

Meet the Teacher

Aylward Primary School  Inspire • Enjoy • Achieve



Welcome to Year _

Class: 2P

Teacher: Mrs Patel

LSAs: Ms Verro

Class: 2S

Teacher: Miss Stephens

LSAs: Mrs Weight

Class: 2W

Teacher: Miss Walker

LSAs: Mrs Chaggar

Specialist Teachers

Mrs Tash – Music

Mrs Lord-Ryan - Spanish

Coach Junior – PE

Miss Simmonds – Dance

Kaleidoscope staff for certain children

Leadership Team

Miss Lopes- Phase Leader

Mrs Kelly – Headteacher

Miss Kilkenny – Deputy Headteacher

Miss Khan – Assistant Headteacher (Inclusion)

Mrs Moorhouse – Assistant Headteacher (EYFS & KS1)

Mr Pearce – Assistant Headteacher (KS2)

Aylward Values



Aylward Values



Expectations

- Class contract and school values are shared with the children.
- High expectations for behaviour around the school.
- Sunshine and cloud system used in classrooms-children can move up and down the chart (rewards and sanctions).
- Time Out used at break and lunchtimes where playground rules are broken.
- Aylward House Tokens (Mufti-Day)
- Aylward Achievement Awards (AAA Assemblies)
- Celebrating achievements – please share achievements outside of school with the class teacher.



Uniform

- Royal blue Aylward jumper/cardigan with logo
- White polo shirt
- **Black** trousers or skirt (knee length).
- Summer dress in blue check (cycle shorts may be worn underneath)
- Plain black shoes with low heels or plain black trainers (no boots or sandals)
- Nursery and Reception: plain black shoes or trainers – no laces
- Plain white or black socks or tights (no leggings)
- Summer hats



- Branded book bags for Reception and KS1 only. No Backpacks.
- Our cloak rooms are too small for backpacks.

Nursery/Reception – spare clothes: black trousers/skirt and plain white polo shirt, white socks, 2 pairs of underwear, spare carrier bag.



Uniform

- No jewellery – only plain, stud earrings are acceptable. These must be removed or taped for PE, including Swimming. This is for safety reasons.
- Religious jewellery – we kindly ask you request permission from the Headteacher beforehand, so that staff can be informed of what has been agreed. Requests via letter or email to School Office.
- Hair accessories: Plain, discreet hair ties or head bands in black, white or Aylward blue.
- No Make-up, nail varnish or hair dye/shaved hair designs.

PE Uniform

- Plain black shorts or tracksuit bottoms (no leggings/cycle shorts)
- Plain white t-shirt
- Cold weather – school jumper or cardigan
- Trainers can be any colour (avoid black soles as these mark floors)
- PE kit should be worn into school on your child's PE day

Our PE Days:

2S: Dance – Wednesday, PE – Friday

2W: Dance – Wednesday, PE – Friday

2P: Dance – Wednesday, PE – Monday

Zones of Regulation

We use the Zones of Regulation to help children manage their own emotions; this is known as 'self-regulation'.

The Zones of Regulation help children to identify how they are feeling and the strategies they can use to get back to the Green Zone (ready to learn).

This is displayed in classrooms, where children can move their name card to show which Zone they are in. They can then use a strategy to help them get back to Green, or an adult may support them with this.

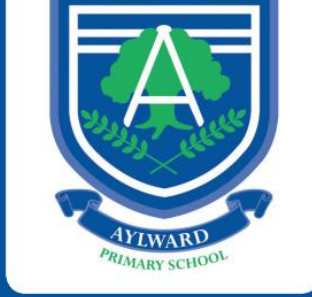
Zones of Regulation

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Attendance & Punctuality

- It is important that children do not miss school, unless they are unwell.
- Children to be in the playground before 8.50am so that they can be in line and in the classroom on time.
- There is a 'soft start' for children in KS1, with doors opened from 8.45am. Doors will be closed at 8.52am.
- Late arrivals cause disruption to learning and can cause distress to the child or others.
- Please notify the school before 8.50am, if your child is going to be absent.





AYLWARD PRIMARY SCHOOL

Inspire • Enjoy • Achieve

MAKE EVERY DAY COUNT!

Why your child's attendance at school is so important

Here are some of the key reasons why it is so important children attend school:

- To learn
- To make new friends
- To experience new things in life
- To gain qualifications
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life

100%
attendance



Absence = Lost Opportunity!

100% attendance

0 days / 0 lessons missed

95% attendance

9 days / 45 lessons missed

90% attendance

19 days / 95 lessons missed

85% attendance

28 days / 140 lessons missed



Curriculum

- Knowledge Organisers are available on the school website, to help pupils know what we are learning in each topic. Please use these as a tool to support your children .

Our Topics

Autumn Term - Mary Seacole & Florence
Nightingale/ Great Fire of London

Spring Term - The Moon Landing/China

Summer Term – Scotland/Seaside

Curriculum

Visits and other Enrichment opportunities –

Autumn – Tower of London

Spring – Festival Hall

Summer – Southend – on – Sea

Curriculum

Enrichment passports

Aylward Primary School

Department for Education



My Activity Passport

Name

Start date

End date

Year 2



Activity – Year 2

	✓	Date:
1. Visit a local church	☐	<input type="text"/>
2. Play a game of rounders	☐	<input type="text"/>
3. Make a musical instrument	☐	<input type="text"/>
4. Walk barefoot on sand and build sandcastles	☐	<input type="text"/>
5. Take photos and create a collage	☐	<input type="text"/>
6. Play a board game with a friend	☐	<input type="text"/>
7. Go for a family picnic (H)	☐	<input type="text"/>
8. Buy something and check your change (H)	☐	<input type="text"/>
9. Use a map and compass to complete a treasure hunt	☐	<input type="text"/>
10. Create a potion or 'marvellous medicine' (H)	☐	<input type="text"/>
11. Design and create your own plasticine animal	☐	<input type="text"/>
12. With an adult , toast marshmallows over a flame (H)	☐	<input type="text"/>
13. Visit an art gallery	☐	<input type="text"/>
14. Bake a cake	☐	<input type="text"/>

Example Knowledge Organiser:

Year 2 Science Autumn 1

Links to prior learning:

Reception learning: To know that some foods are unhealthy



Animals and their offspring



Animals including humans

By the end of this unit I will be able to:

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene



Eating the right amount of different food

You should eat:

- eat at least 5 different fruit and vegetables every day
- Less sugary food
- Food in moderation

Eating a healthy, balanced diet is an important part of being healthy.



Key Vocabulary



Basic needs: A need is a thing that, when a living being, plant or animal does not have it, it is not able to live



Air: mixture of gases including carbon dioxide and oxygen



Hygiene: body and general cleanliness.



Exercise: activity that increases your heart rate and improves health and fitness



Offspring: The child of an animal

The importance of exercise

MY STAMINA IS INCREASED

I SLEEP BETTER



It makes me feel Fit and Healthy



IT SHARPENS MY THINKING

MY BODY GETS LEANER



IT GIVES ME MORE ENERGY



MY MUSCLES AND BONES GET STRONGER

IT HELPS ME TO RELAX



IT RELIEVES STRESS IN MY LIFE



Oracy at Aylward

Oracy is about spoken language—developing pupils' ability to express themselves clearly and listen actively in order to engage with others in discussion.

This year, we will be introducing more of the Oracy Project to the children throughout all aspects of the school day.



Testing

Termly Reading and Maths assessments for Years 1-6 (Year 1 from Spring term)
(Core skill test)

Phonics Screening Check – For children who need to retake

Information on your child's progress and attainment will be shared at parents' evenings and in their end of year report.

Core Skills test at Aylward

Core Skills Test Level 1 (Number bonds to 10)

NAME: _____ score: _____ / 9

$7 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

$9 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

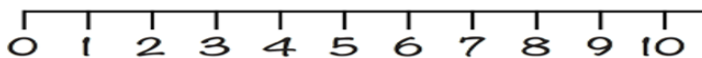
$5 + \underline{\quad} = 10$

$6 + \underline{\quad} = 10$

$1 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$



Level 1 – bonds to 10	Level 2 – Bonds to 10	Level 3 – Bonds to 20	Level 4 – Bonds to 20	Level 5 – Bonds to 10 and 20
Level 6 – Bonds to 100 (multiples of 10)	Level 7 – 2x	Level 8 – 2x	Level 9 – 2x + inverse	Level 10 – 10x
Level 11 – 10x + inverse	Level 12 – 5x	Level 13 – 5x + inverse	Level 14 – 2x, 10x & 5x + inverse	Level 15 – 3x
Level 16 – 3x + inverse	Level 17 – 4x	Level 18 – 4x + inverse	Level 19 – 8x	Level 20 – 8x + inverse
Level 21 – 3x, 4x & 8x + inverse	Level 22 – 6x	Level 23 – 6x + inverse	Level 24 – 7x	Level 25 – 7x + inverse
Level 26 – 9x	Level 27 – 9x + inverse	Level 28 – 6x, 7x & 9x + inverse	Level 29 – 11x	Level 30 – 11x + inverse
Level 31 – 12x	Level 32 – 12x + inverse	Level 33 – all times tables	Level 34 – all times tables + inverse	

Core Skills Test Level 8 (x2)

NAME: _____ score: _____ / 16

$10 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

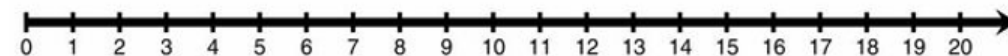
$12 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$



It is a test which involves children's multiplication and division skills. The idea of this test is to help children recall the essential **multiplication and related division** facts and enable them to make progress in the levels.



Online resources to support your child's learning:

Aylward Website (curriculum)

SharePoint

Times Table Rockstars

Phonics virtual classroom links

Library

The class will access books from the library once a week.

It is important that your child returns their book; our system is computerised and will not allow the child to take a book out if there is an outstanding one to be returned.

Children will also bring home a levelled book (RWI Phonics).

Library Days:

Class 2S – Monday

Class 2W – Tuesday

Class 2P - Friday

Home Learning

English: Weekly spellings and activity based on the week's English learning.

Reading: 15-20 minutes every day. Can be school reading book, library book or a book from home. A comment must be written into their reading diary.

Maths: Based on current learning in class and may be a game or an investigation.

History/Geography / Science: Mini-projects to support the curriculum

Oracy: Discussion question or topic to develop speaking and listening skills

Home learning will be set on **Friday** and needs to be returned on **Wednesday**.

Reading Diaries

Children should read daily for 15-20 minutes.
The diary needs to be signed with a comment from an adult at home everyday.

Classes have a reading tracker displayed on the door.



Online Safety – Top Tips



- Ensure children check before getting a new app/game or buying an add-on to ensure it is safe.
- Set up privacy and safety settings on any apps / sites.
- Ensure children check before going live to avoid taking risks.
- Children should not post any personal information, e.g. mobile details, address, in order to remain private and safe.
- Ensure children switch off notifications when completing home learning and at bedtime to help concentrate and sleep.
- Ensure children come off devices at least an hour before bedtime, to unwind and sleep well.

For further guidance, visit:
<https://parentsafe.lgfl.net/>



Responsibilities

- Children need to be prepared for school. This means bringing in their reading books, library books and Home Learning on time.
- Please ensure your child wears the correct uniform – these **must be labelled**.

Communication

- Parents Evening – November and March
- Termly Headteacher Coffee Mornings (Weds 30th September)
- Newsletter sent every 2 weeks – key news, events and dates
- Please refer to the school's Positive Communication Policy on the website
- Contact the school office by phone or email: office@aylward.harrow.sch.uk
- Whilst we are always approachable in the morning and after school, we are unable to discuss any issues at length at these times, as our responsibility is to all the children. Please arrange a meeting via the school office if needed.
- Fire drill (once per term) and lockdown drill (once per year) are implemented for all staff, pupils and visitors. Parents will be emailed on days when drills have occurred.

Bikes and Scooters

Children may ride a bike/scooter to school.

To ensure the safety of everyone on the playground, they must dismount and walk once inside the school gates.

We kindly ask that parents ensure children dismount from scooters/bikes.



**Thank you for
attending!**

Any questions?