



Year 5 Curriculum Map

Year 21/22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme (History/ Geography/ Science)	History: Tudors	Geography: Extreme Weather in the UK	History: The Kingdom of Benin	Geography: The Republic of Benin	History: Elizabethans	Geography: Mountain Ranges
Enquiry Question/ Hook into learning	Who were the Tudors?	Is the weather in the UK becoming more extreme?	Were things better for societies in the past?	How is a country as far away as Benin connected to us in Stanmore?	Why did people go on voyages and what did they find?	Why is there a mountain range in the middle of the UK?
English focus (extended writing texts)	<i>Arthur, High King of Britain – Michael Morpurgo.</i>		<i>Oranges in No man's land - Elizabeth Laird</i>		<i>Macbeth for Kids – Louise Burdett</i>	
Specific genres	F: legend- reflect on the main character, different points of view N-F – Recount (biography)/Explanations Poetry: rhyming poems / Structure - cinquain		: F: Suspense and mystery N-F: Report (information leaflet) / Instructions Poetry: Free verse/ spoken word poetry/rap		F: Fiction from out Literary heritage. N-F: Persuasion/Discussion Poetry: Nonsense poems / Take one poet	
Grammar/ Punctuation s- sentence t- text p- punctuation	S-relative clauses beginning with who, which, where, when, whose, that S- indicating degrees of possibility using adverbs or modal verbs T- devices to build cohesion within a paragraph T- linking ideas across paragraphs using adverbials of time, place, number or tenses choice P- brackets P- dashes or commas to indicate parenthesis P- use of commas to clarify meaning or avoid ambiguity W1 Converting nouns or adjectives into verbs using suffixes [for example, – ate; –ise; –ify] W2 Verb prefixes [for example, dis- , de-, mis-, over- and re-]		S-relative clauses beginning with who, which, where, when, whose, that S- indicating degrees of possibility using adverbs or modal verbs T- devices to build cohesion within a paragraph T- linking ideas P- brackets P- dashes or commas to indicate parenthesis P- use of commas to clarify meaning or avoid ambiguity W1 Converting nouns or adjectives into verbs using suffixes [for example, – ate; –ise; –ify] W2 Verb prefixes [for example, dis-, de-, mis-, over- and re-]		S-relative clauses beginning with who, which, where, when, whose, that S- indicating degrees of possibility using adverbs or modal verbs T- devices to build cohesion within a paragraph T- linking ideas P- brackets P- dashes or commas to indicate parenthesis P- use of commas to clarify meaning or avoid ambiguity W1 Converting nouns or adjectives into verbs using suffixes [for example, – ate; –ise; –ify] W2 Verb prefixes [for example, dis- , de-, mis-, over- and re-]	
Spelling (word work)	Autumn 1: Words with endings that sound like /shuhs/ spelt with –cious (vicious, conscious, precious) Words with endings that sound like /shuhs/ spelt with –tious or – ious (ambitious, anxious) Words with the short vowel sound /i/ spelt with y (symbol, physical, system, rhythm)		Spring 1: Creating nouns using -ity suffix (community, curiosity) Creating nouns using -ness suffix (happiness, willingness) Creating nouns using -ship suffix (ownership, sponsorship, citizenship) Homophones & near homophones (stationary, stationery, wary, weary, alter, altar, compliment, complement, desert, dessert) Spring 2:		Summer 1: Words containing the letter string 'ough' (dough, cough, enough, thorough) Adverbials of time (immediately, previously) Adverbials of place (elsewhere, downstairs, underneath) Words with an /ear/ sound spelt 'ere' (sincere, interfere, atmosphere) Statutory spelling challenge words (amateur, bargain, profession, recognise) Summer 2:	

	Words with the long vowel sound /i/ spelt with y (occupy, rhyme) Homophones & near homophones (proceed, precede, aisle, isle, herd, heard) Autumn 2: Words with 'silent' letters (doubt, solemn, knuckle, knight, wrestle) Modal verbs (could, might, ought) Words ending in -ment (equipment, government) Adverbs of possibility and frequency (frequently, probably) Statutory spelling challenge words (soldier, vegetable, privilege, neighbour)		Words with an /or/ sound spelt 'or' (forty, category, according, opportunity) Words with an /or/ sound spelt 'au' (launch, restaurant, August) Convert nouns or adjectives into verbs using the suffix -ate (communicate, elasticate) Convert nouns or adjectives into verbs using the suffix -ify (purify, amplify, classify) Convert nouns or adjectives into verbs using the suffix -en (shorten, brighten, toughen)		Unstressed vowels in polysyllabic words (definite, secretary, dictionary, familiar) Adding verb prefixes de- and re- (deflate, decompose, rewrite) Adding verb prefix over- (overreact, overthrow) Convert nouns or verbs into adjectives using suffix -ful (doubtful, fearful, plentiful) Convert nouns or verbs into adjectives using suffix -ive (cooperative, expressive) Convert nouns or verbs into adjectives using suffix -al (tropical, functional, industrial)	
Maths	Number Place value – Adding and subtraction 5.1 – 5.2	Multiplicative reasoning Geometric reasoning Place value – including roman numerals 5.3 – 5.5	Additive reasoning Decimals and fractions 5.6 – 5.7	Prime, composite numbers, percentages 2D/3D shapes angles 5.8 -5.9	Rounding, dividing by 10, fractions and decimals Adding and subtraction Measurements and statistics 5.10 – 5.12	Multiplication and division Measurement Geometry: property of shapes, position and direction 5.13 -5.14
Science	Forces and Motion	Earth and Space	Properties and changes in materials		Living things and their habitats	Animals including humans
History/ Geography	The Tudors	Extreme Weather in the UK	The Kingdom of Benin	The Republic of Benin	Elizabethans	Mountain Ranges
Art/ D&T	Tudor Rose and Tudor Portraits	Bridges - pulleys	Art from Benin	Cooking – African food	Elizabethan Textiles	Textiles: Bags and purses based on Elizabethan prints
Computing	Online safety	Internet research & search engines	Scratch coding	Scratch coding	Multimedia presentations	Data Handling
Music	Tudor Music	Re arrangement of a song	African Drumming	Y 3/4/5 Show	Harrow Music Service	Harrow Music Service
PE	Olympic Training	Dance Science – Space	Gym – Abstract Angles	Rules and concepts (invasion - football and netball)	Exploring, striking and fielding	Accuracy & Rallies (Net Games)

RE	Do all actions have a consequence? B/F Buddhism and Jainism	Is it better to give than to receive? C/F Christianity and Islam	Why did a Chief Rabbi say - "Religion is about the why of creation, science is about the how."? A/E Judaism and Humanism	How did Sikhism develop from the first to the last Guru? A/E Sikhism	Could the Lord's Prayer be universal? C/D Christianity	How do faiths define themselves? C/D Baha'i
PSHE	What does discrimination mean?	What makes a community?	How can we be safe online and on social media?	What choices help health?	How can we manage our money? What makes us enterprising?	RHE - Puberty
MFL	- Greetings - Alphabet - Name - "El Día de los Muertos" (Mexico)	- Numbers (0-15) - Age - Days of the week - Christmas in Spain	- Numbers (15-31) - Months - Birthday	- Colours - Pets - Other animals - Easter in Spain	- Family members - Physical description - Personality	- My school bag - My classroom - Classroom commands - Spanish in the world
Curriculum events (including trips)	Science Museum – Forces and Motion History – Tower of London	Science Museum – Earth and Space D & T – Bridges visit			Live action workshop – Globe theatre	