

Meet the Teacher

Aylward Primary School  Inspire • Enjoy • Achieve



Welcome to Year 4



Class: 4O

Teacher: Miss Owen

LSAs: Miss Shortall

Mrs Waldock

Class: 4R

Teacher: Mr Rees

LSAs: Mrs Ramadani

Class: 4W

Teacher: Miss Wall

LSAs: Mrs Kabir

Specialist Teachers



Mrs Levy



Miss Davies



Miss Corio



Miss O'Rourke



Mrs Kalakota



Miss Spinelli



Mrs Wasti



Mrs Nash

Mrs Tash – Music

Mrs Lord-Ryan - Spanish

Coach Junior – PE

Mrs Levy and team - Kaleidoscope

Leadership Team

Mr Rees - Phase Leader

Mrs Kelly – Headteacher

Miss Kilkenney – Deputy Headteacher

Miss Khan – Assistant Headteacher (Inclusion)

Mrs Moorhouse – Assistant Headteacher (EYFS & KS1)

Mr Pearce – Assistant Headteacher (KS2)

Aylward Values



Aylward Values



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Expectations

- Class contract and school values are shared with the children.
- High expectations for behaviour around the school.
- Traffic light system used in classrooms-children can move up and down the chart (rewards and sanctions).
- Time Out used at break and lunchtimes where playground rules are broken.
- Aylward House Tokens (Mufti-Day)
- Aylward Achievement Awards (AAA Assemblies)
- Celebrating achievements – please share achievements outside of school with the class teacher.

Uniform

- Royal blue Aylward jumper/cardigan with logo
 - White polo shirt
 - **Black** trousers or skirt (knee length).
 - Summer dress in blue check (cycle shorts may be worn underneath)
 - Plain black shoes with low heels or plain black trainers (no boots or sandals)
 - Nursery and Reception: plain black shoes or trainers – no laces
 - Plain white or black socks or tights (no leggings)
 - Summer hats
-
- Branded book bags for Reception and KS1



Nursery/Reception – spare clothes: black trousers/skirt and plain white polo shirt, white socks, 2 pairs of underwear, spare carrier bag.

Uniform

- No jewellery – only plain, stud earrings are acceptable. These must be removed or taped for PE, including Swimming. This is for safety reasons.
- Religious jewellery – we kindly ask you request permission from the Headteacher beforehand, so that staff can be informed of what has been agreed. Requests via letter or email to School Office.
- Hair accessories: Plain, discreet hair ties or head bands in black, white or Aylward blue.
- No Make-up, nail varnish or hair dye/shaved hair designs.

PE Uniform

- Plain black shorts or tracksuit bottoms (no leggings/cycle shorts)
- Plain white t-shirt
- Cold weather – school jumper or cardigan
- Trainers can be any colour (avoid black soles as these mark floors)
- PE kit should be worn into school on your child's PE day

Swimming/PE:

4R: Monday – Swimming, Tuesday - PE

4W: Tuesday – Swimming, Friday - PE

4O: Wednesday – Swimming, Tuesday - PE

Zones of Regulation



We use the Zones of Regulation to help children manage their own emotions; this is known as 'self-regulation'.

The Zones of Regulation help children to identify how they are feeling and the strategies they can use to get back to the Green Zone (ready to learn).

This is displayed in classrooms, where children can move their name card to show which Zone they are in. They can then use a strategy to help them get back to Green, or an adult may support them with this.

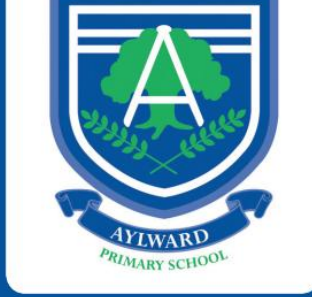
Zones of Regulation

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Attendance & Punctuality



- It is important that children do not miss school, unless they are unwell.
- Children to be in the playground before 8.50am so that they can be in line and in the classroom on time.
- There is a 'soft start' for children in KS1, with doors opened from 8.45am.
- Late arrivals cause disruption to learning and can cause distress to the child or others.
- Please notify the school before 8.50am, if your child is going to be absent.



AYLWARD PRIMARY SCHOOL

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MAKE EVERY DAY COUNT!

Why your child's attendance at school is so important

Here are some of the key reasons why it is so important children attend school:

- To learn
- To make new friends
- To experience new things in life
- To gain qualifications
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life

100%
attendance



Absence = Lost Opportunity!

100% attendance

0 days / 0 lessons missed

95% attendance

9 days / 45 lessons missed

90% attendance

19 days / 95 lessons missed

85% attendance

28 days / 140 lessons missed

Curriculum



- Knowledge Organisers are available on the school website, to help pupils know what we are learning in each topic. Please use these as a tool to support your children .

Our Topics

Autumn Term: Volcanoes & Tectonic plates, Ancient Greeks

Spring Term: Ancient Romans

Summer Term: Vikings & Anglo-Saxons

Visits and other Enrichment opportunities:

- Monday 5th October 2026 – Science Museum, £5.60
- January/February 2027 – Pizza Express, £10
- Summer term – London Zoo, £9-10

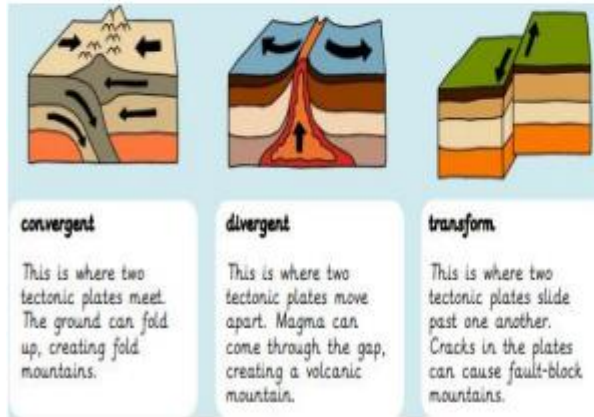
Enrichment passports – There are 20 activities to complete during the year.

Example Knowledge Organiser:

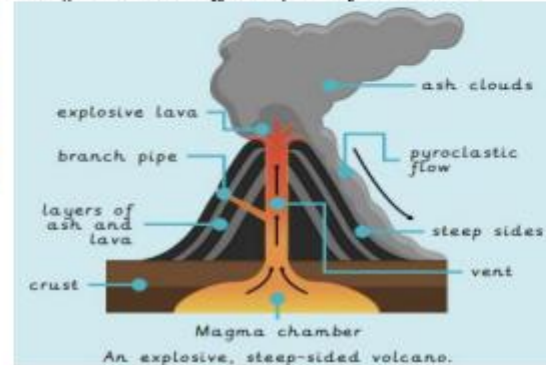
Geography
Year 4 - Autumn

Volcanoes

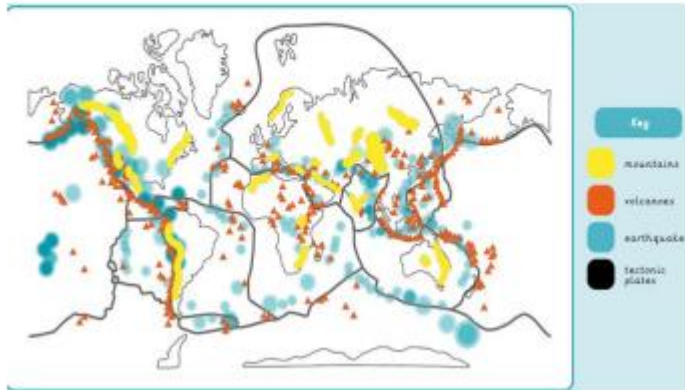
Learning enquiry question: Why do people live near volcanoes?



Can you label the different parts of a volcano?



Map of mountains, volcanoes and earthquakes



Why do volcanoes erupt?

1. Giant pieces of the Earth's crust called **tectonic plates** are moving all the time. Sometimes as **two tectonic plates move away from each other**, magma can rise up through the gap between them.
2. Sometimes eruptions can be caused by **tectonic plates moving towards each other** too. As the two plates crash together, some of them can be forced downwards into the Earth's interior. The heat and pressure that this creates can cause magma to rise up and erupt.
3. **Hot spots** inside the Earth can heat magma up so that it becomes less dense and starts to rise up through cracks in the crust.

Vocabulary

Tectonic plates - like giant, interlocking puzzle pieces that make up Earth's hard outer shell.

Fault - a large crack in the Earth's crust where giant slabs of rock fracture and slide past one another.

Tourism - when people leave their hometowns to travel, explore new places, and have fun.

Volcano - an opening, or vent, in the Earth's surface that allows hot, melted rock (called magma), gases, and ash to escape from deep underground. When this hot liquid reaches the surface, it is called lava.

Active - An active volcano is one that has erupted recently or is showing signs that it could erupt again soon.

Dormant - A dormant volcano is a "sleeping" volcano. It is not erupting right now, but scientists believe it could wake up and erupt again in the future.

Extinct - a volcano that scientists believe will never erupt again. This happens because it has been permanently cut off from its underground supply of magma.

Testing



Termly Reading and Maths assessments for Years 1-6 (Year 1 from Spring term)

Multiplication Tables Check (MTC)

- Under the current National Curriculum, children are expected to know their times tables by the end of Year 4.
- In preparation for the MTC, we prepare children by rehearsing times table in games, using knowledge of key table facts and practising with blank multiplication grids and fortnightly/weekly checks.

Parent workshop in Autumn 2. Information to follow.

Information on your child's progress and attainment will be shared at parents' evenings and in their end of year report.

Online resources to support your child's learning:

Aylward Website (curriculum)

SharePoint – please check your child can log in at home.

Times Table Rockstars – please check your child can log in at home.

Library



The class will access books from the library once a week. It is important that your child returns their book; our system is computerised and will not allow the child to take a book out if there is an outstanding one to be returned.

Children will also bring home a levelled book (RWI Phonics or Big Cat Colour Banded books).

Library Days: 4O – Monday 4R - Thursday 4W – Wednesday

Home Learning

English: Weekly spellings and activity based on the week's English learning.

Reading: 15-20 minutes every day. Can be school reading book, library book or a book from home. A comment must be written into their reading diary.

Maths: Based on current learning in class and may be a game or an investigation.

History/Geography / Science: Mini-projects to support the curriculum

Oracy: Discussion question or topic to develop speaking and listening skills

Home learning will be set on **Friday** and needs to be returned on **Wednesday**.

Reading Diaries

KS2 – children should read daily for 15-20 minutes.
Their diary needs to be signed with a comment from
an adult at home **at least three times per week**.
Children in Years 5 and 6 may write the comment, but
an adult must sign it.



Online Safety – Top Tips



- Ensure children check before getting a new app/game or buying an add-on to ensure it is safe.
- Set up privacy and safety settings on any apps / sites.
- Ensure children check before going live to avoid taking risks.
- Children should not post any personal information, e.g. mobile details, address, in order to remain private and safe.
- Ensure children switch off notifications when completing home learning and at bedtime to help concentrate and sleep.
- Ensure children come off devices at least an hour before bedtime, to unwind and sleep well.

For further guidance, visit:

<https://parentsafe.lgfl.net/>



Responsibilities



- Children need to be prepared for school. This means bringing in their reading books, library books and Home Learning on time.
- Please ensure your child wears the correct uniform – these **must be labelled**.
- **Pen Licence** – Children in KS2 can earn a pen licence by demonstrating neat, consistently-sized, continuous cursive script in 3 pieces of writing.

Communication

- Parents Evening – November and March
- Termly Headteacher Coffee Mornings (Weds 30th September)
- Newsletter sent every 2 weeks – key news, events and dates
- Parent Whatsapp groups set up by the PFTA –QR codes are on the doors.
- Please refer to the school's Positive Communication Policy on the website
- Contact the school office by phone or email: office@aylward.harrow.sch.uk
- Whilst we are always approachable in the morning and after school, we are unable to discuss any issues at length at these times, as our responsibility is to all the children. Please arrange a meeting via the school office if needed.
- Fire drill (once per term) and lockdown drill (once per year) are implemented for all staff, pupils and visitors. Parents will be emailed on days when drills have occurred.

Bikes and Scooters

Children may ride a bike/scooter to school.

To ensure the safety of everyone on the playground, they must dismount and walk once inside the school gates.

We kindly ask that parents ensure children dismount from scooters/bikes.



**Thank you for
attending!**

Any questions?