Welcome to Year 3

Meet the Teacher

Welcome to Year 3

Class: 3E
Teacher: Miss Edusei
LSAs: Miss Fraser

Class: 3W
Teacher: Miss Wellbelove
LSAs: Miss B

Class: 3EK
Teacher: Miss Ekoku
LSAs: Miss Karimzada

Specialist Teachers

Mrs Tash – Music
Mrs Lord-Ryan - Spanish
Coach Junior – PE
Miss Simmonds/Mrs Flax – Dance
Kaleidoscope staff

Leadership Team

Mr Rees - Phase Leader

Mrs Kelly – Headteacher
Miss Kilkenny – Deputy Headteacher
Miss Khan – Assistant Headteacher (Inclusion)
Mrs Moorhouse – Assistant Headteacher (EYFS & KS1)
Mr Pearce – Assistant Headteacher (KS2)

Aylward Values

Aylward Values

Expectations

- Class contract and school values are shared with the children.
- High expectations for behaviour around the school.
- Traffic light system used in classrooms-children can move up and down the chart (rewards and sanctions).
- Time Out used at break and lunchtimes where playground rules are broken.
- Aylward House Tokens (Mufti-Day)
- Aylward Achievement Awards (AAA Assemblies)
- Celebrating achievements – please share achievements outside of school with the class teacher.

Uniform

- Royal blue Aylward jumper/cardigan with logo
- White polo shirt
- **Black** trousers or skirt (knee length).
- Summer dress in blue check (cycle shorts may be worn underneath)
- Plain black shoes with low heels or plain black trainers (no boots or sandals)
- Plain white or black socks or tights (no leggings)
- Summer hats
- All black trainers only on PE days

Uniform

- No jewellery – only plain, stud earrings are acceptable. These must be removed or taped for PE, including Swimming. This is for safety reasons.
- Religious jewellery – we kindly ask you request permission from the Headteacher beforehand, so that staff can be informed of what has been agreed. Requests via letter or email to School Office.
- Hair accessories: Plain, discreet hair ties or head bands in black, white or Aylward blue.
- No Make-up, nail varnish or hair dye/shaved hair designs.

PE Uniform

- Plain black shorts or tracksuit bottoms (no leggings/cycle shorts)
- Plain white t-shirt
- Cold weather – school jumper or cardigan
- Trainers can be any colour (avoid black soles as these mark floors)
- PE kit should be worn into school on your child's PE day

Our PE Days:
Class 3E: Thursday and Friday
Class 3EK: Wednesday and Thursday
Class 3W: Monday and Thursday

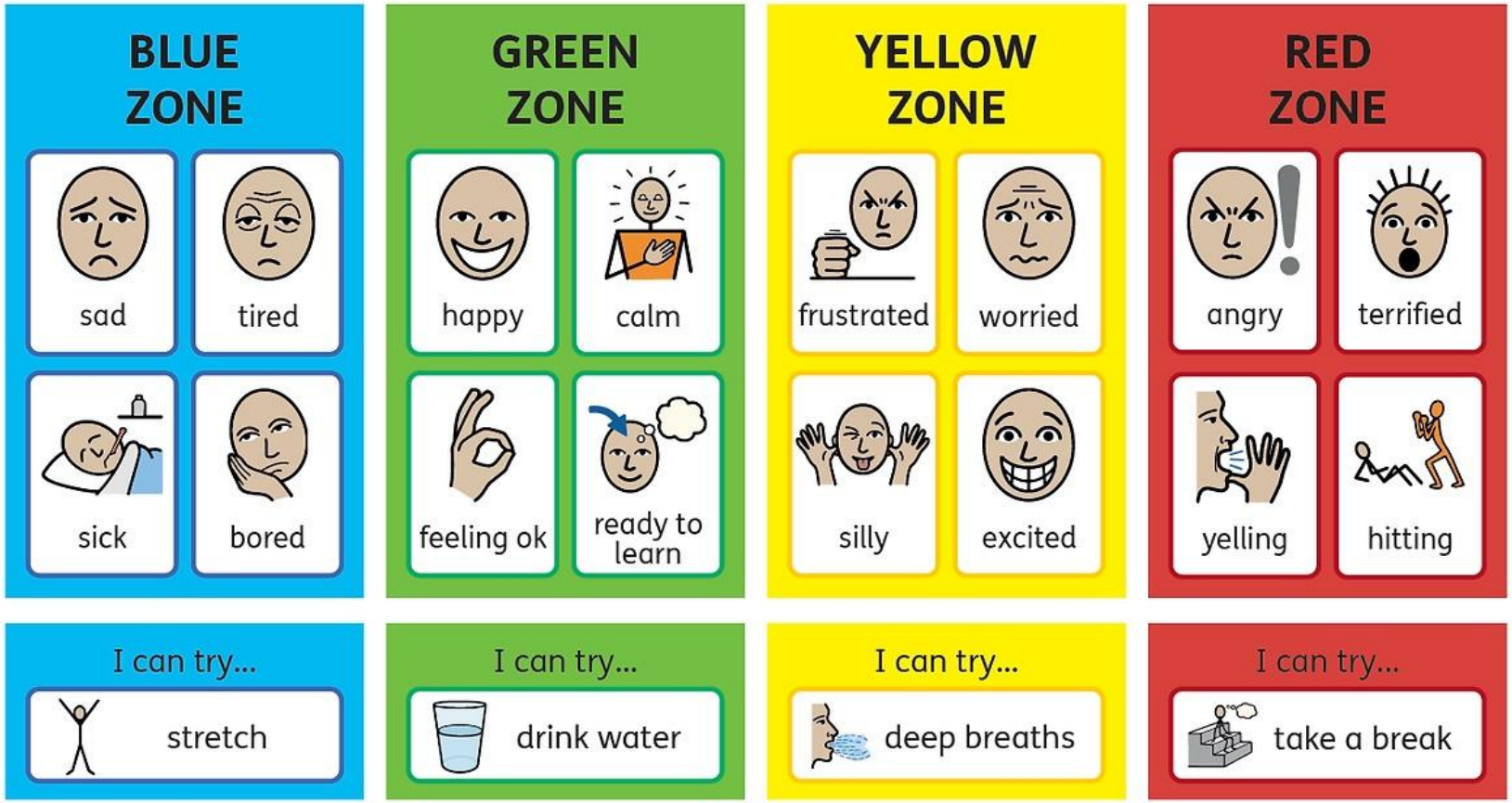
Zones of Regulation

We use the Zones of Regulation to help children manage their own emotions; this is known as 'self-regulation'.

The Zones of Regulation help children to identify how they are feeling and the strategies they can use to get back to the Green Zone (ready to learn).

This is displayed in classrooms, where children can move their name card to show which Zone they are in. They can then use a strategy to help them get back to Green, or an adult may support them with this.

Zones of Regulation



Attendance & Punctuality

- It is important that children do not miss school, unless they are unwell.
- Children to be in the playground before 8.50am so that they can be in line and in the classroom on time.
- Late arrivals cause disruption to learning and can cause distress to the child or others.
- Please notify the school before 8.50am, if your child is going to be absent.

AYLWARD PRIMARY SCHOOL

Inspire • Enjoy • Achieve

MAKE EVERY DAY COUNT!

Why your child's attendance at school is so important

Here are some of the key reasons why it is so important children attend school:

- To learn
- To make new friends
- To experience new things in life
- To gain qualifications
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life

Absence = Lost Opportunity!

100% attendance
0 days / 0 lessons missed

95% attendance
9 days / 45 lessons missed

90% attendance
19 days / 95 lessons missed

85% attendance
28 days / 140 lessons missed

Curriculum

- Knowledge Organisers are available on the school website, to help pupils know what we are learning in each topic. Please use these as a tool to support your children .

Our Topics

Autumn Term: Our local area – Stanmore

Spring Term: Stone Age / Rivers

Summer Term: Ancient Egypt / Mountains

Visits and other Enrichment opportunities – Local visit to St Johns Church

Enrichment passports – Afternoon tea

Example Knowledge Organiser:

Art

Year 3 - Autumn 1

Cityscapes

Links to Prior Learning

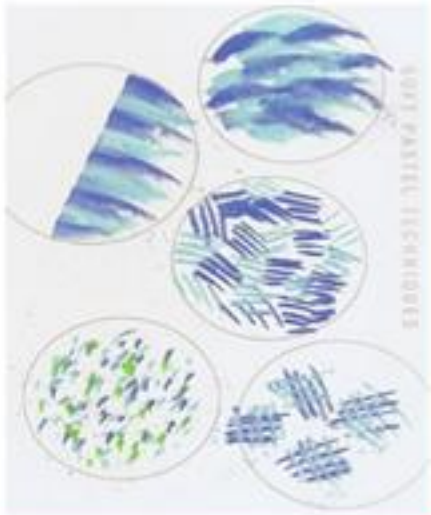
Previously, you have learnt:

- To draw a landscape with background and foreground.
- To sketch with lines and shapes.

Using Pastels

Techniques to use with pastels:

- Blending
- Feathering
- Hatching
- Masking



Key Vocabulary

Monet: A French Painter.

Impressionism: A painting style that shows the effect of light and colour.

Realistic: A true idea of what is seen.

Cityscape: a city landscape.

Horizon: the line where the Earth's surface and sky appear to meet.

Reflection: an image seen in a mirror or other shiny surface.

Highlight: a bright area of an image.

Scale: the size of something.

Monet

Claude Monet (1840-1926) was a French artist.

He was an impressionist painter who focussed on showing nature in his Art Work.

Cityscapes

A cityscape is a landscape featuring aspects of a city.

Monet painted the Houses of Parliament many times.

Discuss:

How they are different?

When they might have been painted?

Testing

Termly Reading and Maths assessments for Years 1-6

Information on your child's progress and attainment will be shared at parents' evenings and in their end of year report.

Online resources to support your child's learning:

Aylward Website (curriculum)

SharePoint

Times Table Rockstars

Library

The class will access books from the library once a week.
It is important that your child returns their book; our system is computerised and will not allow the child to take a book out if there is an outstanding one to be returned.

Children will also bring home a levelled book (RWI Phonics or Big Cat Colour Banded books).

Library Days: Class 3E - Friday Class 3W - Friday Class 3EK- Monday

Home Learning

English: Weekly spellings and activity based on the week's English learning.
Reading: 15-20 minutes every day. Can be school reading book, library book or a book from home. A comment must be written into their reading diary.
Maths: Based on current learning in class and may be a game or an investigation.
History/Geography / Science: Mini-projects to support the curriculum
Oracy: Discussion question or topic to develop speaking and listening skills

Home learning will be set on **Friday** and needs to be returned on **Wednesday.**

Reading Diaries

KS2 – children should read daily for 15-20 minutes. Their diary needs to be signed with a comment from an adult at home **at least three times per week**. Children in Years 5 and 6 may write the comment, but an adult must sign it.

Online Safety – Top Tips

- Ensure children check before getting a new app/game or buying an add-on to ensure it is safe.
- Set up privacy and safety settings on any apps / sites.
- Ensure children check before going live to avoid taking risks.
- Children should not post any personal information, e.g. mobile details, address, in order to remain private and safe.
- Ensure children switch off notifications when completing home learning and at bedtime to help concentrate and sleep.
- Ensure children come off devices at least an hour before bedtime, to unwind and sleep well.

For further guidance, visit:
https://parentsafe.lgfl.net/

Responsibilities

- Children need to be prepared for school. This means brining in their reading books, library books and Home Learning on time.

- Please ensure your child wears the correct uniform – these **must be labelled.**

- **Pen Licence –** Children in KS2 can earn a pen licence by demonstrating neat, consistently-sized, continuous cursive script in 3 pieces of writing.

Communication

- Parents Evening – November and March
- Termly Headteacher Coffee Mornings (Weds 30th September)
- Newsletter sent every 2 weeks – key news, events and dates
- Please refer to the school's Positive Communication Policy on the website
- Contact the school office by phone or email: office@aylward.harrow.sch.ul
- Whilst we are always approachable in the morning and after school, we are unable to discuss any issues at length at these times, as our responsibility is to all the children. Please arrange a meeting via the school office if needed.
- Fire drill (once per term) and lockdown drill (once per year) are implemented for all staff, pupils and visitors. Parents will be emailed on days when drills have occurred.

Bikes and Scooters

Children may ride a bike/scooter to school.

To ensure the safety of everyone on the playground, they must dismount and walk once inside the school gates.

We kindly ask that parents ensure children dismount from scooters/bikes.

Changes from Year 2 (KS1) to Year 3 (KS2)

	KS1	KS2
Fruit Snack	Provided by the school through government programme	Provided by parents (kept in child's school bag)
Reading Diaries	Colour chart on class door	Reading tracker kept in classroom
Bags	Aylward branded book bag	Aylward branded book bag or rucksack
Structure of the day	Morning break, lunch break, afternoon break	Morning break and lunch break
Swimming	Not taught	Swimming lessons in Years 3-5 for half a term each year (parents will be notified at least 2 weeks before)

Thank you for attending!

Any questions?