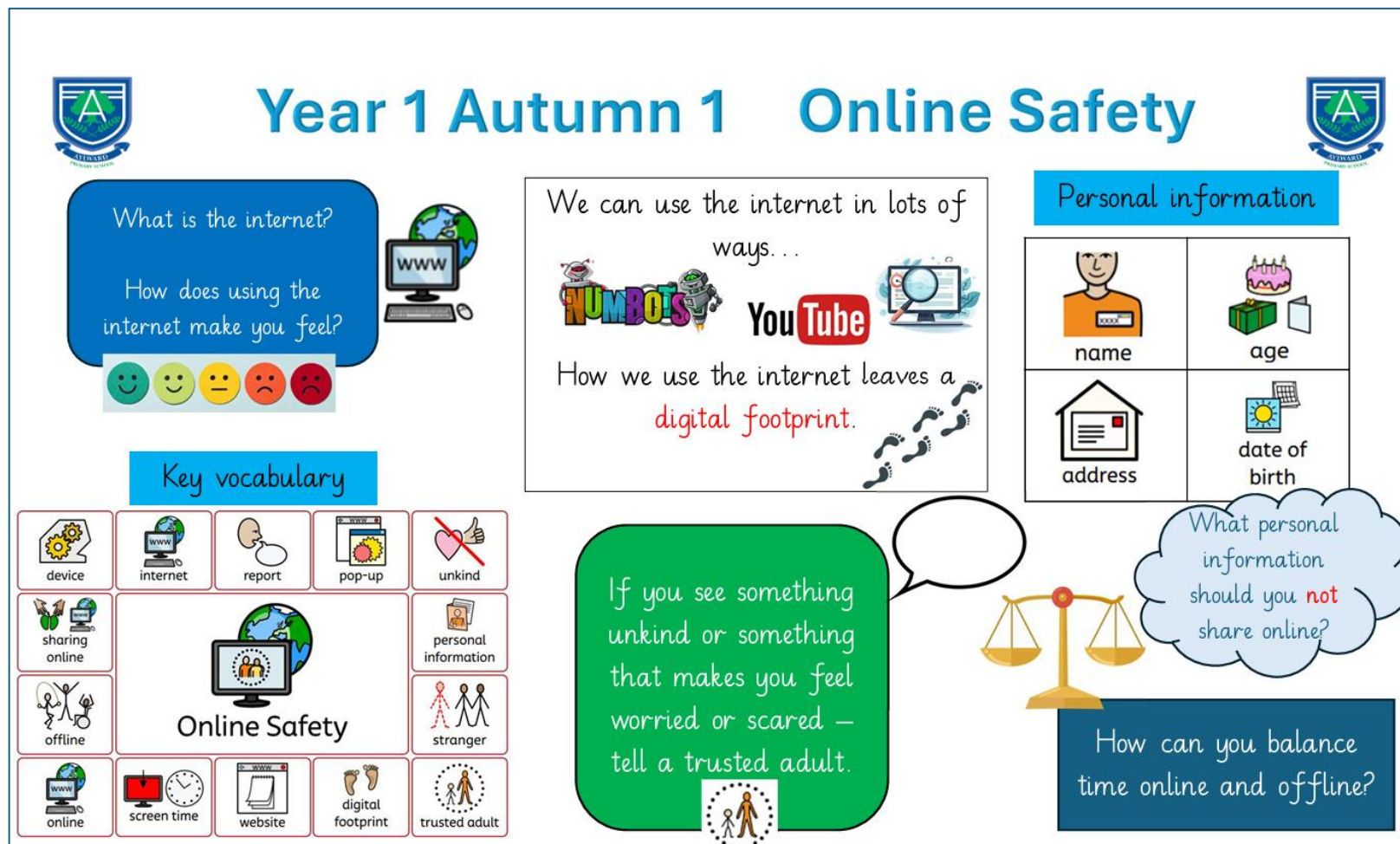
Autumn Term: DT– Smoothies, History- My family, Science-Autumn/Winter/The human body

Spring Term: Art- Bird sculptures, Geography- Local Area, Science- Animals inc humans/Spring

Summer Term: DT- Moving pictures (mechanisms), History- Royal Family, Science- Plants/Summer

Visits and other Enrichment opportunities – Healthy Life Workshop
Enrichment passports

Example Knowledge Organiser:



Testing

Termly Reading and Maths assessments (core skills tests) for Years 1-6
(Year 1 from Spring term)

Phonics Screening Check - Year 1

Information on your child's progress and attainment will be shared at parents' evenings and in their end of year report.

Maths Core Skills Test

Core Skills Test Level 1 (Number bonds to 10)

NAME: _____ score: _____ / 9

$7 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

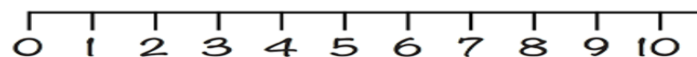
$5 + \underline{\quad} = 10$

$6 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$



Core Skills Test Level 8 (x2)

NAME: _____ score: _____ / 16

$10 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

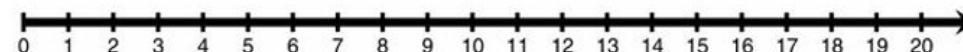
$12 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$



Level 1 – bonds to 10	Level 2 – Bonds to 10	Level 3 – Bonds to 20	Level 4 – Bonds to 20	Level 5 – Bonds to 10 and 20
Level 6 – Bonds to 100 (multiples of 10)	Level 7 – 2x	Level 8 – 2x	Level 9 – 2x + inverse	Level 10 – 10x
Level 11 – 10x + inverse	Level 12 – 5x	Level 13 – 5x + inverse	Level 14 – 2x, 10x & 5x + inverse	Level 15 – 3x
Level 16 – 3x + inverse	Level 17 – 4x	Level 18 – 4x + inverse	Level 19 – 8x	Level 20 – 8x + inverse
Level 21 – 3x, 4x & 8x + inverse	Level 22 – 6x	Level 23 – 6x + inverse	Level 24 – 7x	Level 25 – 7x + inverse
Level 26 – 9x	Level 27 – 9x + inverse	Level 28 – 6x, 7x & 9x + inverse	Level 29 – 11x	Level 30 – 11x + inverse
Level 31 – 12x	Level 32 – 12x + inverse	Level 33 – all times tables	Level 34 – all times tables + inverse	

Online resources to support your child's learning:

Aylward Website (curriculum)

SharePoint

Numbots

Virtual classroom links – Termly

Library

The class will access books from the library once a week. It is important that your child returns their book; our system is computerised and will not allow the child to take a book out if there is an outstanding one to be returned.

Children will also bring home a levelled book - RWI Phonics Colour Banded books.

Library Day: All Year 1 visit on Thursday afternoons

Home Learning

English: Weekly spellings and activity based on the week's English learning.

Reading: 15-20 minutes every day. Can be school reading book, library book or a book from home. A comment must be written into their reading diary.

Maths: Based on current learning in class and may be a game or an investigation.

History/Geography / Science: Mini-projects to support the curriculum

Oracy: Discussion question or topic to develop speaking and listening skills

Home learning will be set on **Friday** and needs to be returned on **Wednesday**.

Reading Diaries

EYFS and KS1 – children should read daily for 15-20 minutes. The diary needs to be signed with a comment from an adult at home **everyday**.

Classes have a reading tracker displayed on the door.

Online Safety – Top Tips



- Ensure children check before getting a new app/game or buying an add-on to ensure it is safe.
- Set up privacy and safety settings on any apps / sites.
- Ensure children check before going live to avoid taking risks.
- Children should not post any personal information, e.g. mobile details, address, in order to remain private and safe.
- Ensure children switch off notifications when completing home learning and at bedtime to help concentrate and sleep.
- Ensure children come off devices at least an hour before bedtime, to unwind and sleep well.

For further guidance, visit:
<https://parentsafe.lgfl.net/>



Responsibilities

- Children need to be prepared for school. This means bringing in their reading books, library books and Home Learning on time.
- Please ensure your child wears the correct uniform – these **must be labelled**.

Communication

- Parents Evening – November and March
- Termly Headteacher Coffee Mornings (Weds 30th September)
- Newsletter sent every 2 weeks – key news, events and dates
- Please refer to the school's Positive Communication Policy on the website
- Contact the school office by phone or email: office@aylward.harrow.sch.uk
- Whilst we are always approachable in the morning and after school, we are unable to discuss any issues at length at these times, as our responsibility is to all the children. Please arrange a meeting via the school office if needed.
- Fire drill (once per term) and lockdown drill (once per year) are implemented for all staff, pupils and visitors. Parents will be emailed on days when drills have occurred.
- Class WhatsApp - Not moderated by the school and setup by the PTFA.

Bikes and Scooters

Children may ride a bike/scooter to school.

To ensure the safety of everyone on the playground, they must dismount and walk once inside the school gates.

We kindly ask that parents ensure children dismount from scooters/bikes.



Changes from EYFS to KS1

	EYFS	Key Stage 1
Newsletter	Fortnightly overview of learning and key dates	Whole school newsletter – key dates and information shared fortnightly
Parents Evening Targets	Targets given for each of the seven areas of development	English writing and Maths targets given at parents evening in addition to Reading targets updated half termly
Reading Diaries	Checked 3 x a week	Checked 5 x a week
Communication at the door	Daily focus on weekly learning objective	General communication and questions due to multiple learning objectives taught
Structure of the day	Learning through play - free flow curriculum	Increase in subjects taught

**Thank you for
attending!**

Any questions?