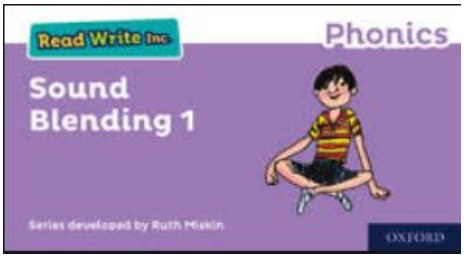
RWI Sound Blending Books

Whilst your child is learning the sounds that each letter of the alphabet makes, they will bring home one of the RWI Sound Blending Books. These books provide practice of reading simple words before he or she is ready to move on to reading books containing sentences.



When reading the Sound Blending Books, ask your child to say the sounds/phonemes and blend them together to read the word (do not read the word to your child first). If he or she hesitates, ask him or her to say the sounds more quickly and have another go. If your child continues to find this difficult say the sounds quickly for them to help your child understand how they blend together to read the word. Then ask your child to turn the page to check if he or she was right – using the picture to check. Don't make your child struggle too much and praise them when they succeed.

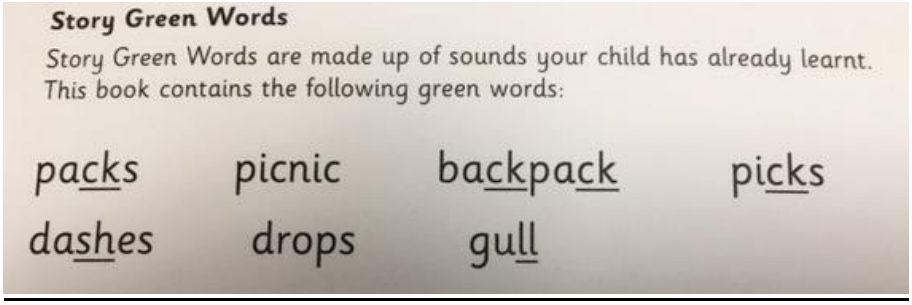
RWI Book Bag Books

The RWI book bag books match the sounds that the children are learning in school. By reading and re-reading the books the children will be practising and re-enforcing the sounds/phonemes that they have already been taught in class**. This will further accelerate your child's reading progress.**

Your child will be given 2 books to read and they will be changed once a week.



Story Green Words



Before reading a book, practise reading the Story Green Words which are inside the front cover. These words are made up of sounds the children have already learnt. All of the words will be in the story. When reading each word ask your child to do the following routine:

'Special Friends' - 'Fred Talk' - 'Read the Word'

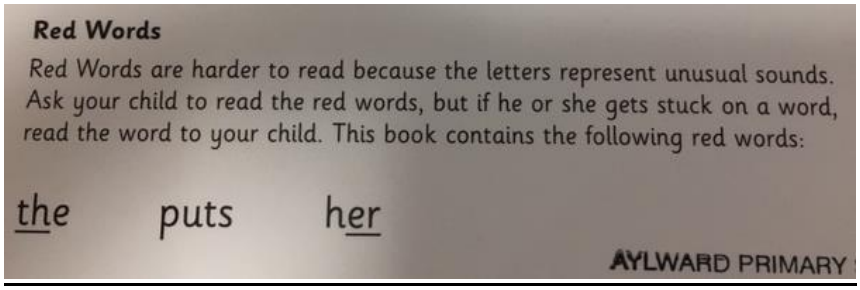
Special Friends - some sounds are made up of 2 or 3 letters. We call these 'Special Friends' e.g. sh or igh. In the Story Green Words section, the special friends are underlined, but in the story they aren't. If there are no Special Friends your child should shake his/her head. On the attached sheet you will find a 'Desktop Speed Sounds Chart' which has a rhyme to go with each special friend to help your child remember how to say each sound. If you are unsure of how to say any of the sounds, please ask your child's class teacher or visit the Ruth Miskin website where you will find a video entitled, 'Information for Parents: How to say the sounds':

https://www.ruthmiskin.com/en/find-out-more/parents/

Fred Talk – your child says all of the sounds in the words from the beginning to the end.

Read the Word – your child blends all of the sounds to read the word.

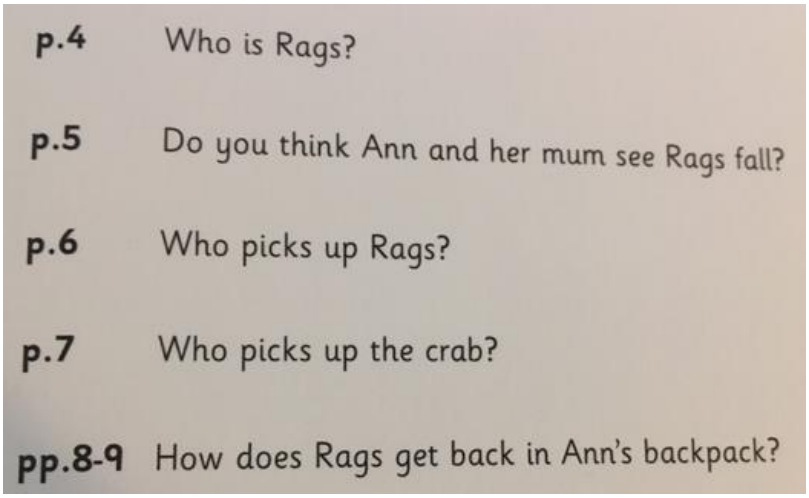
Red Words



After reading the Story Green Words, practise reading the Red Words. These words are called tricky red words and cannot be decoded (sounded out). Instead you will need to help your child read these. Over time they will learn to read them by sight. Inside the book the red words are written in red so your child knows that when they see a red word they won't be able to sound it out like the other words.

Retell the story and Questions to chat about





After your child has read the story, look at the pictures on the 'Retell the story' page. Together talk about what happened in the story from the beginning to the end.

On the 'Questions to Chat About' page, read the questions aloud to your child and ask him/her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he/she can read at the moment.

Important Note:

In addition to the RWI books, please read stories to your child that are beyond the level they can read for themselves – every evening. They'll want to become readers if they experience the joy of listening to a range of stories, non-fiction texts and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.

Read Write Inc. Phonics

Desktop Speed Sounds Chart

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

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Speed Sounds Set 2



Speed Sounds Set 3

