

Meet the Teacher

Aylward Primary School  Inspire • Enjoy • Achieve



Welcome to Year 5



Class: 5TH

Teacher: Mrs Moore

LSAs: Miss Victor and
Ms Gashi

Class: 5RA

Teacher: Mrs Redshaw (Monday-Wednesday)

Ms Abdelrahman (Thursday and Friday)

LSAs: Miss Victor and Ms Gashi

Specialist Teachers

Mrs Tash – Music

Mrs Lord-Ryan - Spanish

Miss Simmonds/Mrs Flax – Dance

Ms Levy - Kaleidoscope

Leadership Team

Mr Pearce – Phase Leader

Mrs Kelly – Headteacher

Miss Kilkenny – Deputy Headteacher

Miss Khan – Assistant Headteacher (Inclusion)

Mrs Moorhouse – Assistant Headteacher (EYFS & KS1)

Mr Pearce – Assistant Headteacher (KS2)

Aylward Values



Aylward Values



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Expectations



- Class contract and school values are shared with the children.
- High expectations for behaviour around the school.
- Traffic light - children can move up and down the chart (rewards and sanctions).
- Time Out used at break and lunchtimes where playground rules are broken.
- Aylward House Tokens (Mufti-Day)
- Aylward Achievement Awards (AAA Assemblies)
- Celebrating achievements – please share achievements outside of school with the class teacher.



Uniform



- Royal blue Aylward jumper/cardigan with logo
- White polo shirt
- **Black** trousers or skirt (knee length).
- Summer dress in blue check (cycle shorts may be worn underneath)
- Plain black shoes with low heels or plain black trainers (no boots or sandals)
- Plain white or black socks or tights (no leggings)
- Summer hats

If children do not have the correct uniform, they are sent to Welfare for spare uniform.



Uniform

- No jewellery – only plain, stud earrings are acceptable. These must be removed or taped for PE, including Swimming. This is for safety reasons.
- Religious jewellery – we kindly ask you request permission from the Headteacher beforehand, so that staff can be informed of what has been agreed. Requests via letter or email to School Office.
- Hair accessories: Plain, discreet hair ties or head bands in black, white or Aylward blue.
- No Make-up, nail varnish or hair dye/shaved hair designs.



PE Uniform

- Plain black shorts or tracksuit bottoms (no leggings/cycle shorts)
- Plain white t-shirt
- Cold weather – school jumper or cardigan
- Trainers can be any colour (avoid black soles as these mark floors)
- PE kit should be worn into school on your child's PE or Dance day

Our PE/Dance Days:

Class: 5TH – Wednesday and Friday

Class: 5RA – Tuesday and Wednesday

Zones of Regulation



We use the Zones of Regulation to help children manage their own emotions; this is known as 'self-regulation'.

The Zones of Regulation help children to identify how they are feeling and the strategies they can use to get back to the Green Zone (ready to learn).

This is displayed in classrooms, where children can move their name card to show which Zone they are in. They can then use a strategy to help them get back to Green, or an adult may support them with this.

Zones of Regulation



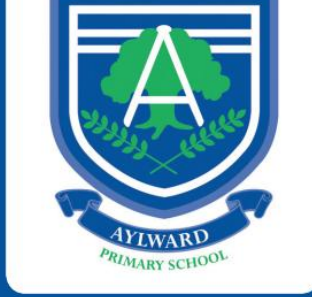
BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Attendance & Punctuality



- It is important that children do not miss school, unless they are unwell.
- Children to be in the playground before 8.50am so that they can be in line and in the classroom on time.
- There is a 'soft start' for children in KS1, with doors opened from 8.45am.
- Late arrivals cause disruption to learning and can cause distress to the child or others.
- Please notify the school before 8.50am, if your child is going to be absent.





AYLWARD PRIMARY SCHOOL

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MAKE EVERY DAY COUNT!

Why your child's attendance at school is so important

Here are some of the key reasons why it is so important children attend school:

- To learn
- To make new friends
- To experience new things in life
- To gain qualifications
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life

100%
attendance



Absence = Lost Opportunity!

100% attendance

0 days / 0 lessons missed

95% attendance

9 days / 45 lessons missed

90% attendance

19 days / 95 lessons missed

85% attendance

28 days / 140 lessons missed



Curriculum

- Knowledge Organisers are available on the school website, to help pupils know what we are learning in each topic. Please use these as a tool to support your children .

Autumn Term:

Tudors, Forces, Energy & Water, Earth & Space

Spring Term:

Benin, Rainforests, Properties & Changes, Working Scientifically

Summer Term:

Elizabethan era, Globe mapping and oceans, Living things and habitats, Animals including humans

Visits and other Enrichment opportunities – Tudor trip (Autumn term) - date tbc

Enrichment passports – obstacle course, picture books, Globe Theatre trip, kite making...

Example Knowledge Organiser:



Year 5 Science Autumn 1

Forces and Motion

Links to prior learning:

Year 3 learning: To compare how things move on different surfaces. To notice that some forces need contact between two objects, but magnetic forces can act at a distance

By the end of this unit I will be able to:

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, that act between moving

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a

Types of Forces



A **force** is the a push or a pull that makes an object change speed, direction or shape.



Gravity is the force that pulls objects and people towards the Earth's core.



Magnetism is the force that occurs when a magnet pulls a magnet or another magnet towards itself.



Friction is a push against a moving object. Friction is the force that stops or slows down a person or object when it is trying to move.



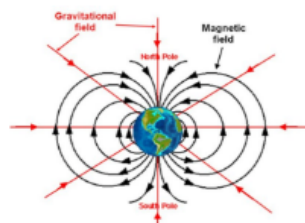
Water resistance is a type of friction that occurs between the water and another material. Whilst swimming, there is friction between your skin and the water particles.



Air resistance is a type of friction that occurs between the air and another material. Air resistance is the force that acts in parachutes to slow down their descent to the ground.

Planet Earth's forces

The Earth's magnetic field is created by the rotation of the Earth and Earth's core. It shields the Earth against harmful particles in space. Gravitational pull: the force acting on an object causing it to accelerate towards the centre of the planet.



Newton's

Forces are pushes and pulls. An object will not move unless a force acts upon in. Forces are measured in newtons (N). This is named after Sir Isaac Newton.



Mechanisms

These mechanisms that allow a smaller force that allows a smaller force to have a greater effect which can make a task easier to complete



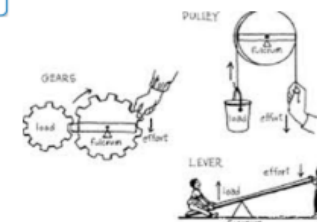
A **lever** is a mechanism which makes it easier to move or open an object by applying a force to that object



Gears are different sized cogs which lock together to turn each other. Turning one gear will cause the other gear to move either faster or slower.



Pulleys are wheels and ropes that work together to lift heavy objects.



Testing



Termly Reading and Maths assessments for Years 1-6 (Year 1 from Spring term)

Information on your child's progress and attainment will be shared at parents' evenings and in their end of year report.

Mock SATs assessments during the year, children will be notified beforehand.



Online resources to support your child's learning:



Aylward Website (curriculum)

SharePoint

SATS Boot Camp



Library



The class will access books from the library once a week. It is important that your child returns their book; our system is computerised and will not allow the child to take a book out if there is an outstanding one to be returned.

Children will also bring home a levelled book (Big Cat Colour Banded books).

Library Days: 5RA: Tuesdays 5TH: Wednesday



Home Learning



English: Weekly spellings and activity based on the week's English learning.

Reading: 15-20 minutes every day. Can be school reading book, library book or a book from home. A comment must be written into their reading diary.

Maths: Based on current learning in class and may be a game or an investigation.

History/Geography / Science: Mini-projects to support the curriculum

Oracy: Discussion question or topic to develop speaking and listening skills

Home learning will be set on **Friday** and needs to be returned on **Wednesday**.

Reading Diaries

Children should read daily for 15-20 minutes. Their diary needs to be signed with a comment from an adult at home **at least three times per week**. Children may write the comment, but an adult must sign it

e.g. An unfamiliar word and its definition.



Online Safety – Top Tips



- Ensure children check before getting a new app/game or buying an add-on to ensure it is safe.
- Set up privacy and safety settings on any apps / sites.
- Ensure children check before going live to avoid taking risks.
- Children should not post any personal information, e.g. mobile details, address, in order to remain private and safe.
- Ensure children switch off notifications when completing home learning and at bedtime to help concentrate and sleep.
- Ensure children come off devices at least an hour before bedtime, to unwind and sleep well.

For further guidance, visit:

<https://parentsafe.lgfl.net/>



Responsibilities



- Children need to be prepared for school. This means bringing in their reading books, library books and Home Learning on time.
- Please ensure your child wears the correct uniform – these **must be labelled**.
- **Pen Licence** – Children in KS2 can earn a pen licence by demonstrating neat, consistently-sized, continuous cursive script in 3 pieces of writing.

Communication



- Parents Evening – November and March
- Termly Headteacher Coffee Mornings (Weds 30th September)
- Newsletter sent every 2 weeks – key news, events and dates
- Please refer to the school's Positive Communication Policy on the website
- Contact the school office by phone or email: office@aylward.harrow.sch.uk
- Whilst we are always approachable in the morning and after school, we are unable to discuss any issues at length at these times, as our responsibility is to all the children. Please arrange a meeting via the school office if needed.
- Fire drill (once per term) and lockdown drill (once per year) are implemented for all staff, pupils and visitors. Parents will be emailed on days when drills have occurred.





Bikes and Scooters

Children may ride a bike/scooter to school.

To ensure the safety of everyone on the playground, they must dismount and walk once inside the school gates.

We kindly ask that parents ensure children dismount from scooters/bikes.





**Thank you for
attending!**

Any questions?