



|                                           | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Theme<br>(History/Geography)              | Geography:<br>Asia -<br>Volcanoes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | History:<br>Ancient<br>Greeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Geography:<br>Trade in Italy                                                                                                                                                                                                                                                                                                                                                                                             | History:<br>Romans and<br>Celts                                                                                                                                                                                                                                                                                                                                                                                                                                                    | History:<br>Anglo-<br>Saxons and<br>the Vikings                                                                                                                                                                                                                                                                                                                                                                                                                                           | Geography:<br>Mapping<br>skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Enquiry Question or<br>hook into learning | Why do we<br>not have<br>volcanoes in<br>England?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | How did the<br>Ancient<br>Greeks<br>change the<br>world?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | How does<br>the<br>landscape<br>and climate<br>of Italy<br>affect its<br>trade?                                                                                                                                                                                                                                                                                                                                          | What did the<br>Romans do<br>for us?                                                                                                                                                                                                                                                                                                                                                                                                                                               | What<br>happened to<br>Britain when<br>the Romans<br>left?                                                                                                                                                                                                                                                                                                                                                                                                                                | What can<br>you use 6<br>digit grid<br>references<br>for?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| English Focus                             | Reports – Asia<br>LWW - Playscripts<br>The Orchard Book of Greek<br>Myths, Geraldine<br>McCaughrean<br>Greek Myths - Marcia<br>Williams                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spiderwick Chronicles<br>(recount)<br>Charlotte's Web (persuasion)<br>Firework Maker's daughter<br>(Settings)                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Planet Full of Plastic –<br>Discussion text<br>Christophe's Story (theme =<br>moving to a new country,<br>loss)<br>Bill's New Frock Anne Fine<br>(stereotypes)                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Genres                                    | Reports<br>Playscript<br>Poetry – rhyme<br>Recount<br>Myth Narrative<br>Poetry - riddles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Persuasive writing<br>Poetry – free verse<br>Story settings<br>Poetry – narrative poems                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Discussion<br>Stories with a Theme<br>Poetry – kennings<br>Explanation text<br>Poetry – Take One Poet                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Spellings                                 | Words with /aw/<br>spelt with augh and<br>au (naughty, caught)<br>Adding the prefix in-<br>(meaning 'not' or<br>'into') (incomplete,<br>inability) Adding the<br>prefix im- (before a<br>root word staring<br>with 'm' or 'p')<br>(impossible) Adding<br>the prefix il- (before<br>a root word staring<br>with 'l') and the<br>prefix ir- (before a<br>root word staring<br>with 'r') (irregular,<br>illogical)<br>Homophones & near<br>homophones<br>(medal, meddle)<br>Words with /shun/<br>endings spelt with<br>'sion' (if root word<br>ends in 'se', 'de' or<br>'d') (division,<br>decision) | Words with a<br>/shuhn/ sound, spelt<br>with 'sion' (if root<br>word ends in 'se',<br>'de' or 'd')<br>(expansion, tension)<br>Words with a<br>/shuhn/ sound, spelt<br>with 'ssion' (if root<br>word ends in 'ss' or<br>'mit') (confession,<br>possession) Words<br>with a / shuhn/<br>sound, spelt with<br>'tion' (if root word<br>ends in 'te' or 't' / or<br>has no definite root)<br>(mention, question)<br>Words with a<br>/shuhn/ sound, spelt<br>with 'cian' (if root<br>word ends in 'c' or<br>'cs') (musician,<br>magician) Words<br>with 'ough' to make<br>a long /o/, /oo/ or<br>/or/ sound (though,<br>thought) Statutory<br>Spellings Challenge<br>Words (interest,<br>potatoes, promise) | Homophones &<br>Near<br>Homophones (accept,<br>except, affect,<br>effect, draft,<br>draught) Nouns<br>ending in the suffix –<br>ation (information,<br>concentration,<br>dedication) Adding<br>the prefix sub-<br>(meaning 'under')<br>and adding the<br>prefix super-<br>(meaning 'above')<br>(submerge, subway,<br>supervise) Plural<br>Possessive<br>Apostrophes with<br>plural words (girls'<br>parents' children's) | Words with the /s/<br>sound spelt with 'sc'<br>(science, crescent)<br>Words with a 'soft c'<br>spelt with 'ce'<br>(centre, recent,<br>notice) Words with a<br>'soft c' spelt with 'ci'<br>(special, circle,<br>decide) Word<br>families based on<br>common words,<br>showing how words<br>are related in form<br>and meaning<br>(phone, microphone,<br>real, realistic, sign,<br>signature) Statutory<br>Spellings Challenge<br>Words (length,<br>purpose, different,<br>separate) | Adding the prefix<br>inter- (meaning<br>'between' or<br>'among') (interact,<br>international)<br>Adding the prefix<br>anti- (meaning<br>'against') (antisocial,<br>antibiotic) Adding<br>the prefix auto-<br>(meaning 'self' or<br>'own') (autograph,<br>autopilot) Adding<br>the prefix ex-<br>(meaning 'out')<br>(extend, explode,<br>external) Adding the<br>prefix non- (meaning<br>'not') (non-stop,<br>non-violent) Words<br>ending in -ar/ -er<br>(calendar, grammar,<br>consider) | Adding the suffix -<br>ous (No change to<br>root word)<br>(dangerous, joyous)<br>Adding the suffix -<br>ous (No definitive<br>root word) (anxious,<br>serious, hideous)<br>Adding the suffix -<br>ous (Words ending<br>in 'y' become 'i' and<br>words ending in<br>'our' become 'or')<br>(various, mysterious)<br>Adding the suffix -<br>ous (Words ending<br>in 'e' drop the 'e' but<br>not 'ge') (famous,<br>nervous) Adverbials<br>of frequency and<br>possibility (perhaps,<br>occasionally,<br>probably) Adverbials<br>of manner<br>(frantically,<br>deliberately) |
| Maths                                     | Number<br>place<br>value,<br>rounding,<br>formal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Multiplicatio<br>n,<br>reasoning,<br>geometric<br>reasoning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Number,<br>place<br>value,<br>rounding,<br>additive<br>reasoning                                                                                                                                                                                                                                                                                                                                                         | Multiplicatio<br>n,<br>reasoning.<br>Mental and<br>written<br>strategies for                                                                                                                                                                                                                                                                                                                                                                                                       | Number,<br>place<br>value,<br>rounding,<br>additive<br>reasoning.                                                                                                                                                                                                                                                                                                                                                                                                                         | Multiplicatio<br>n,<br>reasoning,<br>geometric<br>reasoning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |



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|           | subtraction and addition written methods, reading and presenting statistics |                                                                              |                                                                  | solving a variety of multi-step problems. Geometric reasoning with a focus on position. | Addition and subtraction. Counting multiples of 1000, estimating and rounding numbers  | Fractions and decimals. Focus on a formal written layout of a multiplication problem as well as multiplying fractions and decimals |
| Science   | States of Matter                                                            | Sound                                                                        | Animals including Humans                                         | Living Things and their Habitats                                                        | Electricity                                                                            | Science Capital and Working Scientifically                                                                                         |
| Art/D&T   | Katsushika Hokusai                                                          | Greek Pottery                                                                | Making Pizza                                                     | Weaving Easter Baskets                                                                  | Constructing Nightlights                                                               | Close Observational Drawing                                                                                                        |
| Computing | Online Safety                                                               | Search engines and multimedia presentation                                   | Code.org Coding                                                  | Scratch Coding                                                                          | Communication and collaboration                                                        | Data Handling                                                                                                                      |
| Music     | Indian Music                                                                | Texture/Ostinato                                                             | Opera                                                            | T3/4/5 Show                                                                             | Garageband                                                                             | Theme and Variation                                                                                                                |
| PE        | Dynamic Dance                                                               | Gymfit Circuits                                                              | Nimble Nets                                                      | Cool core – pilates                                                                     | Invaders                                                                               | Boot camp                                                                                                                          |
| PSHE      | Theme: Rights and Responsibilities<br>How can we be a good friend?          | Theme: Feelings and Friendship<br>How do we share our emotions?              | Theme: Safety and Risk<br>How do we keep safe in our local area? | Theme: Identity<br>What is diversity?                                                   | Theme: Money<br>What role does money play in our lives?                                | <b>RHE</b><br>Growing up                                                                                                           |
| RE        | What does it mean to be sorry and how can we tell?<br><b>Judaism</b>        | What do we mean by peace and where is it to be found?<br><b>Christianity</b> | Does it matter what we wear and why?<br><b>Sikhism</b>           | In what ways is Jesus relevant today and in the future?<br><b>Christianity</b>          | What do we celebrate and how does this help us to connect?<br><b>Islam and Judaism</b> | How is Humanism the same as and different to a religion?<br><b>Humanism</b>                                                        |
| Spanish   | <b>¡Fiesta!</b>                                                             |                                                                              | <b>Mi familia</b>                                                |                                                                                         | <b>En clase</b>                                                                        |                                                                                                                                    |