

Meet the Teacher

Aylward Primary School  Inspire • Enjoy • Achieve



Welcome to Year 6

Class: 6MP

Teacher: Mr Pearce/
Mrs McNicholas
LSAs: Mrs G

Class: 6V

Teacher: Miss
Vivekananthan
LSAs: Mrs Waldock

Class: 6G

Teacher: Miss
Goodwin
LSAs: Miss Nash

Specialist Teachers

Mrs Tash – Music

Mrs Lord-Ryan - Spanish

Coach Junior – PE

Miss Simmonds/Mrs Flax – Dance

Mrs Levy - Kaleidoscope

Leadership Team

Mr Pearce - Phase Leader

Mrs Kelly – Headteacher

Miss Kilkenney – Deputy Headteacher

Miss Khan – Assistant Headteacher (Inclusion)

Mrs Moorhouse – Assistant Headteacher (EYFS & KS1)

Mr Pearce – Assistant Headteacher (KS2)

Aylward Values

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Aylward Values

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Expectations



- Class contract and school values are shared with the children.
- High expectations for behaviour around the school.
- Traffic light system used in classrooms-children can move up and down the chart (rewards and sanctions).
- Time Out used at break and lunchtimes where playground rules are broken.
- Aylward House Tokens (Mufti-Day)
- Aylward Achievement Awards (AAA Assemblies)
- Celebrating achievements – please share achievements outside of school with the class teacher.



Uniform

- Royal blue Aylward jumper/cardigan with logo
 - White polo shirt
 - **Black** trousers or skirt (knee length).
 - Summer dress in blue check (cycle shorts may be worn underneath)
 - Plain black shoes with low heels or plain black trainers (no boots or sandals)
 - Nursery and Reception: plain black shoes or trainers – no laces
 - Plain white or black socks or tights (no leggings)
 - Summer hats
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- Branded book bags for Reception and KS1



Nursery/Reception – spare clothes: black trousers/skirt and plain white polo shirt, white socks, 2 pairs of underwear, spare carrier bag.

Uniform

- No jewellery – only plain, stud earrings are acceptable. These must be removed or taped for PE, including Swimming. This is for safety reasons.
- Religious jewellery – we kindly ask you request permission from the Headteacher beforehand, so that staff can be informed of what has been agreed. Requests via letter or email to School Office.
- Hair accessories: Plain, discreet hair ties or head bands in black, white or Aylward blue.
- No Make-up, nail varnish or hair dye/shaved hair designs.

PE Uniform

- Plain black shorts or tracksuit bottoms (no leggings/cycle shorts)
- Plain white t-shirt
- Cold weather – school jumper or cardigan
- Trainers can be any colour (avoid black soles as these mark floors)
- PE kit should be worn into school on your child's PE day

Our PE Days:

Class: 6G – Monday & Thursday

Class: 6MP – Monday & Thursday

Class: 6V - Thursday

Zones of Regulation

We use the Zones of Regulation to help children manage their own emotions; this is known as 'self-regulation'.

The Zones of Regulation help children to identify how they are feeling and the strategies they can use to get back to the Green Zone (ready to learn).

This is displayed in classrooms, where children can move their name card to show which Zone they are in. They can then use a strategy to help them get back to Green, or an adult may support them with this.

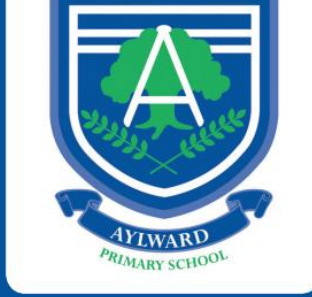
Zones of Regulation

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad	 happy	 frustrated	 angry
 tired	 calm	 worried	 terrified
 sick	 feeling ok	 silly	 yelling
 bored	 ready to learn	 excited	 hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break

Attendance & Punctuality



- It is important that children do not miss school, unless they are unwell.
- Children to be in the playground before 8.50am so that they can be in line and in the classroom on time.
- There is a 'soft start' for children in KS1, with doors opened from 8.45am.
- Late arrivals cause disruption to learning and can cause distress to the child or others.
- Please notify the school before 8.50am, if your child is going to be absent.



AYLWARD PRIMARY SCHOOL

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MAKE EVERY DAY COUNT!

Why your child's attendance at school is so important

Here are some of the key reasons why it is so important children attend school:

- To learn
- To make new friends
- To experience new things in life
- To gain qualifications
- To develop new skills
- To build confidence and self-esteem
- To have the best possible start in life

100%
attendance



Absence = Lost Opportunity!

100% attendance

0 days / 0 lessons missed

95% attendance

9 days / 45 lessons missed

90% attendance

19 days / 95 lessons missed

85% attendance

28 days / 140 lessons missed

Curriculum

- Knowledge Organisers are available on the school website, to help pupils know what we are learning in each topic. Please use these as a tool to support your children .

Our Topics

Autumn Term: WWII, Light, Electricity

Spring Term: Evolution & Inheritance, Living things & Habitats

Summer Term: Victorians, Circulatory system.

Visits and other Enrichment opportunities – RAF Museum. Evacuation Day(23rd September)

Enrichment passports – Den building, fruit batteries.

Example Knowledge Organiser:

Anne Frank

Anne Frank was a German girl whose family had to go into hiding because they were Jewish.

Anne Frank is well known because of her diary. It was first published as a book in 1947. Since then, millions of people have read it.



Main Participating Countries

ALLIED POWERS			AXIS POWERS		
Country	Date joined	Flag	Country	Date joined	Flag
FRANCE	1 st Sep, 1939		GERMANY	1 st Sep, 1939	
UK	1 st Sep, 1939		ITALY	1 st Jun, 1940	
SOVIET UNION	22 nd Jun, 1941		BULGARIA	1 st Mar, 1941	
USA	8 th Dec, 1941		JAPAN	7 th Dec, 1941	

Learning enquiry question:
What was life like during WWII?

History
Year 6 - Autumn

Key Vocabulary

Allies - The United Kingdom, France and Poland, later joined by other countries, including the USSR (Soviet Union), the United States of America and China.

Treaty - a formally concluded and ratified agreement between states.

Concentration camp - A place where Hitler sent groups of people he did not like, to live and die.

Persecution - Hostility and ill treatment of an individual or group.

Nazi - A German fighter with racist and anti-Jewish ideas, led by Adolf Hitler.

rationing - a fixed amount of food and provisions for people.

Propaganda - Information designed to promote a political idea or opinion.

Censorship - is the suppression of speech, public communication or other information.

The Blitz - a huge air strike on London over 57 nights.

Evacuation:

- Over 3.5 million children were evacuated during WW2
- It was believed children would be safer from bombings in the countryside.
- All evacuees had to take a gas mask, ration book and identity card.
- Families would be asked to host the children.



The Battle of Britain

In July 1940, Germany planned a secret mission to invade Britain. They began by sending the Luftwaffe (German air force) to bomb British ships, airfields and other targets. RAF (Royal Air Force) planes fought back in what were known as **dogfights**.



Believing they were winning, the Luftwaffe moved on to bombing London on 7th September 1940 (the start of the Blitz). On 15th September, the Luftwaffe launched another attack but the RAF fought back and it was clear that the Germans would not be able to win. This date is **commemorated** every year as the end of the Battle of Britain.

Rationing

As supply ships were being targeted by German bombers, food had to be conserved as much as possible. Every person was given a ration book with coupons that showed how much of each item was allowed. People were encouraged to grow as much of their own food as possible.

The Holocaust

The Holocaust is the term used for the killing of over six million Jewish people, organised by Adolf Hitler and the Nazi Party. They blamed the Jews for the problems in Germany, so they were bullied and discriminated against.





Testing

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Termly Reading and Maths assessments for Years 1-6 (Year 1 from Spring term)

SATs –

2027 KS2 SATs Timetable

Monday 10 May 2027: English grammar, punctuation and spelling (GPS) Papers 1 and 2

Tuesday 11 May 2027: English reading test

Wednesday 12 May 2027: Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning)

Thursday 13 May 2027: Mathematics Paper 3 (Reasoning)

Information on your child's progress and attainment will be shared at parents' evenings and in their end of year report.

Online resources to support your child's learning:



Aylward Website (curriculum)

SharePoint

SATS bootcamp



Library

The class will access books from the library once a week. It is important that your child returns their book; our system is computerised and will not allow the child to take a book out if there is an outstanding one to be returned.

Children will also bring home a levelled book

Library Days: 6G – Thursday

6V - Friday

6MP - Monday

Home Learning

English: Weekly spellings and activity based on the week's English learning.

Reading: 15-20 minutes every day. Can be school reading book, library book or a book from home. A comment must be written into their reading diary.

Maths: Based on current learning in class and may be a game or an investigation.

History/Geography / Science: Mini-projects to support the curriculum

Oracy: Discussion question or topic to develop speaking and listening skills

Home learning will be set on **Friday** and needs to be returned on **Wednesday**.

Reading Diaries

KS2

Children should read daily for 15-20 minutes.

Their diary needs to be signed with a comment from an adult at home **at least three times per week**.

Children in Years 5 and 6 may write the comment, but an adult must sign it.



Online Safety – Top Tips



- Ensure children check before getting a new app/game or buying an add-on to ensure it is safe.
- Set up privacy and safety settings on any apps / sites.
- Ensure children check before going live to avoid taking risks.
- Children should not post any personal information, e.g. mobile details, address, in order to remain private and safe.
- Ensure children switch off notifications when completing home learning and at bedtime to help concentrate and sleep.
- Ensure children come off devices at least an hour before bedtime, to unwind and sleep well.

For further guidance, visit:

<https://parentsafe.lgfl.net/>



Responsibilities



- Children need to be prepared for school. This means bringing in their reading books, library books and Home Learning on time.
- Please ensure your child wears the correct uniform – these **must be labelled**.
- **Pen Licence** – Children in KS2 can earn a pen licence by demonstrating neat, consistently-sized, continuous cursive script in 3 pieces of writing.

Communication



- Parents Evening – November and March
- Termly Headteacher Coffee Mornings (Weds 30th September)
- Newsletter sent every 2 weeks – key news, events and dates
- Please refer to the school's Positive Communication Policy on the website
- Contact the school office by phone or email: office@aylward.harrow.sch.ul
- Whilst we are always approachable in the morning and after school, we are unable to discuss any issues at length at these times, as our responsibility is to all the children. Please arrange a meeting via the school office if needed.
- Fire drill (once per term) and lockdown drill (once per year) are implemented for all staff, pupils and visitors. Parents will be emailed on days when drills have occurred.





Bikes and Scooters

Children may ride a bike/scooter to school.

To ensure the safety of everyone on the playground, they must dismount and walk once inside the school gates.

We kindly ask that parents ensure children dismount from scooters/bikes.



Year 6 Residential

- PACCAR Meeting - 29.9 - in person afterschool and online at 7pm
- PACCAR - w/c 28.6

**Thank you for
attending!**

Any questions?